

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Boy Who Harnessed the Wind* by William Kamkwamba and Bryan Mealer

Making Predictions Lesson Plan

The Boy Who Harnessed the Wind
By: William Kamkwamba and Bryan Mealer
Grade Level: 3 / Guided Reading Level: P

1
Get Ready to Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies

- Think about the text you read

Summary
The Boy Who Harnessed the Wind tells the true story of a fourteen-year-old boy, William Kamkwamba, from Malawi. William lived in a part of Africa that was overtaken by drought. The lack of rain caused the crops to dry up, leaving very little food for his family to eat and no money for William to go to school. Rather than feeling sorry for himself, William kept learning by spending his days at the library pouring through science books. Through reading, William was inspired to try to build a giant windmill to bring water and electricity to his community.

Link to What You Know

- How does it make you feel when someone doubts you?
- What would it be like to live without electricity?

Important Words to Know and Understand

Gale - A very strong wind

Surge - A sudden increase in the amount of electricity that is flowing through an electrical circuit

Why Readers Make Predictions While Reading
When readers make predictions, they think about what they already know and what they think will logically happen in a text. Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story. Readers often make predictions **before** they start reading. During the story, and **after** they have finished reading. Here are some examples of the thinking readers do when making predictions.

Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen

During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen

After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect

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Guided Reading Level

Making Predictions Lesson Plan

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3
Make Predictions While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 - The author tells us that William loves to dream at night. Make a prediction about what you think William dreams about. Does your prediction make sense? Why or why not?

Pages 3 to 4 - These pages show and tell about William's dreams. Was your prediction correct? What does William dream about?

Page 7 - The sun and lack of rain are turning the maize fields into dust. Make a prediction about what will happen to the people of William's village without any food to eat. How does making predictions help you as a reader?

Page 11 - William spends time in the library translating science. He comes across a book that shows a picture of a windmill and says, "Windmills can produce electricity and pump water." Make a prediction about what William will do next. Tell why your prediction makes sense.

Pages 21 to 22 - The wind begins to blow and the blades of the windmill start turning. Predict whether William's windmill will produce electricity and pump water for the crops. What makes you think so?

Time to Reflect
Think - What types of predictions did you make while reading *The Boy Who Harnessed the Wind*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading *The Boy Who Harnessed the Wind* were correct and why others were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you as a better reader?

Write - Use your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Boy Who Harnessed the Wind*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

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4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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The Boy Who Harnessed the Wind tells the true story of a fourteen-year-old boy, William Kamkwamba, from Malawi. William lived in a part of Africa that was overtaken by drought. The lack of rain caused the crops to dry up, leaving very little food for his family to eat and no money for William to go to school. Rather than feeling sorry for himself, William kept learning by spending his days at the library pouring through science books. Through reading, William was inspired to try to build a giant windmill to bring water and electricity to his community.

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Making Inferences

Making Connections

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Learn About Comprehension Strategies

- Think about the text you read

3
Ask Questions While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Learn About Comprehension Strategies

- Think about the text you read

3
Identify the Author's Purpose While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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The Boy Who Harnessed the Wind tells the true story of a fourteen-year-old boy, William Kamkwamba, from Malawi. William lived in a part of Africa that was overtaken by drought. The lack of rain caused the crops to dry up, leaving very little food for his family to eat and no money for William to go to school. Rather than feeling sorry for himself, William kept learning by spending his days at the library pouring through science books. Through reading, William was inspired to try to build a giant windmill to bring water and electricity to his community.

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Asking Questions

Author's Purpose

Practice Pages and Answer Keys

Answer Key for Making Connections with The Boy Who Harnessed the Wind

Your Turn to Practice Making Connections with The Boy Who Harnessed the Wind

Pages 1 to 2:
On these pages we are introduced to William and brought the text and illustration to make an inference about the village. How do you think the village feels about building a windmill?

Answer Key for Asking Questions with The Boy Who Harnessed the Wind

Your Turn to Practice Asking Questions with The Boy Who Harnessed the Wind

Page 10:
William had to drop out of school when the village experienced a drought that affected the family farm. What question do you have about William having to leave school?

Answer Key for Identifying the Author's Purpose with The Boy Who Harnessed the Wind

Your Turn to Practice Identifying the Author's Purpose with The Boy Who Harnessed the Wind

Pages 1 to 2:
On these pages we are introduced to William and brought the text and illustration to make an inference about the village. How do you think the village feels about building a windmill?

Answer Key for Making Predictions with The Boy Who Harnessed the Wind

Your Turn to Practice Making Predictions with The Boy Who Harnessed the Wind

Page 2:
The author tells us that William loves to dream at night. Make a prediction about what you think William dreams about.

Page 7:
The sun and lack of rain are turning the maize fields into dust. Make a prediction about what will happen to the people of William's village without any food to eat.

Page 13:
William is able to visualize a windmill pumping water from a government pipe into the village. How do you think the village feels about building a windmill?

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Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Use the clues in the text to figure out...	What do you know about the text?	Strategies: Highlight, Circle, Underline

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Why do you predict this?	Why do you predict this?	Forecast whether or not it happened.
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
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Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Predictions

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text-to-Self Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Connections

Asking Questions

Title: _____

Question Sentence Starters
 I wonder... Why didn't... How does...
 I am confused I am curious I am not sure
 when... about...

Question	Answer
Question	Answer
Question	Answer

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
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Asking Questions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?
 What was the author's purpose for writing this book? How do you know?
 To Persuade To Inform To Entertain
 I know because...

What do you think the author wanted you to think about while reading this book?
 Draw a picture of the most important thing the author made you think about while reading.

Directions:
 1. Answer each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose