

Book Club Management Materials

Book Club Calendar

Month: _____ Name: _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Start the Conversation

- I think ...
- I agree ... because ...
- I disagree ... because ...
- In addition ...
- I noticed ...
- I wonder ...
- I don't understand ...
- Please say more about that ...
- Can you show me where that is in the book?
- I think the author meant ...

Book Club
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Custom Calendar Template

Conversation Prompts

Expectation Guide for Before, During, and After Book Club

Name: _____

Expectations for Book Club

Before Book Club	During Book Club	After Book Club
<ul style="list-style-type: none"> <input type="checkbox"/> Read the assigned text <input type="checkbox"/> Choose a reading response option from your option board then respond to the text in your reader's notebook <input type="checkbox"/> Prepare for Book Club ahead of time: <ul style="list-style-type: none"> • Choose at least one interesting, funny, or confusing part to share with your book club • Mark the part you want to share with a sticky note or write the page number in your notebook • Remember to support your thinking with evidence from the text (explain why the part you chose is interesting, funny, confusing, etc.) 	<ul style="list-style-type: none"> <input type="checkbox"/> Come to Book Club on time and ready to begin discussion <input type="checkbox"/> Bring your book, reader's notebook, and any other materials you might need for Book Club with you <input type="checkbox"/> Participate in Book Club by sharing your thinking, listening to others, and asking questions <input type="checkbox"/> Support your thinking with evidence from the text <input type="checkbox"/> Ask for help if you need it <input type="checkbox"/> Stay on topic <input type="checkbox"/> Make eye contact with the people in your Book Club <input type="checkbox"/> Respect the people in your Book Club: <ul style="list-style-type: none"> • Try not to interrupt--wait your turn to share • Use respectful language • Listen carefully 	<ul style="list-style-type: none"> <input type="checkbox"/> Reflect on your Book Club meeting. Think about these things: <ul style="list-style-type: none"> • What part of the meeting made you feel good about yourself as a reader? • What can you do to have a better conversation next time? <input type="checkbox"/> Record your reading assignment on your Book Club calendar <input type="checkbox"/> Decide when you will complete your assignment (during independent reading time, as homework, etc.)

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Student Self-Evaluation Rubric

Name: _____

How I Did in Stone Fox Book Club

Book Club Expectations	3 I did my best	2 I can do better	1 I did not try	
I read the assignment				Before I have completed my assignment for Book Club
I responded to the text in my reader's notebook				
I prepared something to share with my Book Club				During I participated in my Book Club
I had my materials				
I shared my thinking				After I have completed my assignment
I asked someone a question				
I stayed on task, listened, and showed respect to others				
I took the time to reflect				
I know when and where I will prepare for the next meeting				

Score: / 27

A Note from Your Teacher

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Tied to the Book Club Expectation Guide

Reader's Response Option Board

Name: _____

Who is telling the story? How do you know?	How do the illustrations help tell the story?	Tell about a main character in your book. How do you know it's a main character?	What is the theme of this book? Why do you think so? Give examples.
Retell a chapter that you read today.	Write about the new words you read. What do you think the words mean? Why?	How does this text compare to other books you've read? Give examples.	Give an example of a literal phrase from the book you read today. Explain why it's literal.
Write about the reading strategies you used to help you be a better reader.	How is your book organized? Can you think of another way the author could have organized the book?	Do you agree or disagree with the author's message so far? Why?	Name another text with a similar setting to your text. Tell how the texts are the same and different.
Compare and contrast two characters. Tell how they are the same and different.	Choose a scene where you learned something new about the problem. Tell what you learned.		

Name: _____

RL.3.4 Who is telling the story? How do you know?	RL.3.7 How do the illustrations help tell the story?	RL.3.3 Tell about a main character in your book. How do you know it's a main character?	RL.3.2 What is the theme of this book? Why do you think so? Give examples.
RL.3.1 Retell a chapter that you read today.	RL.3.4 Write about the new words you read. What do you think the words mean? Why?	RL.3.10 How does this text compare to other books you've read? Give examples.	RL.3.4 Give an example of a literal phrase from the book you read today. Explain why it's literal.
RL.3.10 Write about the reading strategies you used to help you be a better reader.	RL.3.5 How is your book organized? Can you think of another way the author could have organized the book?	RL.3.6 Do you agree or disagree with the author's message so far? Why?	RL.3.9 Name another text with a similar setting to your text. Tell how the texts are the same and different.
RL.3.3 Compare and contrast two characters. Tell how they are the same and different.	RL.3.1 Name 3 important details that you learned about today. Tell why they are important to the text.	RL.3.10 Write about the things a reader needs to know in order to understand the text.	RL.3.7 Choose a funny illustration in your book. Explain what makes the illustration funny.
RL.3.5 Choose a scene where you learned something new about the problem. Tell what you learned.	RL.3.4 Find a word that was new to you. Tell how you used context clues to determine the meaning of the new word.	RL.3.10 What did you learn about yourself as a reader today? Use examples from the text.	RL.3.2 What was the moral of the story you read. Use evidence from the text to support your answer.

Directions:
Choose one of the response options from the board. Write your response in your reader's notebook. After you've written your response, color in the square on the board above.

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with 3rd Grade Common Core Alignment