# Instructional Overview

## **Book Club**

#### The Candymakers

By: Wendy Mass Grade Level: 5 / Guided Reading Level: U

#### Instructional Focus:

Comparing and Contrasting

Comparing and contrasting involves looking at the ways in which two or more things are alike and how they are different. When comparing and contrasting characters in a book, a reader can use character traits, dialogue, and actions to reveal how one character is both alike and different from another. The ways characters interact with each other and how they react to events in the story can also highlight similarities and differences in the character development.

**The Candymakers** is an excellent text to use for comparing and contrasting characters and events. This story includes four main characters and is structured in a way that each character tells the same story from his or her point of view. Because of this, there are many opportunities for the reader to identify commonalities and differences.

#### Instructional Overview:

#### Meeting #1

Set Expectations and Introduce Comparing and Contrasting

Meeting #2 (Part 1: Chapters 1 - 4)

Identifying Character Traits Using Thoughts, Dialogue, and Actions

Meeting #3 (Part 1: Chapters 5 – 7) Comparing Character Traits

Meetina #4 (Part 2)

Comparing and Contrasting Settings

Meeting #5 (Part 3)

Comparing and Contrasting Events

Meeting #6 (Part 4)

Analyzing How Character Relationships are Built Through Similarities and

Meeting #7 (Part 5: Chapters 1 - 4)

Analyzing How Characters Affect the Resolution

Final Meeting (Part 5: Chapters 5-9) Reflecting on Comparing and Contrasting

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## Instructional Focus

# Description of the Instructional Focus

List of Book Club Meetings and the Instructional Focus for Each Meeting

# **Book Club**

# The Candymakers

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### Materials and Preparation:

- ☐ Determine which students will participate in the *The Candymakers* Book Club
- ☐ Gather copies of **The Candymakers** by Wendy Mass (1 per student)
- ☐ Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- ☐ Prepare copies of the Book Club Reading Response Board (1 per student)
- ☐ Prepare Reader's Notebooks (1 perstudent)
  - o These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- ☐ Prepare Compare and Contrast anchor chart Prepare Sample Candy Venn Diagram
- Prepare Smartphone vs. Computer activity

  - ☐ Signs (1 per group)
    ☐ Venn Diagram (1 per student) ☐ Descriptive Statements (1 per group)
- Prepare Venn Diagram for Four Characters anchor chart
   Prepare Tracking Character Traits graphic organizer (1 per student)
- Prepare Venn Diagram for Settings (1 per student) Prepare Venn Diagram for Story Events (1 per student)
- Prepare Character Relationships graphic organizer (2 per student) Prepare Fantastic Foursome graphic organizer
- - Making Harmonicandy (1 per group)
  - Saving the Factory (1 per student)
- ☐ Prepare This or That? The Candymakers Edition Culminating activity
- ☐ Gather Sticky Notes and Chart Paper (for use throughout Book Club)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

List of Materials and Preparation

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