

Common Core Aligned Comprehension Assessment

The Day the Crayons Quit
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *The Day the Crayons Quit* to answer each of the following questions.

1. Which of these is **not** a key detail to understanding why the crayons quit?

- A Some crayons need a break because they are used for many of Duncan's pictures.
- B The crayon box is light blue.
- C Peach is sad because he is naked with no wrapper.
- D Yellow and Orange are arguing over who should be the color of the sun.

2. After reading about the problems of all his crayons, what does Duncan decide to do?

- A He creates a picture that will make all the crayons happy.
- B He really wants to color, so he gets his colored pencils instead.
- C He writes back to all the crayons.
- D He asks his teacher for a new box of crayons.

3. Blue has been Duncan's favorite color. What effect has this had on Blue?

- A Blue brags to everyone and now no one likes him.
- B Blue broke in half.
- C Blue is now short and stubby and needs a break.
- D Blue is tall and skinny.

4. Why do the crayons write some words in all capital letters throughout their notes to Duncan?

- A They don't know how to write lowercase.
- B It looks better.
- C Red Crayon told them to.
- D They want Duncan to read them.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. How do we know the crayons have quit? (RL.2.5)

- A They left Duncan a voicemail message.
- B Duncan found a stack of letters to him in the place where he kept the crayons.
- C They had signs and were protesting.
- D They did a news story for the TV station.

6. How is Green's point of view different than the other crayons? (RL.2.6)

- A He is happy and is not complaining like the other crayons.
- B Green is upset because he never gets used like the other crayons.
- C Green feels lucky to be Duncan's favorite color.
- D Green doesn't understand why he can't be used to color the sun.

7. What do the words and illustrations tell us about how Beige and White feel? (RL.2.7)

- A They are happy and don't really want to quit.
- B They are very angry that Duncan never picks them.
- C They both feel like they are better than the other colors in the box.
- D They are sad and lonely, not tired.

8. How are Yellow and Orange the same? (RL.2.9)

- A Orange likes to tell jokes.
- B They both think they should be the color of the sun, and they have proof.
- C They are best friends and love to color together.
- D They are both short and stubby because they get used so much.

9. Now that Duncan knows how they feel, what will he probably do in the future? (RL.2.10)

- A He will switch to markers.
- B He will keep coloring the way he has always colored.
- C He will find ways to make them all happy and create amazing pictures.
- D He will give Pink to his sister.

Answer Key

