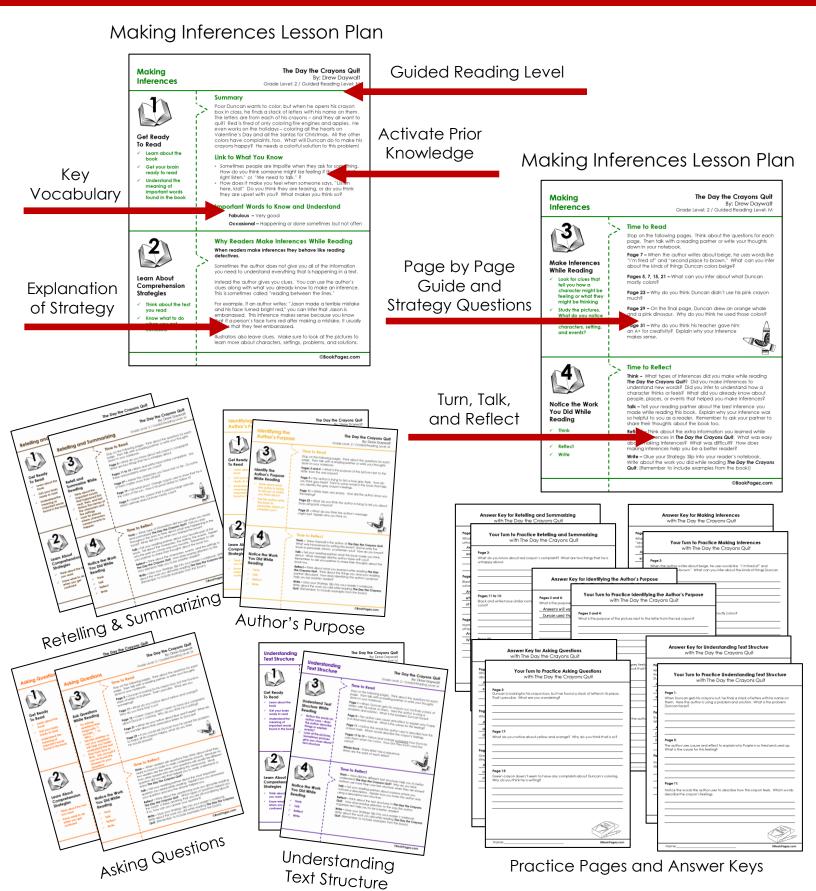
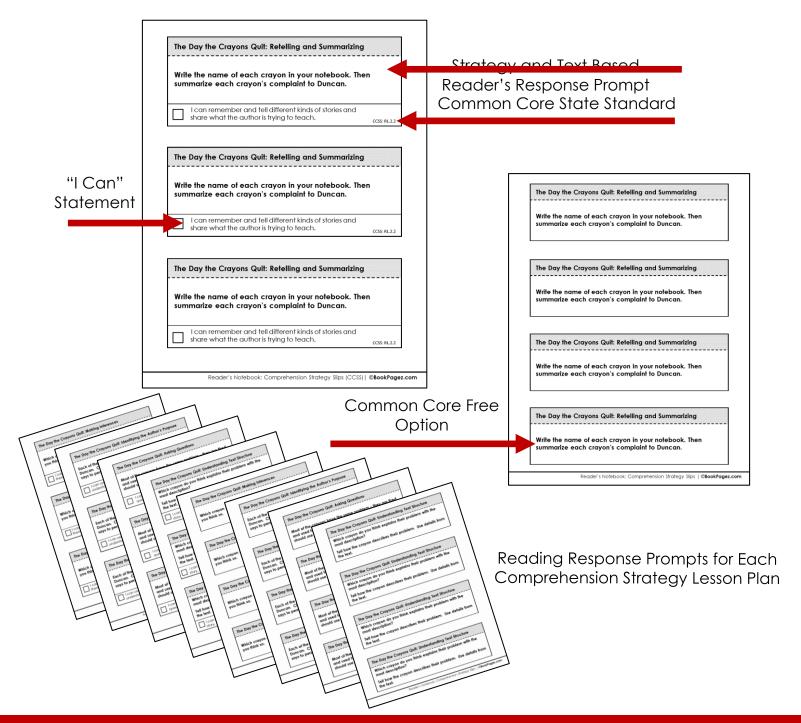
Here's What You'll Get in the The Day the Crayons Quit Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing

