

Common Core Aligned Comprehension Assessment

The Carrot Seed CCSS Assessment	Name: _____ Score: /9
Directions: Use what you know about <i>The Carrot Seed</i> to answer each of the following questions.	
1. What happened at the end of the story?	
<input type="radio"/> A Nothing grew from the boy's seed.	
<input type="radio"/> B The little boy planted a seed.	
<input type="radio"/> C The little boy took care of the seed in the ground.	
<input type="radio"/> D A huge carrot grew out of the ground.	
2. What problem did the little boy have with his seed?	
<input type="radio"/> A He thought it was a carrot seed, but it was for a pumpkin.	
<input type="radio"/> B The seed was not growing.	
<input type="radio"/> C The seed grew too fast.	
<input type="radio"/> D The seed was eaten by a bird.	
3. What did the little boy do in the middle of the story? (RL.1.3)	
<input type="radio"/> A He asked his mom for help.	
<input type="radio"/> B He gave up and stopped caring for the seed.	
<input type="radio"/> C He was patient and did not give up caring for the seed.	
<input type="radio"/> D He got angry because the seed was not growing.	
4. The author writes that "...a carrot came up just as the little boy had known it would." What does that tell you about the boy's feelings?	
<input type="radio"/> A He felt very tired.	
<input type="radio"/> B He felt proud and happy.	
<input type="radio"/> C He felt sad.	
<input type="radio"/> D He felt angry at his fa	

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



The Carrot Seed CCSS Assessment Answer Key
Directions: Use what you know about <i>The Carrot Seed</i> to answer each of the following questions.
1. What happened at the end of the story? (RL.1.1)
<input type="radio"/> A Nothing grew from the boy's seed.
<input type="radio"/> B The little boy planted a seed.
<input type="radio"/> C The little boy took care of the seed in the ground.
<input checked="" type="radio"/> D A huge carrot grew out of the ground.
2. What problem did the little boy have with his seed? (RL.1.2)
<input type="radio"/> A He thought it was a carrot seed, but it was for a pumpkin.
<input checked="" type="radio"/> B The seed was not growing.
<input type="radio"/> C The seed grew too fast.
<input type="radio"/> D The seed was eaten by a bird.
3. What did the little boy do in the middle of the story? (RL.1.3)
<input type="radio"/> A He asked his mom for help.
<input type="radio"/> B He gave up and stopped caring for the seed.
<input checked="" type="radio"/> C He was patient and did not give up caring for the seed.
<input type="radio"/> D He got angry because the seed was not growing.
4. The author writes that "...a carrot came up just as the little boy had known it would." What does that tell you about the boy's feelings? (RL.1.4)
<input type="radio"/> A He felt very tired.
<input checked="" type="radio"/> B He felt proud and happy.
<input type="radio"/> C He felt sad.
<input type="radio"/> D He felt angry at his family.

Answer Key

