

# Common Core Aligned Comprehension Assessment

<b>Sylvester and the Magic Pebble</b> CCSS Assessment	Name: _____ Score: / 9
<b>Directions:</b> Use what you know about <i>Sylvester and the Magic Pebble</i> to answer each of the following questions.	
1. When Sylvester saw the lion, what did he wish for?	
<input type="radio"/> A He wished the lion would turn into a daisy.	
<input type="radio"/> B He wished to be safe at home with his parents.	
<input type="radio"/> C He wished the lion would disappear.	
<input type="radio"/> D He wished he were a rock.	
2. Sylvester and his family understand the power of the magic pebble must be used wisely. Which sentence from the story supports that idea?	
<input type="radio"/> A "From now on I can have anything I want."	
<input type="radio"/> B Mr. Duncan put the magic pebble in an iron safe.	
<input type="radio"/> C It was flaming red, shiny, and perfectly round, like a marble.	
<input type="radio"/> D The chance was one in a billion at best.	
3. Why does Mr. Duncan pick up the pebble and set it on the rock?	
<input type="radio"/> A He knows it is magic and wants to make a wish.	
<input type="radio"/> B It was in the spot where he wanted to sit.	
<input type="radio"/> C He thinks his wife might like it.	
<input type="radio"/> D It reminds him of Sylvester and how much he would have loved it for his collection.	
4. Read this sentence from the text: "...he was <u>startled</u> to see a mean, hungry lion looking right at him..." Which word or phrase could be used instead of <u>startled</u> ?	
<input type="radio"/> A started	
<input type="radio"/> B looked up	
<input type="radio"/> C surprised and afraid	
<input type="radio"/> D angry	
CCSS Assessment	

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



<b>Sylvester and the Magic Pebble</b> CCSS Assessment Answer Key
<b>Directions:</b> Use what you know about <i>Sylvester and the Magic Pebble</i> to answer each of the following questions.
1. When Sylvester saw the lion, what did he wish for? (RL3.1)
<input type="radio"/> A He wished the lion would turn into a daisy.
<input type="radio"/> B He wished to be safe at home with his parents.
<input type="radio"/> C He wished the lion would disappear.
<input checked="" type="radio"/> D He wished he were a rock.
2. Sylvester and his family understand the power of the magic pebble must be used wisely. Which sentence from the story supports that idea? (RL3.2)
<input type="radio"/> A "From now on I can have anything I want."
<input checked="" type="radio"/> B Mr. Duncan put the magic pebble in an iron safe.
<input type="radio"/> C It was flaming red, shiny, and perfectly round, like a marble.
<input type="radio"/> D The chance was one in a billion at best.
3. Why does Mr. Duncan pick up the pebble and set it on the rock? (RL3.3)
<input type="radio"/> A He knows it is magic and wants to make a wish.
<input type="radio"/> B It was in the spot where he wanted to sit.
<input type="radio"/> C He thinks his wife might like it.
<input checked="" type="radio"/> D It reminds him of Sylvester and how much he would have loved it for his collection.
4. Read this sentence from the text: "...he was <u>startled</u> to see a mean, hungry lion looking right at him..." Which word or phrase could be used instead of <u>startled</u> ? (RL3.4)
<input type="radio"/> A started
<input type="radio"/> B looked up
<input checked="" type="radio"/> C surprised and afraid
<input type="radio"/> D angry
CCSS Assessment 3 <sup>rd</sup> Grade Reading Standards for Literature   BookPagez.com

Answer Key

