

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Cloud Book by Tomie dePaola

Asking Questions Lesson Plan

The Cloud Book
By: Tomie dePaola
Grade Level: 3 / Guided Reading Level: N

Asking Questions

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words

Summary
The Cloud Book is a nonfiction book. That means that the information in this book is all true.

In this book you will learn all about clouds – all ten kinds of them! You will also learn how the clouds can help us forecast the weather, what people living a long time ago thought of clouds, and about popular weather sayings.

Link to What You Know
• What do you know about the shapes of clouds?
• Why would someone want to study cloud formations?

Important Words to Know and Understand
Cloud – White or gray mass in the sky that is made of many small drops of water.
Cirrus – A thin type of cloud that forms high in the sky.

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you get

Why Readers Ask Questions While Reading
Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

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Asking Questions

3
Ask Questions While Reading
✓ Try asking questions that begin with "I wonder..." or "Why..."
✓ Decide whether or not your questions

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Cover – Read the title of the book. What do you wonder about clouds?

Page 2 – Here you learn that clouds are made of drops of water or ice. What does this information make you wonder about clouds?

Page 4 – On this page we learn the names of 3 types of clouds. Name the 3 types of clouds. What questions do you have about the cloud's names?

Page 5 – On this page, you learn what a cirrus cloud looks like. What questions do you have about cirrus clouds?

Page 8 – Here we learn that people call cumulus clouds by different names. What questions do you have about the names?

4
Notice the Work You Did While Reading
✓ Think
✓ Write

Time to Reflect
Think – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy The Cloud Book?

Talk – Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect – Think about the questioning work you did while reading. Which types of questions helped you the most? Is anything that you are still wondering about? If so, how can you answer your question?

Write – Give your Strategy Flip into your reader's notebook. Write about the work you did while reading The Cloud Book. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

The Cloud Book
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Identifying the Author's Purpose

1
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Identify the Author's Purpose While Reading
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Author's Purpose

The Cloud Book
By: Tomie dePaola
Grade Level: 3 / Guided Reading Level: N

Determining Importance

1
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Determine Importance While Reading
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Determining Importance

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Retelling and Summarizing

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Retelling and Summarizing

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Understanding Text Structure

1
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✓ Get your brain ready to read
✓ Understand the meaning of important words

3
Understand Text Structure While Reading
✓ Think about the text you read
✓ Know what to do when you get

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Understanding Text Structure

Answer Key for Retelling and Summarizing with The Cloud Book

Your Turn to Practice Retelling and Summarizing with The Cloud Book

Page 1: What did you learn about clouds on this page?

Page 2: What is the main idea of this page?

Page 4: What is the main idea of this page?

Page 5: Name at least 3 important details after reading this page.

Answer Key for Identifying the Author's Purpose with The Cloud Book

Your Turn to Practice Identifying the Author's Purpose with The Cloud Book

Page 1: What did you learn about clouds on this page?

Page 2: What is the main idea of this page?

Page 4: What is the main idea of this page?

Page 5: Name at least 3 important details after reading this page.

Answer Key for Asking Questions with The Cloud Book

Your Turn to Practice Asking Questions with The Cloud Book

Page 1: What did you learn about clouds on this page?

Page 2: What is the main idea of this page?

Page 4: What is the main idea of this page?

Page 5: Name at least 3 important details after reading this page.

Answer Key for Determining Importance with The Cloud Book

Your Turn to Practice Determining Importance with The Cloud Book

Page 1: What did you learn about clouds on this page?

Page 2: What is the main idea of this page?

Page 4: What is the main idea of this page?

Page 5: Name at least 3 important details after reading this page.

Answer Key for Understanding Text Structure with The Cloud Book

Your Turn to Practice Understanding Text Structure with The Cloud Book

Page 1: What did you learn about clouds on this page?

Page 2: What is the main idea of this page?

Page 4: What is the main idea of this page?

Page 5: Name at least 3 important details after reading this page.

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Retelling and Summarizing

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Asking Questions

Title: _____

Question Sentence Starter

I wonder... Why don't... How does...
I am confused when... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important part of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page _____		
Page _____		
Page _____		
Page _____		

Text Structure: You Might See While Reading

Description	Sequence	Compare and Contrast	Cause and Effect

Directions:
1. Answer each of the questions.
2. Carefully cut out the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure