

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Carrot Seed* by Ruth Krauss

## Making Inferences Lesson Plan

**Making Inferences**

**The Carrot Seed**  
By: Ruth Krauss  
Grade Level: 1 / Guided Reading Level: G

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Summary**

An industrious little boy plants a carrot seed, patiently caring for it, and never giving up hope. Although everyone tells him that it won't grow, he perseveres because he has faith that the seed will grow. And grow it does, just like he knew it would!

**Link to What You Know**

- Tell about a time you wanted to try something new, like riding a bike, or playing the piano. What did you parents and family say?
- What are your dreams for your future? What steps do you take for completing those dreams?

**Important Words to Know and Understand**

**Spinkled** - To drop or spread small pieces or amounts of something over something

**Weeds** - A plant that grows very quickly where it is not wanted and covers or kills other plants

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**Why Readers Make Inferences While Reading**

When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes: "Jason made a terrible mistake and his face turned bright red" you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

Making Inferences Lesson Plan

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

**Making Inferences**

**The Carrot Seed**  
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**3 Make Inferences While Reading**

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, settings, and events?

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Cover** - Look at the cover. Make an inference about what you think the boy is doing.

**Page 2** - What can you infer about how the little boy might have used the shovel?

**Page 4** - Explain why there is a picture of a carrot on a stick in the ground.

**Page 20** - How is this picture different than the pictures on pages 12 and 14? What can you infer about what is happening here?

**Page 24** - What is the little boy doing? Infer why he is using a wheelbarrow to carry his carrot.

**4 Notice the Work You Did While**

- Think
- Talk
- Reflect
- Write

**Time to Reflect**

**Think** - What types of inferences did you make while reading *The Carrot Seed*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

**Talk** - Tell your reading partner about the best inference you made while reading this book? Explain why your inference was a better one than yours. Remember to ask your partner to share their thoughts about the book too.

**Reflect** - Think about the extra information you learned while making inferences in *The Carrot Seed*. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?

**Write** - Glue your strategy slip into your reader's notebook. Write about the work you did while reading *The Carrot Seed*. (Remember to include examples from the book!)

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**Retelling and Summarizing**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3 Retell and Summarize While Reading**

- Retell the story in your own words
- Summarize the story in your own words

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

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**Making Connections**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3 Make Connections While Reading**

- Text-to-text connections: Name a different book you are reading. How do the two books connect?
- Text-to-self connections: Name a story you have read or heard about. How does it connect to the story you are reading?
- Text-to-world connections: Name a real-life situation you have experienced. How does it connect to the story you are reading?

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

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**Identifying the Author's Purpose**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3 Identify the Author's Purpose While Reading**

- Identify the author's purpose for writing the text
- Identify the author's purpose for writing the text

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

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**Asking Questions**

**1 Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3 Ask Questions While Reading**

- Ask questions about the text
- Ask questions about the text

**2 Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

**4 Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

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**Answer Key for Retelling and Summarizing with The Carrot Seed**

**Your Turn to Practice Retelling and Summarizing with The Carrot Seed**

Info: What is the setting of this story? Where did it take place?

Page 1: What is the main character?

Page 2: What is the main character's problem?

Page 3: How does the main character solve the problem?

Page 4: How does the main character feel about the solution?

**Answer Key for Identifying the Author's Purpose with The Carrot Seed**

**Your Turn to Practice Identifying the Author's Purpose with The Carrot Seed**

Cover: Look at the cover. What do you think the book is going to be about?

Page 1: What do you think the author's purpose is for writing this book?

Page 2: What do you think the author's purpose is for writing this book?

Page 3: What do you think the author's purpose is for writing this book?

Page 4: What do you think the author's purpose is for writing this book?

**Answer Key for Making Connections with The Carrot Seed**

**Your Turn to Practice Making Connections with The Carrot Seed**

Page 1: Text-to-text connections: Name a different book you are reading. How do the two books connect?

Page 2: Text-to-self connections: Name a story you have read or heard about. How does it connect to the story you are reading?

Page 3: Text-to-world connections: Name a real-life situation you have experienced. How does it connect to the story you are reading?

**Answer Key for Making Inferences with The Carrot Seed**

**Your Turn to Practice Making Inferences with The Carrot Seed**

Cover: Look at the cover. Make an inference about what you think the boy is doing.

Page 2: What can you infer about how the little boy might have used the shovel?

Page 4: Explain why there is a picture of a carrot on a stick in the ground.

**Answer Key for Asking Questions with The Carrot Seed**

**Your Turn to Practice Asking Questions with The Carrot Seed**

Cover: Read the cover and ask questions while you are reading. Look at the cover. What do you think this book will be about?

Page 1: What did the mother mean when she said, "I'm afraid it won't come up"? Was she really scared?

Page 17: How does the boy feel about the seed? How does his family feel about it? How do you think the boy will feel about the seed? How do you think the boy will feel about the seed?

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Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement** →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the organizer.  
3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?  
 Text to Self    Text to Text    Text to World

Draw a picture of your connection in the box below:

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the organizer.  
3. Glue, tape, or staple into your reader's notebook.

Making Connections

**Making Inferences**

Title: \_\_\_\_\_

What the Text Says

What do you know from the text?	What I Know	What I Can Infer

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the organizer.  
3. Glue, tape, or staple into your reader's notebook.

Making Inferences

**Identifying the Author's Purpose**

Title: \_\_\_\_\_

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?  
 To Persuade    To Inform    To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing that the author made you think about while reading.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the organizer.  
3. Glue, tape, or staple into your reader's notebook.

Author's Purpose

**Asking Questions**

Title: \_\_\_\_\_

Question Sentence Starters

I wonder...	Why didn't...?	How does...?
Let me compare... when...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the organizer.  
3. Glue, tape, or staple into your reader's notebook.

Asking Questions