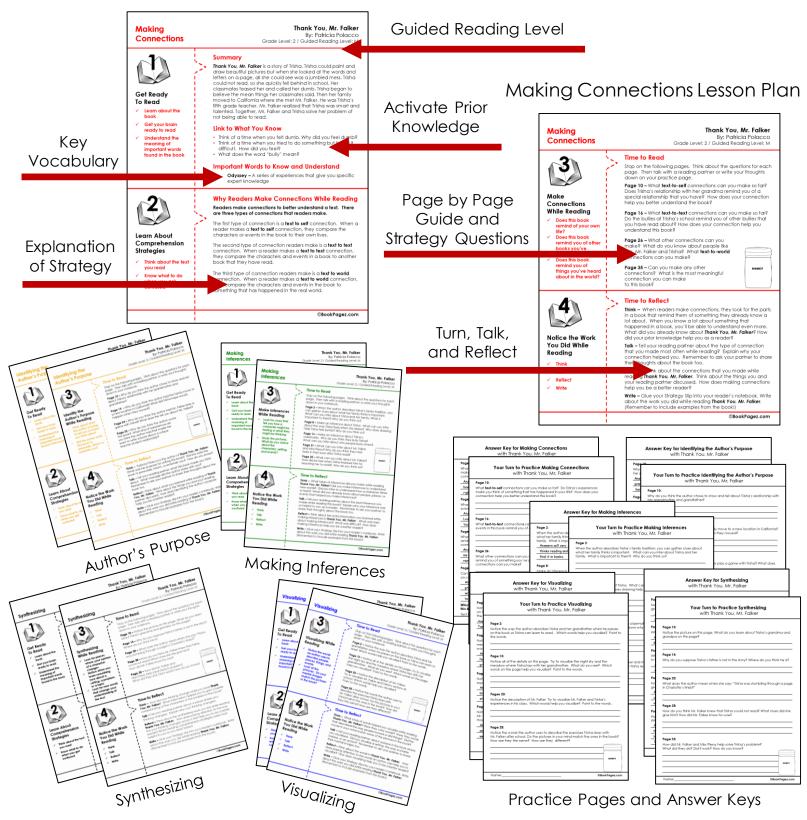
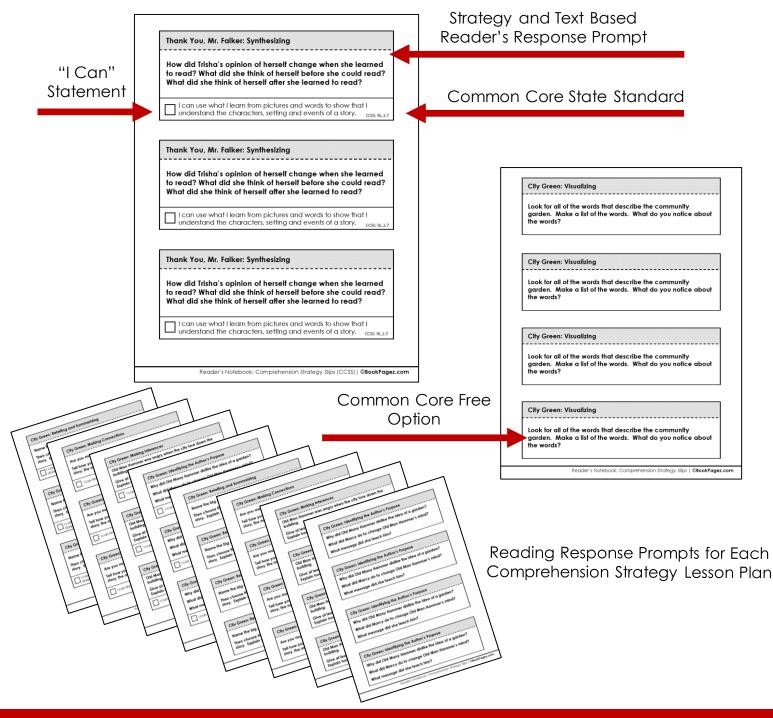
Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Thank You, Mr. Falker by Patricia Polacco

Making Connections Lesson Plan



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers

| Retelling an Title: | d Summarizin | 9 |
|------------------------|------------------------------------|----------------------|
| What is this b | ook about? | |
| is #fiction or | non fiction? | |
| Draw a pictu below: | e or write a ser | llence for each bo |
| First | Next | Then |
| | | |
| After that | Then | Last |
| | | |
| What is the m book? | ost important ti | hing you read in thi |
| Carefully cut or | The questions. The dotted line. | |

Retelling and

Summarizing

| Making Conne litle: | ections |
|--|---|
| think about the you of? | book. What does the book remind |
| What type of ca | nnection did you make? |
| Text to Self | Text to Text Text to World |
| Draw a picture below. | of your connection in the box |
| ections: Arawer each of th Carefully cut on th Gue, tape, cristop | e questions. e dolted line. is into your acader's notebook. |

Making Connections

| What the Text Says of for class in the text or pictures | What I Know What do you know obout the clue? | What I Can Infer Drators, Traughts, Cause, Setting |
|--|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |

Making Inferences

| Identifying the Title: | Author's Purpose |
|--------------------------------------|---|
| Who is the author | r of your book? |
| What was the aut book? How do y | thor's purpose for writing this ou know? |
| 🗌 To Persuade | 🗌 To Inform 🗌 To Entertain |
| know because. | |
| What do you thin about while read | k author wanted you to think ling this book? |
| | the most important thing the think about while reading. |
| ections: Answer each of the | quations. dotted line, e into voor reader's notebook. |

Author's

Purpose



Visualizing