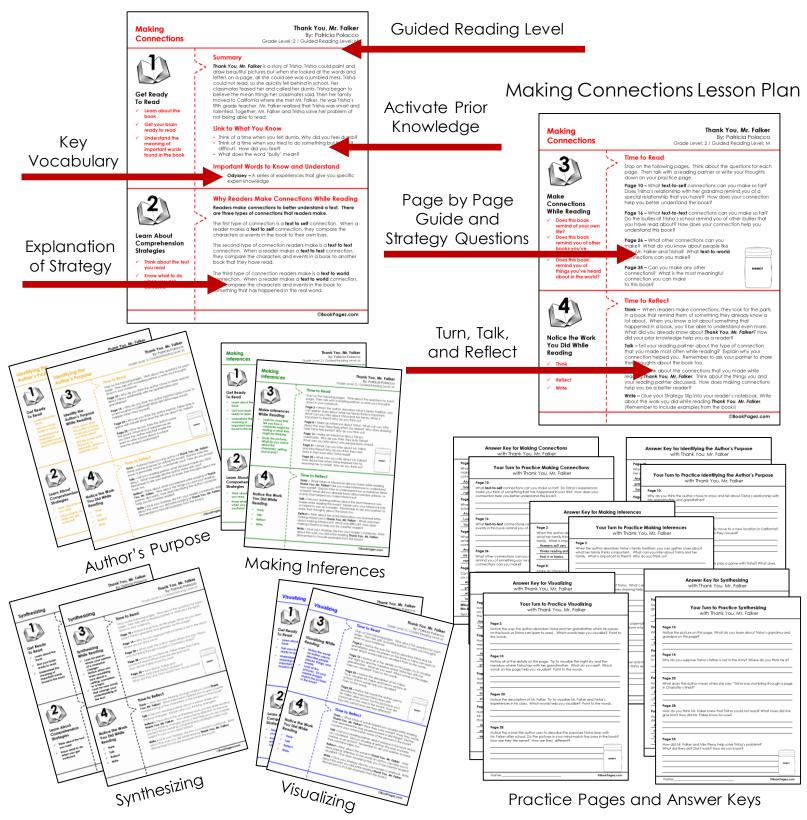
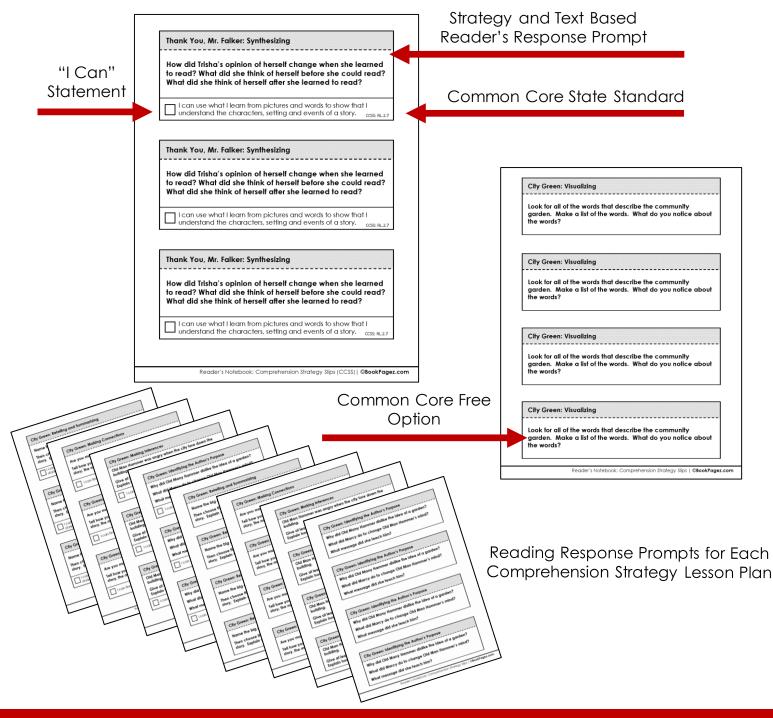
## Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Thank You, Mr. Falker by Patricia Polacco

## Making Connections Lesson Plan



## Writing About Reading with Optional CCSS Alignment



## 5 Comprehension Strategy Graphic Organizers

| Retelling an<br>Title: | d Summarizin                       | 9                    |
|------------------------|------------------------------------|----------------------|
| What is this b         | ook about?                         |                      |
| is #fiction or         | non fiction?                       |                      |
| Draw a pictu<br>below: | e or write a ser                   | llence for each bo   |
| First                  | Next                               | Then                 |
|                        |                                    |                      |
| After that             | Then                               | Last                 |
|                        |                                    |                      |
| What is the m<br>book? | ost important ti                   | hing you read in thi |
| Carefully cut or       | The questions.<br>The dotted line. |                      |

Retelling and

Summarizing

| Making Conne<br>litle:   | ections   |
|--|---|
| think about the<br>you of?   | book. What does the book remind                                   |
| What type of ca  | nnection did you make?  |
| Text to Self   | Text to Text Text to World  |
| Draw a picture below.  | of your connection in the box                                     |
| ections:<br>Arawer each of th<br>Carefully cut on th<br>Gue, tape, cristop | e questions.<br>e dolted line.<br>is into your acader's notebook. |

Making Connections

| What the<br>Text Says<br>of for class in the<br>text or pictures | What I<br>Know<br>What do you know<br>obout the clue? | What I Can<br>Infer<br>Drators, Traughts,<br>Cause, Setting |
|--|---|---|
|  |   |   |
|  |   |   |
|  |   |   |
|  |   |   |
|  |   |   |

Making Inferences

| Identifying the<br>Title:            | Author's Purpose  |
|--------------------------------------|---|
| Who is the author                    | r of your book?   |
| What was the aut<br>book? How do y   | thor's purpose for writing this<br>ou know?                 |
| 🗌 To Persuade                        | 🗌 To Inform 🗌 To Entertain                                  |
| know because.                        |   |
| What do you thin<br>about while read | k author wanted you to think<br>ling this book?             |
|                                      | the most important thing the<br>think about while reading.  |
| ections:<br>Answer each of the       | quations.<br>dotted line,<br>e into voor reader's notebook. |

Author's

Purpose



Visualizing