

Book Club Focus Assessment and Rubric

Name: _____

Describing Characters Using Text Evidence **Tales of a Fourth Grade Nothing**
Book Club Focus Assessment

Directions: Use what you know about describing characters using text evidence in *Tales of a Fourth Grade Nothing* to answer each of the following questions.

Describe the character Sheila in the story using specific details.

Describe the setting of Peter and Fudge's family home using specific details.

Describe what happened in the story when Peter comes home from school one day and cannot find Dribble.

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Focus Assessment for Describing Characters Using Text Evidence

Answer Key

Describing Characters Using Text Evidence **Tales of a Fourth Grade Nothing**
Book Club Focus Assessment

Directions: Use what you know about describing characters using text evidence in *Tales of a Fourth Grade Nothing* to answer each of the following questions.

We had an eater, a biter, and a crier. I thought that two-thirty would never come. I also thought my mother was slightly crazy for dreaming up the party in the first place." (page 44) Which characters are Peter describing in this quote from the text? What words does he use to describe them?

Answer:
Peter is describing Fudge's friends Jennie, Ralph, and Sam who attend his birthday party. Jennie is a biter, Ralph is an eater, and Sam is a crier. He also describes their mother as slightly crazy for throwing the party!

What do you think Fudge looks like? Include text evidence to support your answer.

Answers may vary. Sample answers include:
I think Fudge is a short kid with a big smile and that he always looks like he's up to no good. He is missing his two front teeth from the jungle gym accident and always has messy clothes and hair.

Describe Peter and Fudge's parents using specific details from the text.

Answers may vary. Sample answers include:
Peter and Fudge's mother mainly takes care of them. She worries about them a lot and isn't very strict. For example, when Fudge refuses to eat she tries every trick she can think of to get him to eat. Peter and Fudge's father works in advertising and doesn't have as much experience taking care of children. He is stricter than their mother. When Fudge refuses to eat, he yells and dumps a bowl of cereal on his head!

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Answer Key

Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 4.3
Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions)

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Describing Characters Using Text Evidence	Is not able to describe characters by drawing on specific details in the text	Is able to describe characters by drawing on specific details in the text some of the time	Is able to describe characters by drawing on specific details in the text most of the time	Is able to describe characters by drawing on specific details in the text all of the time

If student is less than secure, he or she needs to work on the following:

- Identifying characters in a text
- Describing those characters
- Identifying text evidence such as dialogue, thoughts, other characters' viewpoints, and external descriptions to support their descriptions

Book Club
Tales of a Fourth Grade Nothing

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Rubric with Optional Common Core Alignment