

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Good Egg by Jory John

## Asking Questions Lesson Plan

**The Good Egg**  
By: Jory John  
Grade Level: 1 / Guided Reading Level: H

**Asking Questions**

**1 Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do when you get

**Summary**

The Good Egg, by Jory John, is the story of a very good egg. The egg wants to be perfect and thinks that everyone around him should be perfect, too. But he lives in a carton of bad eggs. When they act up, the Good Egg tries to get everyone back on track. Soon, he begins to crack under the pressure. One day, he decides that enough is enough. He goes out on his own to try to take care of himself. He learns how to head himself inside and out. What will happen when he returns to his carton?

**Link to What You Know**

- If you see someone who is sad or mad, what is one question you could ask them?
- What is something you like to do when you need cheering up?

**Important Words to Know and Understand**

**Ignored** - Did not pay attention to something or someone  
**Focus** - Put all attention on something important

**Why Readers Ask Questions While Reading**

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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## Guided Reading Level

## Asking Questions Lesson Plan

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**Asking Questions**

**3 Ask Questions While Reading**

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions will help you better understand the text
- Stop from time to time

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Front cover** - Take a look at the front cover of the book. Read the title. What question do you have about the story?

**Page 9** - What do you notice about the picture on this page? What question do you have about what's going on?

**Page 14** - The Good Egg decides he has to change. What question do you want to ask him? How will knowing the answer to your question help you to understand the story?

**Page 25** - The Good Egg feels better and decides to go back to his carton. What question do you have for him?

**Page 29** - When one of the other eggs is bad, the Good Egg says, "It's not like before." What question do you have for him? How will knowing the answer to this question help you as a reader?

**Time to Reflect**

**Think** - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy The Good Egg?

**Talk** - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

**Reflect** - Think about the questioning work you did while reading The Good Egg. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how will you ask your question?

**Write** - Add your Strategy Slip into your reader's notebook. Write about the work you did while reading The Good Egg. (Remember to include examples from the book!)

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## Activate Prior Knowledge

## Page by Page Guide and Strategy Questions

## Turn, Talk, and Reflect

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**Making Connections**

**1 Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3 Make Connections While Reading**

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do when you get

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 4** - The Good Egg goes to the grocery store to help people. What is a **test-to-see** connection. How does the Good Egg use it?

**Page 6** - The Good Egg tries to change the Good Egg. What is a **test-to-see** connection. How does the Good Egg use it?

**Page 14** - The Good Egg decides he has to change. What is a **test-to-see** connection. How does the Good Egg use it?

**Page 25** - The Good Egg feels better and decides to go back to his carton. What is a **test-to-see** connection. How does the Good Egg use it?

**Page 29** - When one of the other eggs is bad, the Good Egg says, "It's not like before." What is a **test-to-see** connection. How does the Good Egg use it?

**Time to Reflect**

**Think** - How did the different text structures help you to better understand The Good Egg? Why do you think the author uses more than one text structure when they tell the story?

**Talk** - Tell your reading partner about the text structure you used when you read The Good Egg. Explain how you know the author was using a text structure. How does knowing the answer to your question help you to understand the story?

**Write** - Add your Strategy Slip into your reader's notebook. Write about the work you did while reading The Good Egg. (Remember to include examples from the book!)

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**Making Predictions**

**1 Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3 Make Predictions While Reading**

- Look for clues that tell you what might happen next
- Use what you know about the story to make a prediction
- Check your prediction as you read

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do when you get

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 4** - The Good Egg goes to the grocery store to help people. What is a **test-to-see** connection. How does the Good Egg use it?

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**Time to Reflect**

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## Making Connections

## Making Predictions

**The Good Egg**  
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**Understanding Text Structure**

**1 Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3 Understand Text Structure While Reading**

- Look for clues that tell you what might happen next
- Use what you know about the story to make a prediction
- Check your prediction as you read

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do when you get

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 4** - The Good Egg goes to the grocery store to help people. What is a **test-to-see** connection. How does the Good Egg use it?

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**Page 29** - When one of the other eggs is bad, the Good Egg says, "It's not like before." What is a **test-to-see** connection. How does the Good Egg use it?

**Time to Reflect**

**Think** - How did the different text structures help you to better understand The Good Egg? Why do you think the author uses more than one text structure when they tell the story?

**Talk** - Tell your reading partner about the text structure you used when you read The Good Egg. Explain how you know the author was using a text structure. How does knowing the answer to your question help you to understand the story?

**Write** - Add your Strategy Slip into your reader's notebook. Write about the work you did while reading The Good Egg. (Remember to include examples from the book!)

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**The Good Egg**  
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**Synthesizing**

**1 Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3 Synthesize While Reading**

- Look for clues that tell you what might happen next
- Use what you know about the story to make a prediction
- Check your prediction as you read

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do when you get

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 4** - The Good Egg goes to the grocery store to help people. What is a **test-to-see** connection. How does the Good Egg use it?

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**Page 29** - When one of the other eggs is bad, the Good Egg says, "It's not like before." What is a **test-to-see** connection. How does the Good Egg use it?

**Time to Reflect**

**Think** - How did the different text structures help you to better understand The Good Egg? Why do you think the author uses more than one text structure when they tell the story?

**Talk** - Tell your reading partner about the text structure you used when you read The Good Egg. Explain how you know the author was using a text structure. How does knowing the answer to your question help you to understand the story?

**Write** - Add your Strategy Slip into your reader's notebook. Write about the work you did while reading The Good Egg. (Remember to include examples from the book!)

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## Understanding Text Structure

## Synthesizing

## Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement**

**Common Core Free Option**

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

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Reading Response Prompts for Each Comprehension Strategy Lesson Text Plan

## 5 Comprehension Strategy Graphic Organizers

**Asking Questions**

Title: \_\_\_\_\_

Question Sentence Starters

Twonder...	Why didn't...?	How does...?
I am confused about...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text-to-Self ☐ Text-to-Text ☐ Text-to-World

Draw a picture of your connection in the box below.

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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**Making Predictions**

Title: \_\_\_\_\_

I predict...

My prediction was

☐ Correct ☐ Incorrect

I know because...

Here is a picture about my prediction:

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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**Synthesizing**

Title: \_\_\_\_\_

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
Because...	Because...	Because...

My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
Because...	Because...	Because...

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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**Understanding Text Structure**

Title: \_\_\_\_\_

Text Structure	Where the Text Structure Was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

**Text Structures You Might See While Reading**

Describe	Sequence	Problem and Solution
Compare and Contrast		Cause and Effect

**Directions:**

- Answer each of the questions.
- Carefully cut on the dotted line.
- Glue, tape, or staple into your reader's notebook.

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Asking Questions

Making Connections

Making Predictions

Synthesizing

Understanding Text Structure