

Word Work Lesson Plan and Activities

Instructional
Focus Based on
the Words in
the Book

Word Work
By: Julia Donaldson
Grade Level: 3 / Guided Reading Level: N

Instructional Focus:
Suffix -ing

Background:
Adding the suffix -ing to verbs follows one of four different rules: adding -ing, doubling the final consonant before adding -ing, dropping the final e before adding -ing, and -ing rules.

Examples:

running
attacking
hovering
thundering
stirring

Materials and Prep:

- A Copy of
- Markers
- Chart Paper
- Scissors
- Spinners
- Spin and Spell
- Timer
- Making New Words
- Optional
- Optional

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Step 1: Introduce the Focus of Word Work

Introduce Suffix -ing

- Display an anchor chart similar to the one provided. Begin the lesson with just the headings and "hunt", "sit", "live", and "tie". Call on volunteers to read the words aloud. Ask students what kind of words these are? (verbs, action words).
- Tell students that you want to change "hunt" to "hunting". Ask for a volunteer to tell you how to spell "hunting". Reinforce the fact that you were able to simply add "ing".
- Repeat this process for the remaining words on the chart. Be sure to draw attention to the rule for adding "ing" after each example. (Double the final consonant and add "ing"; drop the final "e" and add "ing"; and something else).
- Invite students to suggest other examples of verbs that fit each of these rules. Record student suggestions.

Sample Anchor Chart

Add -ing	Double the Consonant	Drop the E	Something Else
hunt hunting	sit sitting	live living	tie tying

Answers will vary. Sample answers include:

sleeping	running	biting	lying
heading	dropping	making	dying
floating	cutting	exploding	mimicking
catching	admitting	writing	panicking

Step 2: Connect Word Work to Reading

Extend Engagement

- Tell students to look for the suffix -ing, as they read today. Have them write down at least 3 examples in their word journals or on a piece of paper.
- At the end of the day, call on volunteers to add their words to the chart, under the correct rule for adding -ing. Give examples and examples.

Suffix -ing in the Text

- Tell students that there are many examples of verbs ending in -ing in the book *Stick Man*.
- Tell students that you are going to read a page of the book to them. Ask them to nod their heads every time they hear a verb that ends in -ing.
- Read **page 7** of the book aloud. Ask a volunteer to tell you how many times he/she nodded his/her head. (2)
- Ask two volunteers to tell you what verbs ended in -ing. (floating, floating)
- Ask two volunteers to write the words on the anchor chart under the correct rule for adding -ing. (They should both go under the "add -ing" heading)
- Read the rest of the story to the class. Have them listen for verbs that end in -ing.

Some Examples of Suffix -ing in the Text:

- winning
- singing
- heading
- saying
- floating
- lying
- frolicking
- clattering
- tumbling

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Step by Step
Lesson Plan

Optional Activity to
Extend Engagement

List of words in the
book that match the
instructional focus

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Step 3: Guided Word Practice

Interactive Exploration

- Divide the students into groups of 3. Give each group a spinner. Give each student a *Spin and Spell on -ing Word* worksheet.
- Tell students that they are going to play a game of adding the suffix -ing to verbs. Read directions with the students. Ask if everyone understands the rules. If necessary, demonstrate by spinning the wheel yourself and follow instructions.
- Tell students that they will play for 10 minutes. They must stop when the timer runs out.
- Set a timer for 10 minutes. Say, "Go!" At the end of 10 minutes, say, "Stop!"
- Discuss any words they had trouble with.

Step 4: Independent Word Practice

Practice Page

- Give each student a copy of *Making New Words with the Suffix -ing Practice Page*.
- Go over the directions with them.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about the suffix -ing based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for the suffix -ing in their own reading. Tell them to write their words on an index card and add them to the pocket chart. (Review the added cards with the class later in the day or before moving on to the next Word Work lesson.)
- Alternatively, students can keep track of words with the suffix -ing they find using the *Word Detective* worksheet.

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Interactive Activity

Independent Practice Page

Spin and Spell with the Suffix -ing
Interactive Activity

Directions: Duplicate as many spinners as needed, cut out, and fasten the arrow to the middle of the circle with a brad.

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Making New Words with the Suffix -ing
Word Work Practice Page

Directions: Complete each sentence adding the suffix -ing to the verb. Write the new word on the line.

- All the frogs are _____ back into the pond.
- I need to practice _____ my new shoes.
- In the winter, we love _____ down the snowy hills.
- In the summer, we go _____ on the beach.
- The fans were _____ loudly for their favorite team.
- The ship was _____ right into the storm.
- The choir is _____ three new songs this morning.

Directions: Write an -ing word telling what each picture shows.

Use one of the words in a sentence.

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Extension Activity

Word Detective: Suffix -ing
Extension Activity

Directions:
Be a word detective!
Be on the lookout for the suffix -ing while you read. Write the words that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____ Word Work Extension Activity | @BookPages.com