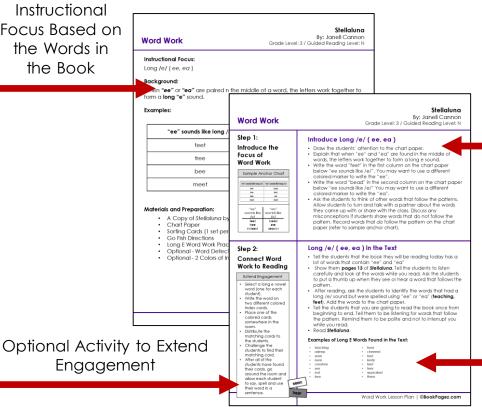
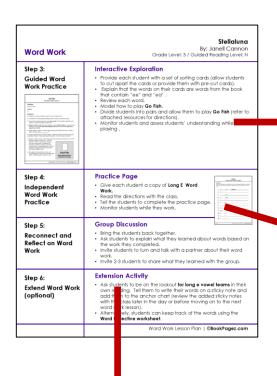
Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus



Extension Activity

Interactive Activities

Independent Practice Page

Go Fish Student Directions		
Materials:		
Sorting Cards		
Players: 2		
Directions:		
1. Write your name or initials on each of your so	orting cards.	
2. Combine all of the players sorting cards to m	rake one deck of cards.	
 Place the combined deck of cards face down players. This pile is called the deal pile. 	vn in the middle, between both	
 Player 1 takes a card from the deal pile. Ne. deal pile. The layers take turns taking cards 		
5. Begin playing ayer I looks at their cards a says, "Do you have?"	nd chooses one card. Player 1	
 Player 2 checks each of their 5 cards. If Play wanted by Player 1, they hand over the match 		
7. If Player 1 gets a match, he or she places the table and takes another him. If told to "Go 18th," Player 1 claves torm the pile. If he then has a match, he places the matching cacks face down and takes another caid. If the player does not draw a match, he keeps the cord in his hand and Player 2 takes a turn.		
 The object of the game is to "go out" by laying down all your cards in matching pairs. The first player to "go out" wirs. 	Deal Pile Each player takes 5 cards from the pile.	

Word Detective: Long /e/ (ee, ea)

Word	Book Title	Page	Sentenc
			_

Long E Word Work Practice Page Read the words below. Decide whether an "ea" or "ee" belongs in the middle of the word. Write the missing letters in the blank. The first one has been done for 1. ch ___ red = ____ cheered