

# Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Sunken Treasure* by Gail Gibbons

## Asking Questions Lesson Plan

**Asking Questions**  
Sunken Treasure  
By: Gail Gibbons  
Grade Level: 4 / Guided Reading Level: Q

**1**  
**Get Ready To Read**  
Learn about the book  
Get your brain ready to read  
Understand the meaning of important words found in the book

**2**  
**Learn About Comprehension Strategies**  
Think about the text you read  
Know what to do

**Summary**  
*Sunken Treasure* is a nonfiction book. In this book you will learn about one of the most famous shipwrecks of all time – The *Alocha*. The *Alocha* was a Spanish galleon that sank off the coast of Florida in 1622. When the *Alocha* sank, the treasure it was carrying went down with the ship, and was lost at the bottom of the ocean. For years people searched for the *Alocha*, but they were never able to find it. Then, in the 1960's, a man named Mel Fisher began to search for the ship, using advanced technology. Mel and his crew had an exciting adventure and made one of the greatest discoveries of all time!

**Link to What You Know**  
What are you wondering about shipwrecks?

**Important Words to Know and Understand**  
**Fleet** – A group of ships or vehicles that move or work together.  
**Galleon** – A large sailing ship used especially by the Spanish in the 1500s and 1600s.

**Why Readers Ask Questions While Reading**  
Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

It's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

Asking Questions Lesson Plan

Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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**3**  
**Ask Questions While Reading**  
Try asking questions that begin with "I wonder..." or "Why...?"  
Decide whether or not your questions

**4**  
**Notice the Work You Did While Reading**  
Think  
Write

**Time to Read**  
Stop on the following pages, think about the questions for each page, then talk with a reading partner or write your thoughts down in your notebook.  
**Page 3** – This is the story of an underwater treasure hunt. What are you wondering about?  
**Page 9** – Mel Fisher began looking for the *Alocha* in the 1960's. What questions do you think he hoped to answer by finding the ship?  
**Page 18** – Mel Fisher's crew has found the mother lode! What are you wondering about the recording process? Will the answer to your question help you as a reader? Why or why not?  
**Page 24** – A lot of work has to be done after treasure is discovered. What questions can the author answer about the treasure after they have restored, preserved, and cataloged it?  
**Page 26** – You have just learned a lot about the *Alocha*. What else would you like to know? How can you find the answer to your question?

**Time to Reflect**  
**Think** – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *Sunken Treasure*?  
**Talk** – Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.  
**Write** – Think about the questioning work you did while reading *Sunken Treasure*. Which types of questions helped you the most? Were there anything that you are still wondering about? If so, how can you answer your question?  
**Write** – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *Sunken Treasure*. (Remember to include examples from the book!)

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**Visualizing**  
**1** Get Ready to Read  
**3** Visualize While Reading  
**2** Learn About Comprehension Strategies  
**4** Notice the Work You Did While Reading

**Determining Importance**  
**1** Get Ready to Read  
**3** Determine Importance While Reading  
**2** Learn About Comprehension Strategies  
**4** Notice the Work You Did While Reading

Visualizing

Determining Importance

**Retelling and Summarizing**  
**1** Get Ready to Read  
**3** Retell and Summarize While Reading  
**2** Learn About Comprehension Strategies  
**4** Notice the Work You Did While Reading

Retelling and Summarizing

**Understanding Text Structure**  
**1** Get Ready to Read  
**3** Understand Text Structure While Reading  
**2** Learn About Comprehension Strategies  
**4** Notice the Work You Did While Reading

Understanding Text Structure

**Answer Key for Retelling and Summarizing with *Sunken Treasure***  
**Your Turn to Practice Retelling and Summarizing with *Sunken Treasure***

**Answer Key for Visualizing with *Sunken Treasure***  
**Your Turn to Practice Visualizing with *Sunken Treasure***

**Answer Key for Asking Questions with *Sunken Treasure***  
**Your Turn to Practice Asking Questions with *Sunken Treasure***

**Answer Key for Determining Importance with *Sunken Treasure***  
**Your Turn to Practice Determining Importance with *Sunken Treasure***

**Answer Key for Understanding Text Structure with *Sunken Treasure***  
**Your Turn to Practice Understanding Text Structure with *Sunken Treasure***

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement** →

**Strategy and Text Based Reader's Response Prompt** →

**Common Core State Standard** →

**Common Core Free Option** →

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**  
**Title:** \_\_\_\_\_  
 What is this book about?  
 Is it fiction or non fiction?  
 Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?  
 \_\_\_\_\_

**Directions:**  
 1. Answer each of the questions.  
 2. Copy and cut out the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

**Visualizing**  
**Title:** \_\_\_\_\_  
 What page did you use to practice visualizing?  
 Draw a picture of your mental image in the space below:  
 \_\_\_\_\_

Write down some of the words that the author used to help you make this picture in your mind.  
 \_\_\_\_\_

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

**Directions:**  
 1. Answer each of the questions.  
 2. Copy and cut out the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

Visualizing

**Determining Importance**  
**Title:** \_\_\_\_\_  
 Think about the book. Write all of the important information in the thought bubble below.  
 \_\_\_\_\_

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.  
 #1 \_\_\_\_\_  
 #2 \_\_\_\_\_  
 #3 \_\_\_\_\_

**Directions:**  
 1. Answer each of the questions.  
 2. Copy and cut out the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

Determining Importance

**Asking Questions**  
**Title:** \_\_\_\_\_  
 Question Sentence Starts

I wonder...	Why didn't...	How does...
Let's compare...	Let's compare...	Let's compare...

Question Answer  
 \_\_\_\_\_

Question Answer  
 \_\_\_\_\_

Question Answer  
 \_\_\_\_\_

Question Answer  
 \_\_\_\_\_

**Directions:**  
 1. Answer each of the questions.  
 2. Copy and cut out the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

Asking Questions

**Understanding Text Structure**  
**Title:** \_\_\_\_\_

Text Structure	Where the Text Structure Was Used	How the Text Structure Helped Me
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Text Structures You Might Use While Reading:**  
 Description, Cause and Effect, Sequence, Problem and Solution, Compare and Contrast, Cause and Effect

**Directions:**  
 1. Answer each of the questions.  
 2. Copy and cut out the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

Understanding Text Structure