


Comprehension Strategy Lesson Plans and Practice Pages


The following preview shows all of the comprehension strategy resources for *Stellaluna* by Janell Cannon

Author's Purpose Lesson Plan

Identifying the Author's Purpose
By: Janell Cannon
Grade Level: 3 / Guided Reading Level: N

**Get Ready To Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Learn About Comprehension Strategies**

- Think about the text you read
- Know what to do

Summary

Stellaluna is a fruit bat who has had a most unusual life. When Stellaluna was very young, she and her mother were flying through the forest in search of food when they were attacked by a powerful bird. While fighting with the powerful bird, Stellaluna's mother dropped her. Stellaluna fell through the trees and landed headfirst in a bird's nest. Luckily Mama Bird adopted Stellaluna and took care of her. She only had one rule: Stellaluna had to behave like a bird. Dutifully, Stellaluna obeyed Mama Bird and ate insects, slept at night, and even learned to hang by her thumbs instead of her feet. Then, while flying home one night, Stellaluna is reunited with her mother who teaches her how to behave more like a bat and less like a bird.

Link to What You Know

- Think about a time when you met someone new. Did you have anything in common? How were you different?
- Think about one of your good friends. What makes them special? What do you like to do when you are together?

Important Words to Know and Understand

Shuttered - To have a speech problem that causes you to repeat the beginning sound of some words

Why Readers Identify the Author's Purpose While Reading

Readers identify the author's purpose to understand why an author wrote the book. Authors write books because they want to persuade, inform, or entertain their reader.

When you read fiction (stories that are not real), the author usually includes a message or lesson that they want their readers to think about. When the author does this, they are trying to **persuade** you.

On the other hand, when you read nonfiction (books about real people, places, things, or events), the author answers questions about a specific topic. When the author does this, they are trying to **inform** you.


An author may try to entertain you by being funny, mysterious, or serious. Authors of both fiction and nonfiction can write to **entertain** you.

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Guided Reading Level

Author's Purpose Lesson Plan

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**Identify the Author's Purpose While Reading**

- Think about what the author is trying to tell you or make you think about
- Did the author write to persuade, inform, or entertain you?

**Notice the Work You Did While Reading**

- Think
- Reflect
- Write

Time to Read


Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 7 - Why do you think the author chose to have Stellaluna land in a nest full of baby birds?

Page 14 - What is the author trying to show us in this picture? How can this picture help us understand what is happening in the story?

Page 23 - What is the author trying to tell you about bats and birds? What are the characters starting to notice?

Page 41 - Why do you think the author wrote this? What kind of experiences do you think the author has had that made her want to write a book about friendship?



Time to Reflect

Think - Janell Cannon is the author of *Stellaluna*. What was her purpose for writing this book? Did she write the book to persuade, inform, or entertain you? How do you know?

Talk - Tell your reading partner what this book made you think about. What message did the author share with you? Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about what you learned while reading *Stellaluna*. Think about the things you and your reading partner discussed. How is identifying the author's purpose help you be a better reader?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Stellaluna*. (Remember to include examples from the book!)


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Activate Prior Knowledge


Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Inferences
By: Janell Cannon
Grade Level: 3 / Guided Reading Level: N

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Retelling and Summarizing
By: Janell Cannon
Grade Level: 3 / Guided Reading Level: N

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Answer Key for Retelling and Summarizing with Stellaluna

Page 5: The author tells us that Stellaluna is "humbly with cold and fear." Why might Stellaluna be feeling this way?

Page 9: Stellaluna was very hungry, but not for crawling things. Why didn't Stellaluna want to eat crawling things like the baby birds?

Page 13: Why was Mama Bird angry? What things does Stellaluna do to show she knows how to behave like a bat?

Your Turn to Practice Retelling and Summarizing with Stellaluna

Page 5: Preview the text. Look at the pictures. What do you think might happen to Stellaluna? Do your predictions match the picture?

Page 9: What predictions can you make? How might happen next? Will your prediction make sense in the story? Why?

Page 13: What predictions can you make? Where did Stellaluna go? Why do you think so? Will your prediction make sense in the story?

Page 16: What predictions can you make? What can you predict might happen when the birds fly at night with Stellaluna? Why do you think so?

Page 42: Which of your predictions turned out to be correct? Place a check mark next to each of your correct predictions.

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Answer Key for Making Inferences with Stellaluna

Page 11: It is dark, why is Mama Bird afraid that the baby birds will fall and break their necks? What can you infer about the baby birds? Why do you think so?

Page 23: What do you know about bats and daylight? What do you know about bats? Make an inference about the baby birds and Stellaluna. Why did they have to go home when the sun set?

Your Turn to Practice Making Inferences with Stellaluna

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Why do you think Janell Cannon wrote this book?
To Persuade To Inform To Entertain

Name: _____ ©BookPages.com

Making Predictions
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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

Common Core State Standard

"I Can"
Statement

Stellaluna: Retelling and Summarizing

What are some ways that Stellaluna changed after she met the birds? Describe some of the things she did.

☐ I can tell how characters in a story respond to parts in a story.

CCSS: RL.3.3

Stellaluna: Retelling and Summarizing

What are some ways that Stellaluna changed after she met the birds? Describe some of the things she did.

☐ I can tell how characters in a story respond to parts in a story.

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CCSS: RL.3.3

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Common Core Free
Option

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Reading Response Prompts for Each
Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing
Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and
Summarizing

Making Inferences
Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text or pictures.	What do you know about the story?	Emotions, thoughts, or ideas.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making
Inferences

Making Predictions
Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your prediction below.	Write your prediction below.	Did it happen? <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
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Making
Predictions

Identifying the Author's Purpose
Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
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Author's
Purpose