What the Text Says	What I Know	What I Can Infer
ok for clues in the feet or pictures	What do you know obout the clue?	Dreafors, Thought Cause, Setting

Making Inferences



Author's Purpose

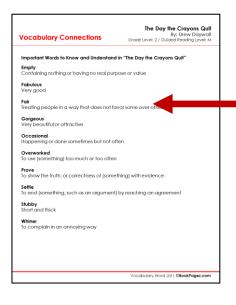


Asking Questions



Understanding Text Structure

Vocabulary Connections Resources



Important Words to Know and Understand in The Day the Crayons Quit Word List

> Word Games with Words from The Day the Crayons Quit

> > Beautiful (()

Terrific ((()

Justify (()

Infrequent (()

Beautiful ((()

| | | Vacant | | | |

Terrific (

| | Justify | | | |

Infrequent ((()

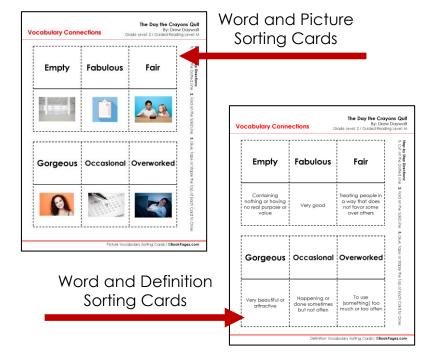
Fabulous >

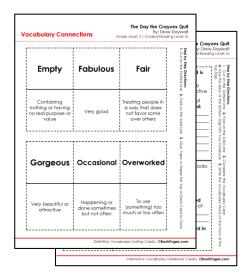
Gorgeous

Empty

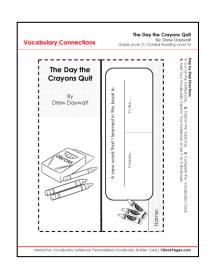
Occasional

OVERWORKED

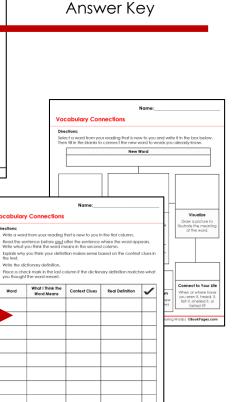




Interactive Vocabulary Notebook Cards



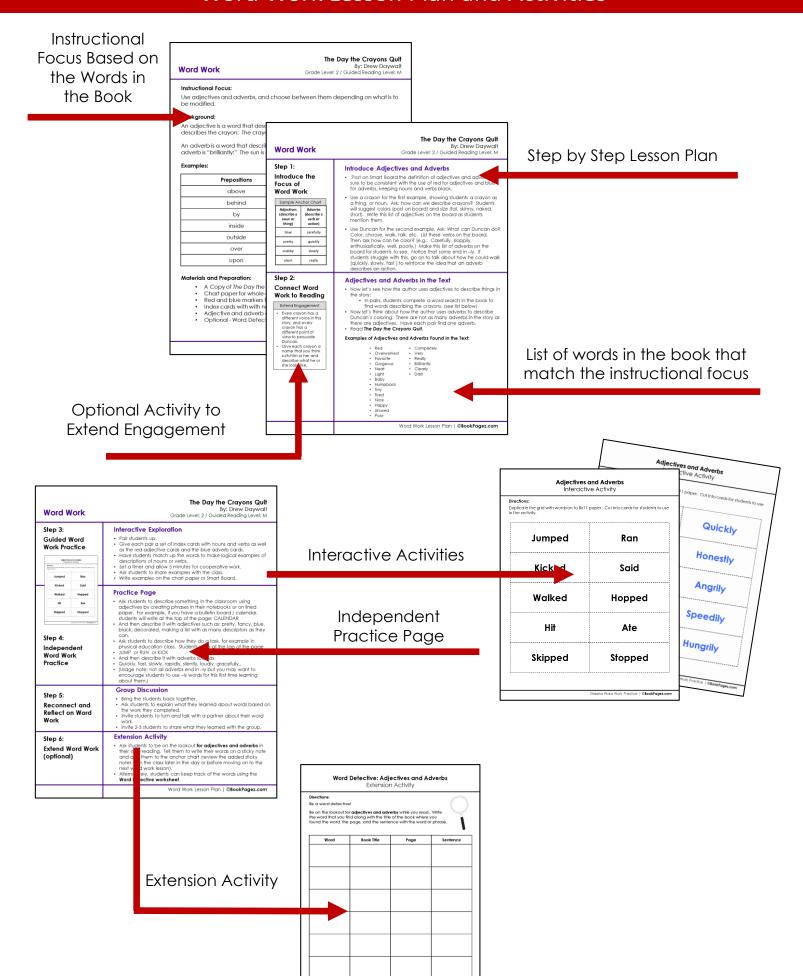
Vocabulary Word Extension Activities



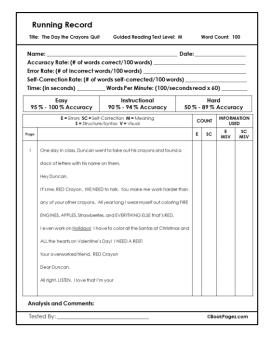
Word Games and

Personalized Vocabulary Bookmark

