

# Common Core Aligned Comprehension Assessment

## The Giving Tree CCSS Assessment

Name: \_\_\_\_\_

Score: / 9

### Directions:

Use what you know about *The Giving Tree* to answer each of the following questions.

1. Which of these is NOT a key detail in understanding what the tree had to give?

- ☐ A The tree had large branches for shade.
- ☐ B The tree grew many apples.
- ☐ C The tree had a big, strong trunk.
- ☐ D The boy carved a heart into the tree.

2. What is the central message we can learn after reading about all the tree gives to the boy?

- ☐ A Giving to someone you love can make you happy.
- ☐ B You can make a lot of money selling apples.
- ☐ C Wood can be used to build houses and boats.
- ☐ D The boy was always so thankful for the tree and never wanted to take anything.

3. How does the tree respond each time the boy returns and needs something?

- ☐ A The tree teaches him how to do the things he wants to do.
- ☐ B The tree is happy to see him and finds a way to give him what he needs.
- ☐ C The tree wants him to climb and play and can't help him with anything else.
- ☐ D The tree gets mad at the boy and asks him why he has not visited in so long.

4. What is repeated each time the tree helps the boy that connects to the story's message?

- ☐ A "See you later!"
- ☐ B "And the tree was happy."
- ☐ C "I will always be here for you."
- ☐ D "Please climb, swing, and play."

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5. The tree lets herself be cut down to a stump. What does the tree say at the beginning that helps us understand why? (RL.2.5)

- ☐ A She was only a tree, and she knew he would cut her down.
- ☐ B The boy loved the tree very much.
- ☒ C She loved the boy more than she loved herself.
- ☐ D She did not have money, but she had apples.

6. The tree and the boy had different points of view on love. In what way did the boy love the tree? (RL.2.6)

- ☐ A He loved her for her shade.
- ☐ B He loved making her happy by spending time with her.
- ☒ C He loved the tree for the things she could give him.
- ☐ D He wanted to make sure that no one ever hurt her.

7. What do the illustrations show you about how much time has passed? (RL.2.7)

- ☒ A The pictures show us that the boy grew and became an old man during the story.
- ☐ B They show us that the boy became a teenager and lost interest in the tree.
- ☐ C The illustrations show one day in the life of the tree.
- ☐ D The pictures don't give us any clue about how much time has passed.

8. How are the tree and the boy different? (RL.2.9)

- ☐ A The tree doesn't get older, but the boy does.
- ☐ B The tree and the boy both like apples.
- ☐ C The tree always wants something from the boy, and the boy always gives it to her.
- ☒ D The tree gives everything she has, but the boy only takes.

9. The tree was happy when the boy was happy. If the tree were a person, who would it remind you of? (RL.2.10)

- ☐ A A stranger
- ☒ B A parent or family member
- ☐ C A construction worker
- ☐ D An apple farmer

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



Answer Key

