

Common Core Aligned Comprehension Assessment

The Boy Who Harnessed the Wind CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *The Boy Who Harnessed the Wind* to answer each of the following questions.

1. Why did William have to drop out of school?

- A William received failing grades on his report card.
- B William's family didn't have the money to send him to school since their farm dried up when the rain stopped.
- C William got into a fight with his best friend at school.
- D William was needed on the family farm to work.

2. What is the main idea of the story, *The Boy Who Harnessed The Wind*?

- A People of any age can make the world a better place with hard work, determination, and big dreams.
- B The wind can be powerful and dangerous.
- C Kids are better at solving problems than adults.
- D It's not nice to call people crazy.

3. What was the result of William's idea to create electric wind?

- A William's neighbors thought it was a great idea and all helped.
- B William dreamed about creating things.
- C William built a windmill that created electricity.
- D William was hungry because he only ate one meal per day.

4. William uses the word "tonga" twice in the story, once when he finds parts for the windmill and once when the light bulb shines when it is connected to the windmill. What do you think the word "tonga" means?

- A Success!
- B Oh no!
- C Go away!
- D My turn!

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. Which of the following would be helpful if you wanted to learn more about how William created electric wind? (RI.3.5)

- A Read the extra pages at the end of the book that provide details about William's life.
- B Conduct an internet search using the words William Kamkwamba, windmill, and electricity.
- C Visit William Kamkwamba's website.
- D All of the above.

6. How do you know that William is not telling the story in *The Boy Who Harnessed the Wind*? (RI.3.6)

- A The story does not use the pronouns I, me, or my.
- B The story uses the pronouns you and your.
- C The story uses the pronouns I, me, and my.
- D The story does not use the pronouns he or his.

7. How do the illustrations in *The Boy Who Harnessed the Wind* help you understand the story? (RI.3.7)

- A The illustrations only help by showing the windmill.
- B The illustrations show William in school, learning how to be a farmer.
- C The illustrations are black and white.
- D The illustrations help by showing details about what life was like in Malawi.

8. Which details were most important in *The Boy Who Harnessed the Wind*? (RI.3.8)

- A Grandpa liked to tell tales about magic.
- B William was a hard-worker, liked to figure out how things "go", and tried to solve a big problem.
- C People from William's village laughed at him when he tried to build a windmill.
- D All of the above.

9. How is the information on the last two pages of the book different from the information in the story? (RI.3.9)

- A The information at the back of the book contains details about what happened after William built his first windmill.
- B The information at the back of the book is fact and the story is fiction.
- C The information in the story is all details and the information on the last two pages is from William's diary.
- D The information on the last two pages is fiction and the information in the story is fact.

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Answer Key

