

Vocabulary Connections Resources

Important Words to Know and Understand in The Day the Crayons Quit Word List

Vocabulary Connections
The Day the Crayons Quit
By: Drew Daywalt
Grade Level: 2 / Guided Reading Level: M

Important Words to Know and Understand in "The Day the Crayons Quit"

Empty
Containing nothing or having no real purpose or value

Fabulous
Very good

Fair
Treating people in a way that does not favor some over others

Gorgeous
Very beautiful or attractive

Occasional
Happening or done sometimes but not often

Overworked
To use (something) too much or too often

Prove
To show the truth, or correctness of (something) with evidence

Settle
To end (something, such as an argument) by reaching an agreement

Stubby
Short and thick

Whiner
To complain in an annoying way

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Empty	Fabulous	Fair
		
Gorgeous	Occasional	Overworked
		

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Word and Picture Sorting Cards

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Word and Definition Sorting Cards

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Interactive Vocabulary Notebook Cards

Word Games
with Words from The Day the Crayons Quit

Directions: Match the vocabulary word on each crayon to its synonym. Then color the matching synonyms the same color.

Fabulous	Beautiful
Gorgeous	Vacant
Empty	Terrific
Occasional	Justify
Prove	Infrequent

Answer Key
Day the Crayons Quit

Match each crayon to its synonym. Then color.

Beautiful
Vacant
Terrific
Justify
Infrequent

Graph the number of consonants in each of the words below.

FAIR	1	2	3	4	5	6
OVERWORKED						
SETTLE						
STUBBY						
WHINER						

Number of Consonants

Word Games and Answer Key

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The Day the Crayons Quit
By Drew Daywalt

A new word that I learned in this book is: _____

It means: _____

Name: _____

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Personalized Vocabulary Bookmark

Vocabulary Connections
Name: _____

Directions: Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect the new word to words you already know.

New Word

Visualize
Draw a picture to illustrate the meaning of the word.

Connect to Your Life
When or where have you seen it, heard it, felt it, smelled it, or tasted it?

Vocabulary Connections
Name: _____

Directions:

- Write a word from your reading that is new to you in the first column.
- Read the sentence or phrase before and after the word appears. Write what you think the word means in the second column.
- Explain why you think your definition makes sense based on the context clues in the text.
- Write the dictionary definition.
- Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	✓

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Vocabulary Word Extension Activities