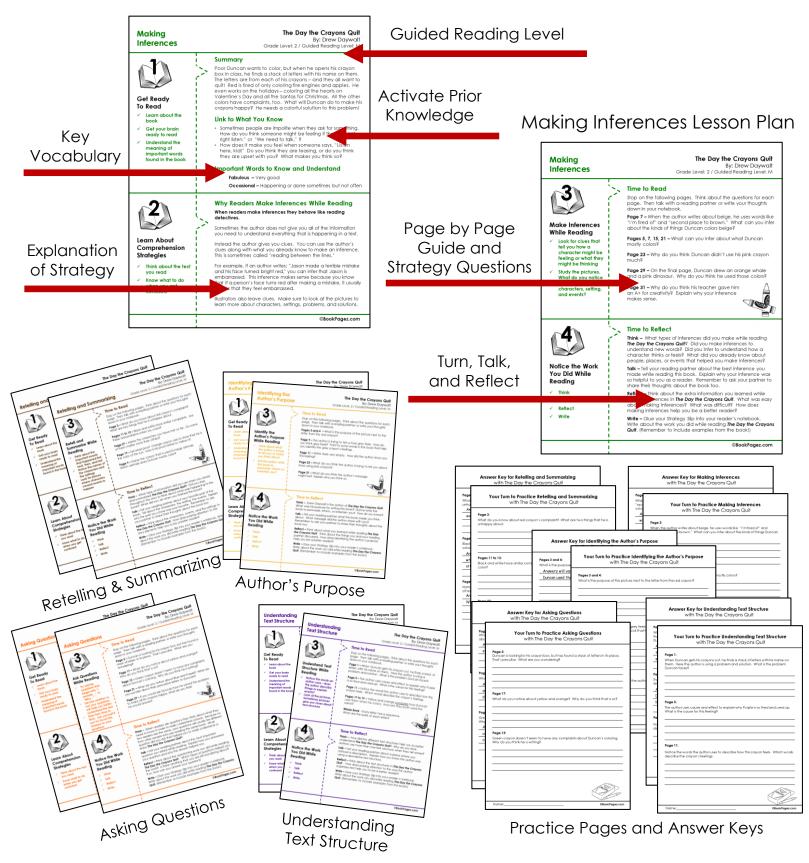
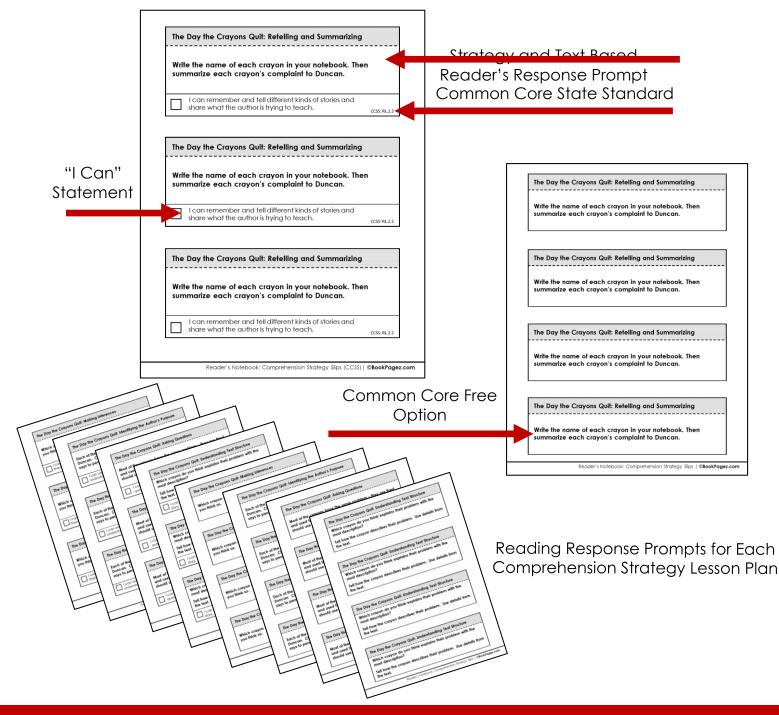
Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Day the Crayons Quit by Drew Daywalt

Making Inferences Lesson Plan



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and

Summarizing

Making Inferences Title:				
What the Text Says Look for class in the text or pictures	What I Know What do you know about the clue?	What I Ca Infer Drations, Traug Cause, letting		
ctions: unswer each of the	questions.			

Making Inferences

	identifying the Author's Purpose litte:
1	Who is the author of your book?
	What was the author's purpose for writing this book? How do you know?
	🗆 To Persuade 🛛 To Inform 🗔 To Enfertain
	know because
	What do you think the author wanted you to think about while reading this book?
	Draw a picture of the most important thing the author made you think about while reading.

Author's Purpose

Question Sentence		
Iwonder	Why didn't	How does
I am confused when	lam curious about	Tam not sure why
Question	Ann	we!
Question	Ann	wer
Question	Ала	wer
Question	Ann	wer

Asking Questions

Text Structure	Where the Text Structure was Used	How the Text Shucture Helped Me
	Page:	
Test Structures Tou	Night See While Readin	•
Description Compare and Contrast	Sequence Problem and Solution	Couse and Effect

Understanding Text Structure