

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Sunken Treasure
By: Gail Gibbons
Grade Level: 4 / Guided Reading Level: Q

Instructional Focus:
Base word + suffix -ly

Background:
Adding the suffix -ly to the manner of.' For

Examples:

adjective	
in	

Materials and Preparation:

- A Copy of Sunken Treasure
- Anchor Chart
- Markers
- AcVerb Hunt
- Optional - Word Detective

Step 1: Introduce the Focus of Word Work

Introduce Base Word + suffix -ly
Adding the suffix -ly to an adjective changes the word to an adverb meaning "in the manner of." For example: He runs quickly.
3 Main Rules:
1. Just add -ly (gladly, quietly).
2. If the root word ends in a "y", change the "y" to an "i" and then add "ly" (angrily, cheerily).
3. If the root word ends in "le", the "le" is changed to "-ly" (teebly, gently).

Sample Anchor Chart

adjective + ly = adverb
quickly
perfectly
softly
sadly
greafly
sunlr

Step 2: Connect Word Work to Reading

Base Word + suffix -ly in the Text
• Say, "While we read the text together, I want you to listen and look for adverbs with the suffix -ly to add to our anchor chart. When we are finished reading, I will ask for volunteers to come up and add to our class chart."
• Read *Sunken Treasure*.

Examples of Base Word + suffix -ly Found in the Text:

- reality
- suddenly
- slowly
- regularly
- finally
- rearily
- gently
- only
- temporarily
- permanently
- approximately
- constantly
- eventually
- boldly
- continually
- usually
- freely
- instantly

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- After reading the selection, ask for volunteers to come up and add new adverbs from the text to the anchor chart.
- Ask students to identify and write the root word to each of the adverbs listed on the completed chart. Ask volunteers which rule number was used for adding the suffix "ly."
- After the chart is completed, ask students:
 - Which rule number do you see most often? (Answer: Number 1)
 - Why do you think this is so? (Possible answer: Because this is how most of the words will be spelled.)
 - Which other rules are used in this list? (Answer: 2 & 3 are used once each.)
 - Why do you think this is so? (Possible answer: Because these spellings do not occur often.)
 - Which rule number do you not see on this list? (Answer: Number 4)
 - What do you think is the reason for this? (Possible answer: Because there are very few exceptions to the other rules.)

Step 4: Independent Word Work Practice

Practice Page

- Pass out the **Adverb Hunt Practice Page**.
- Read over directions together.
- Have students complete independently as you monitor and answer any questions they may have.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **base word + suffix -ly** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activity

Independent Practice Page

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COMPLETED ANCHOR CHART

adjective + ly = adverb

adjective	root word	adverb	root word	adverb	root word	adverb
quickly	quick	quickly	gentle	gently	monthly	monthly
perfectly	perfect	perfectly	only	only	boldly	boldly
softly	soft	softly	temporarily	temporarily	continually	continually
usually	usual	usually	regularly	regularly	usually	usually
greafly	greaf	greafly	approximately	approximately	usually	usually
sunlr	sun	sunlr	constantly	constantly	instantly	instantly

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Extension Activity

Word Detective: Base Word + suffix -ly
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **base word + suffix -ly** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPage.com

ADVERB TREASURE HUNT
Adding Suffix -ly

Directions: Choose a word from the treasure chest to complete each sentence by correctly adding the suffix -ly or -ily. Each word will be used once. There are no extra words.

Treasure Chest:
slow, perfect, fair, frightening, surprising, certain, smooth, merry, careful, urgent

- The turtle moved rather _____ while crossing the road.
- The judge was sure to rule _____ in the trial.
- Although it was cold and cloudy, the choir sang _____.
- It was sixty degrees outside, but the pool was _____ warm.
- James sat _____ straight in his chair, although he was tired.
- This time of year, the sharks swim _____ close to the shore.
- Maria's parents will _____ reward her good behavior.
- His injuries caused the ambulance to travel _____ through traffic to get to the hospital.
- Caitlyn skated across the ice so _____ that she looked like she was flying.
- Sam glued on the last piece of his model car very _____.

Name: _____ Independent Word Work Practice | @BookPage.com