

Running Record Assessment

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Title: The Day the Crayons Quit

Guided Reading Text Level: M

Word Count: 100

Name: _____ Date: _____

Accuracy Rate: (# of words correct/100 words)

Error Rate: (# of incorrect words/100 words) _____

Self-Correction Rate: (# of words self-corrected/100 words) _____

Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____

Easy 95 %- 100% Accuracy	Instructional 90 %- 94% Accuracy	Hard 50 %- 89% Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
1	<p>One day in class, Duncan went to take out his crayons and found a stack of letters with his name on them.</p> <p>Hey Duncan,</p> <p>It's me, RED Crayon. WE NEED to talk. You make me work harder than any of your other crayons. All year long I wear myself out coloring FIRE ENGINES, APPLES, Strawberries, and EVERYTHING ELSE that's RED.</p> <p>I even work on <u>Holidays!</u> I have to color all the Santas at Christmas and ALL the hearts on Valentine's Day! I NEED A REST!</p> <p>Your overworked friend, RED Crayon</p> <p>Dear Duncan,</p> <p>All right, LISTEN. I love that I'm your</p>				

Tested By: _____

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Use the first 100 words from the text to
assess oral reading fluency