

# Common Core Aligned Comprehension Assessment

Name: \_\_\_\_\_

Score: \_\_\_\_\_

**Tales of a Fourth Grade Nothing**  
CCSS Assessment

**Directions:** Use what you know about *Tales of a Fourth Grade Nothing* to answer each of the following questions.

**What was the author's purpose in writing this text?**

(A) Her purpose was to inform her readers.

(B) Her purpose was to persuade her readers.

(C) Her purpose was to entertain her readers.

RL.4.1

**The theme of *Tales of a Fourth Grade Nothing* is the love of a family; members of a family forgive each other because of that love. How do Peter's actions in the book help support the theme?**

RL.4.2

**Fill in the blank with a word that BEST describes Peter. Then, provide evidence from the text to support your answer.**  
Peter is \_\_\_\_\_. I know because \_\_\_\_\_.

CCSS Assessment

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



Answer Key

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**Directions:** Use what you know about *Tales of a Fourth Grade Nothing* to answer each of the following questions.

**"You see, Peter, your mother and I think you've been a good sport about the whole situation. After all, Dribble was your pet." (page 120)**  
**What does the word sport mean in this sentence?**

(A) Someone with a good attitude in the face of hardship

(B) An exercise activity such as basketball or soccer

(C) Type of animal

RL.4.4

**This book can best be described as \_\_\_\_\_.**

(A) Poem

(B) Prose

(C) Drama

RL.4.5

**Is this story written from the first of third person? How do you know?**

Answers may vary. Sample answers include:  
This book is written from first person point of view. I know because Peter is the narrator of the story and as the reader we are inside his head, seeing the story through his eyes.

RL.4.6

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Answer Key

