

Common Core Aligned Comprehension Assessment

The Cloud Book
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *The Cloud Book* to answer each of the following questions.

1. What are the main ideas presented in *The Cloud Book*?

- ☐ A You can see pictures in clouds if you use your imagination.
- ☐ B Clouds were the sun's cattle a long time ago.
- ☐ C There are many different types of clouds that are connected to our weather.
- ☐ D Clouds are nice to look at and are very interesting.

2. Which of these best supports the main idea of *The Cloud Book*?

- ☐ A A mouton is a kind of cloud and a kind of sheep.
- ☐ B There are three main types of clouds, named for where they are in the sky.
- ☐ C Many cultures have different explanations for clouds.
- ☐ D If there a gray clouds at night, it will rain the next day.

3. What would most likely be the result of seeing dark, low nimbostratus clouds?

- ☐ A Steady rain or snow
- ☐ B Clear skies
- ☐ C Drizzle or snow flurries
- ☐ D High fog

4. Tomie de Paola writes about a type of cloud called a "boa." This is a multiple-meaning word. What else is a boa?

- ☐ A A cloud wrapped around a mountain peak.
- ☐ B A ribbon in a girl's hair.
- ☐ C A boa is also the name of a snake.
- ☐ D A boa is also a snake.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. Use the "Cloud Index" at the end of the book. What page(s) would you find information on cirrus clouds? (RI.3.5)

- ☐ A 10, 12
- ☐ B 13
- ☐ C 12
- ☒ D 9, 12

6. What is Tomie de Paola's main purpose in writing *The Cloud Book*? (RI.3.6)

- ☐ A To entertain the reader with silly stories about clouds.
- ☒ B To inform the reader about the different types of clouds.
- ☐ C To persuade you that stratus clouds are the best.
- ☐ D To explain how clouds are formed.

7. What do the illustrations and text compare some clouds to, in order to help us understand? (RI.3.7)

- ☐ A Cirrus clouds look like cotton balls.
- ☐ B Cirrocumulus clouds look like fluffy bunnies.
- ☒ C Cumulus clouds look like cauliflower.
- ☐ D All of the above.

8. How was *The Cloud Book* written to help us understand the information better? (RI.3.8)

- ☒ A Each type of cloud is described using details.
- ☐ B The text tells us step-by-step how clouds are formed.
- ☐ C The book explains the effect of heavy rain on people.
- ☐ D Each section tells us a problem with clouds and how to solve it.

9. How is the first part of the book different than the last part? (RI.3.9)

- ☐ A The first part is a fiction story; the last part is poetry.
- ☒ B The first part has facts about types of clouds; the last part is about stories and sayings about clouds.
- ☐ C The first part has real photographs of clouds; the last part has illustrations.
- ☐ D The first part has the author's opinions; the last part has facts.

Answer Key

