

Book Club Focus Assessment and Rubric

Name: _____

The Chocolate Touch
Book Club Focus Assessment

Determine Theme

Directions: Use what you know about the conflicts and resolutions in *The Chocolate Touch* to answer each of the following questions.

What is the central message or theme in *The Chocolate Touch*?

John Midas loves chocolate

Greed can lead to unwanted outcomes

Eating chocolate all the time is unhealthy

Magic is not real

What is the overall setting of *The Chocolate Touch*?

John's neighborhood

Candy store

School

John's House

How did John's feelings change throughout the book?

Beginning	Middle	End

Number the following main event in sequential order.

John finds the candy store and asks the storekeeper to help his mother become human again.

Everything John eats turns into chocolate which he loves.

He turns his mom into a chocolate statue.

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Focus Assessment for Determining Importance



The Chocolate Touch
Book Club Focus Assessment

Determine Theme

Directions: Use what you know about the conflicts and resolutions in *The Chocolate Touch* to answer each of the following questions.

John Midas felt truly sorry for his greed over chocolate when which of the following events occurred?

John bit into Susan's coin.

John told Spider his gloves turn into chocolate when he puts them into his mouth.

Dr. Cranium said John had chocolatitis.

John kissed his mother and turned her into a chocolate statue.

What do you think would have happened if John hadn't been able to go back to the candy store and talk to the storekeeper? Why do you think so?

Answers will vary. Sample answers include: I think that John might to have not lost his chocolate touch and he would get really sick from all the chocolate he was eating.

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Answer Key



Determining Theme Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 3.2
Recount stories, including, fables, folktales, and myths from diverse cultures; determine the central message, lesson or moral and explain how it is conveyed through key details in the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
Specific Skill: Determine Theme	Was not able to or is beginning to determine the theme in a text.	Is able to determine the theme in a text some of the time.	Is able to determine the theme in a text most of the time.	Is able to determine the theme in a text all of the time.

If student is less than secure, he or she needs to work on the following:

- Retell the story in order
- Understand the author's message
- Use key details to support a main idea
- Describe the problem and solution
- Identify the lesson learned by the main character

Book Club
The Chocolate Touch

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Rubric with Optional Common Core Alignment

