Instructional Overview

The Chocolate Touch By: Patrick Skene Catling **Book Club** Grade Level: 3 / Guided Reading Level: N Instructional Focus Instructional Focus: Determining Theme Background: The theme of a story is the overarching message of a book. Authors often illustrate Description of the the theme of their story through multiple story elements. As a result, it's important Instructional Focus to teach readers to look for evidence of the theme in both the characters and the plot while using key comprehension strategies to determine theme. Instructional Overview: Meeting #1 Set Expectations for Book Club and Introduce Determining Theme Meeting #2 (Chapter 2) Notice the Link Between Character Traits and Theme Meeting #3 (Chapters 3 and 4) Making Inferences About A Character's Feelings and How They Connect to the List of Book Club Meetings Theme and the Instructional Focus Meeting #4 (Chapters 5 and 6) for Each Meeting Examining the Problem to Identify Theme Meeting #5 (Chapters 7 and 8) Connecting Changes in Character Perspective to Theme Meeting #6 (Chapters 9 and 10) Predicting Theme Meeting #7 (Chapters 11 and 12) Exploring the Author's Message to Identify Theme The Chocolate Touch The Chocolate Touch Book Club | @BookPage: By: Patrick Skene Catling Grade Level: 3 / Guided Reading Level: N **Book Club** Materials and Preparation: ☐ Determine which students will participate in the The Chocolate Touch Book Club (4-6 students) ☐ Gather copies of The Chocolate Touch by Patrick Skene Catling (1 per student) ☐ Prepare copies of the Book Club Calendar (1 per student) ☐ Prepare copies of the Expectations for Book Club (1 per student) List of Materials and Preparation ☐ Prepare copies of the Book Club Reading Response Board (1 per student) ■ Prepare Reader's Notebooks (1 perstudent) ☐ Prepare Tracking Theme Through Literary Elements & Literary Tools (1 per student) ☐ Gather Sticky Notes and Chart Paper (for use throughout Book Club) Optional: Prepare Vocabulary Resources (1 set per student) ☐ Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting) Optional: Prepare Assessment Resources (1 set per student)

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