

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

The Boy Who Harnessed the Wind
By: William Kamkwamba and Bryan Mealer
Grade Level: 3 / Guided Reading Level: P

Word Work

Instructional Focus:
Parts of Speech (Possessive Nouns)

Background:
A possessive noun is a noun something.

Possessive nouns follow these rules:

- Singular Possessive Nouns
An apostrophe and a "s"
Example: The dog's foot
- Singular Possessive Noun
An apostrophe and a "s"
Example: The princess's crown
- Plural Possessive Nouns
An apostrophe and a "s"
Example: The children's toys
- Plural Possessive Nouns
An apostrophe is added
Example: The cities' streets

Materials and Preparation:

- A Copy of *The Boy Who Harnessed the Wind* by Bryan Mealer
- Possessive Nouns Anchor Chart
- Markers
- Tape or Magnets (if Sort It Out! Possessive Nouns)
- Own It! Possessive Nouns
- Optional-Word Detective

Step 1: Introduce the Focus of Word Work

Introduce Possessive Nouns

- Tell students you will be talking about possessive nouns today.
- Explain that possessive nouns are nouns that show ownership. A combination of an apostrophe and/or a "s" is added to a noun to show ownership.
- Display the Possessive Nouns anchor chart you prepared ahead of time and draw attention to the fact that there are different ways to make nouns possessive depending on if they are singular or plural, or end in "s".
- Review examples for each of the scenarios. Be sure to point out the differences for each type of possessive noun. For singular nouns, regardless of if they end in "s" or not, you add an apostrophe and a "s" to show possession. If the noun is plural and does not end in "s", you add an apostrophe and a "s" as well. In the last case, if the noun is plural and ends in an "s", you simply add an apostrophe.
- Encourage students to suggest additional examples of possessive nouns for each category. Add student-generated examples to the chart.

Singular Possessive Noun	Singular Possessive Noun Ending in "s"	Plural Possessive Noun	Plural Possessive Noun Ending in "s"
the cat's dish	the class's table	the women's clothes	the teacher's classrooms
the girl's bike	my boss's desk	the people's vote	the student's projects
Matt's book	Lucas's soccer ball	the children's music	the farmer's fields

Step 2: Connect Word Work to Reading

Possessive Nouns in the Text

- Tell students that the book they will be reading today has several examples of possessive nouns.
- Show students **page 4**. Tell the class to listen carefully and look at the words as you read. Instruct them to put their hand up when they hear (or see) a possessive noun.
- Read, "His grandpa's tales of magic also whispered in the pitch-back of his room."
- After reading, ask the students to identify the word they heard (or saw) that is a possessive noun? (Answer: grandpa's)
- Tell students you are going to read the book once from beginning to end.
- Read *The Boy Who Harnessed the Wind*.

Examples of Possessive Nouns in the Text:

- grandpa's
- William's
- farmer's

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with the **Sort It Out! Possessive Nouns** guided word work practice page.
- Read the directions while the students silently follow along.
- Direct students to independently complete the activity.
- As students are working, walk around, observe, and provide support as needed.
- After 5 minutes, go over the answers with the students. Take this time to address any misconceptions.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the **Own It! Possessive Nouns** practice page.
- Read the directions with the class.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about **possessive nouns** based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for the **possessive nouns** in their own reading. Tell them to write their words on an index card and add them to the pocket chart. (Review the added cards with the class later in the day or before moving on to the next Word Work lesson.)
- Alternatively, students can keep track of words with the **possessive nouns** they find using the **Word Detective** worksheet.

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Interactive Activity

Independent Practice Page

Sort It Out! Possessive Nouns
Sorting Map

Directions: Cut the playing cards apart and turn them face-down in a pile. Turn cards over one at a time, read the word, and place the card in the correct location on the sorting mat.

Singular Possessive Noun	Singular Possessive Noun Ending in "s"
Plural Possessive Noun	Plural Possessive Noun Ending in "s"

Name: _____ Guided Word Work Practice | @BookPagez.com

Extension Activity

Word Detective: Possessive Nouns
Extension Activity

Directions:
Be a word detective!
Be on the lookout for the **possessive nouns** while you read. Write the words that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____ Word Work Extension Activity | @BookPagez.com

Own It! Possessive Nouns
Word Work Practice Page

Directions: Complete each of the sentences below by adding an apostrophe and/or letter "s" to the noun to make it possessive.

- The girls _____ locker room was very noisy after winning the game.
- The city _____ lights shine very bright at night.
- My member _____ vote is very important to the election.
- Many students _____ projects were on display in the library.
- James _____ phone slipped out of his hand and hit the ground.
- A frog _____ tongue is great for catching flies.
- The violin's _____ melody sounds beautiful when everyone practices.
- My brother Jacob _____ bedroom is very messy.
- The men _____ clothing section is very small at this store.
- The deer _____ antlers were stuck in the low branches of the tree.

Name: _____ Independent Word Work Practice | @BookPagez.com