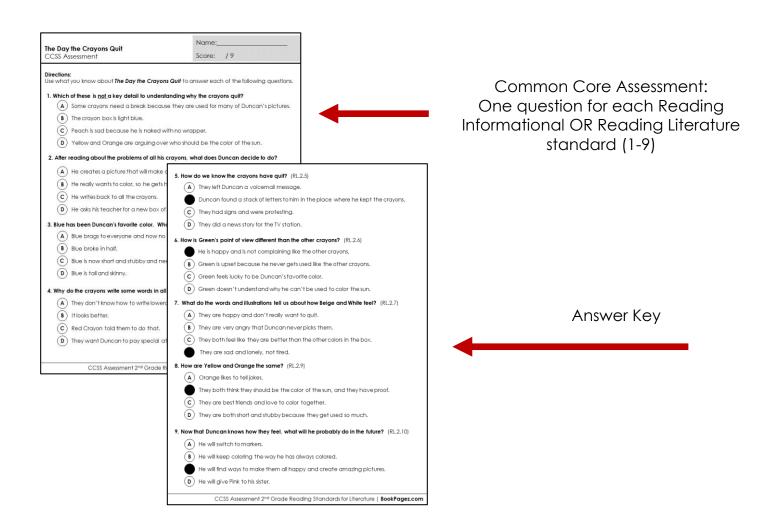
Word Work Lesson Plan and Activities



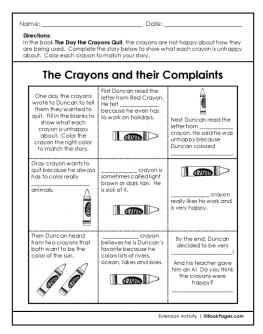
Assessments



Running Record Assessment

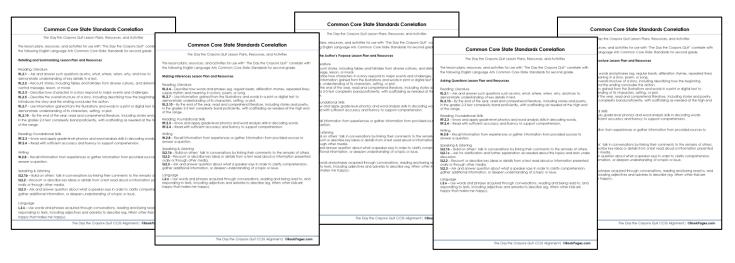


Extension Activity



Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment

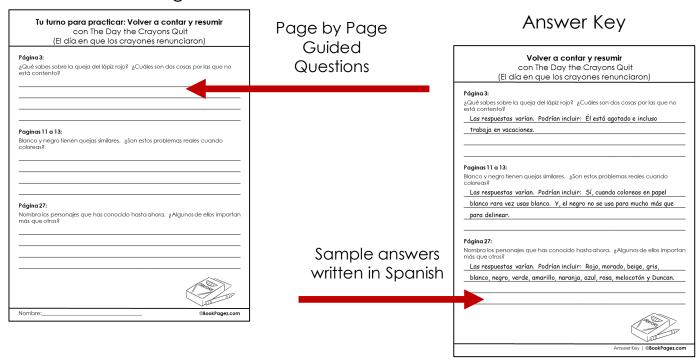


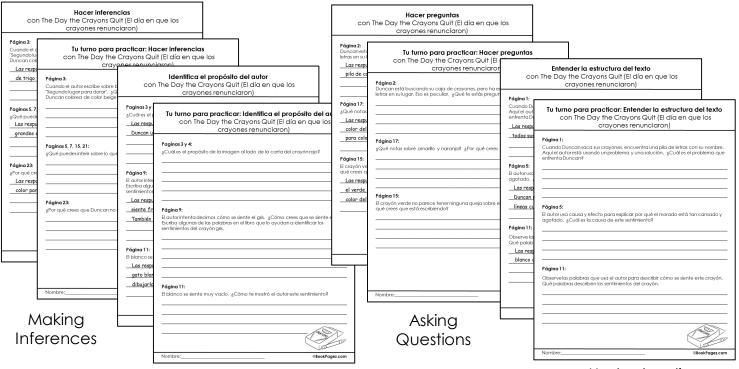
Word Work
Common Core Alignment

Student Facing Resources in Spanish for The Day the Crayons Quit Super Pack

5 Comprehension Strategy Practice Pages

Retelling and Summarizing Practice Page

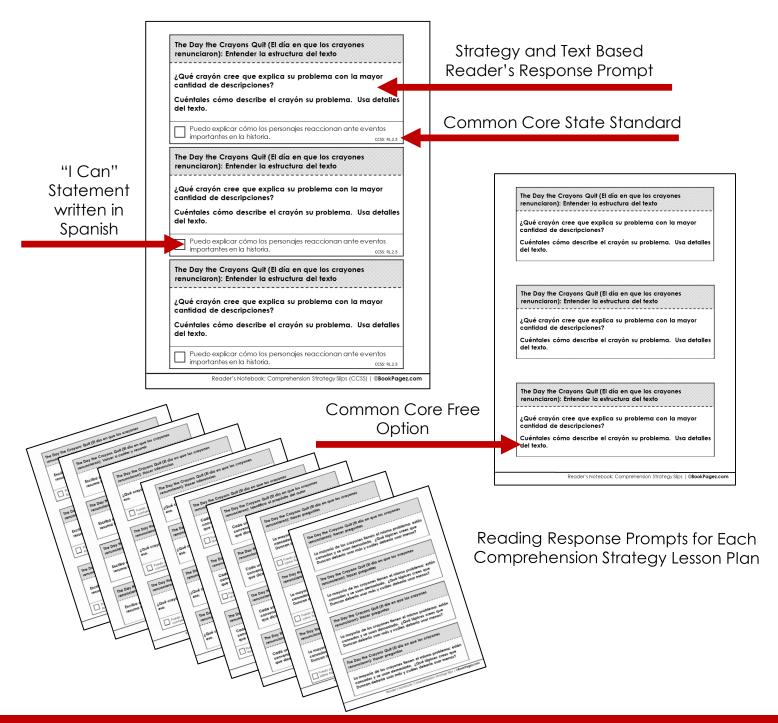




Author's Purpose

Understanding Text Structure

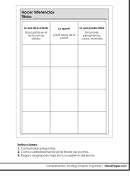
Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Inferences



Author's Purpose



Asking Questions



Understanding Text Structure

Extension Activity

lombre:	La fecha:			
Direcciones: En el libro The Day the Crayons Quit (El día en que los crayones renunciaron), los crayones no están contentos con la forma en que se usan. Completa la historia de abajo para mostrar lo que cada crayón está triste con. Colorea cada crayón para que coincida cor tu historia. Los crayones y sus quejas				
Complete los espacios en blanco para mostrar por qué cada crayón no está	porque incluso tiene que trabajar en vacaciones.	Siguiente Duncan leyó la carta de crayón		
contento. Colorea el crayón del color correcto para que coincida con la historia.	(RAYOD)	Dijo que estaba descontento porque Duncan coloreó		
El crayón gris quiere renunciar porque siempre tiene que colorear realmente animales.	El crayón a vecesse llama marrón claro o marrón oscuro. Él está harto de eso.	El crayón_realmente le gusta su trabajo y es muy feliz.		
©	(RAYOD)			
Entonces Duncan escuchó de dos crayones que ambos quieren ser del color del sol.	El crayón cree que es el favorito de Duncan proque él	Al final, Duncan decidió ser muy		
M. Grand M. Grand	colorea muchos ríos, océanos, lagos y cielos.	¡Y su maestra le dio una Al ¿Crees que los crayones fueron felices?		
	Exte	nsion Activity @BookPagez.com		