

Instructional Overview

Stone Fox
By: John Reynolds Gardiner
Grade Level: 3 / Guided Reading Level: P

Book Club

Instructional Focus:
Asking and Answering Questions

Background:
Readers that are successful at sustaining comprehension across longer texts use strategies, like asking and answering questions, to help them set a purpose for reading. When students ask questions before, during, and after reading, they engage with the text more deeply by thinking about what they already know and what they want to find out.

Stone Fox, a harrowing tale of a little boy trying to save his Grandfather's farm, provides an ideal backdrop for readers developing asking and answering questions skills. Students will easily relate to Willy and his dog (and best friend), Searchlight. They will use this engagement to ask thoughtful questions and practice supporting their answers by referencing, synthesizing, and making inferences from the text.

Instructional Overview:

Meeting #1
Introduce Asking and Answering Questions

Meeting #2 (Chapters 1 and 2)
Asking and Answering Questions about Characters

Meeting #3 (Chapters 3 and 4)
Asking and Answering Questions about Events

Meeting #4 (Chapters 5, 6, and 7)
Making Inferences to Answer Questions

Meeting #5 (Chapters 8, 9, and 10)
Synthesizing to Answer Questions

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Instructional Focus



Description of the Instructional Focus



List of Book Club Meetings and the Instructional Focus for Each Meeting



List of Materials and Preparation



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Book Club

Materials and Preparation:

- Determine which students will participate in the *Stone Fox* Book Club (4-6 students)
- Gather copies of *Stone Fox* by John Reynolds Gardiner (1 per student)
- Prepare copies of the Book Club Calendar (1 per student)
- Prepare copies of the Expectations for Book Club (1 per student)
- Prepare copies of the Book Club Reading Response Board (1 per student)
- Prepare Reader's Notebooks (1 per student)
- Prepare Stone Fox Events Handout (1 per student)
- Prepare WWWWWH Question Cards (1 per student)
- Inference Clue Game Worksheet and Clue Cards (1 Game to each group of 3-4 students)
- Prepare Cumulative Activity (1 per student)
- Gather Sticky Notes and Chart Paper (for use throughout Book Club)
- Optional: Prepare Vocabulary Resources (1 set per student)
- Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

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