

Common Core Aligned Comprehension Assessment

Stand Tall, Molly Lou Melon
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Stand Tall Molly Lou Melon* to answer each of the following questions.

1. Which of these is NOT important advice from Molly Lou Melon's grandmother?

- A Walk as proudly as you can.
- B Smile big and the world will smile with you.
- C If someone makes fun of you, make fun of them back.
- D Sing out clear and strong.

2. What does Molly Lou Melon learn at the end of the story?

- A Her grandma's advice to be herself proudly was exactly right!
- B Moving and going to a new school is hard.
- C Grandma's advice only worked at her old school.
- D Ronald Durkin is a bully who will never change.

3. How does Molly Lou Melon respond to Ronald Durkin's teasing?

- A She teases him right back and scares him.
- B She shows him that she is okay with herself, and he stops teasing her.
- C She gets very sad and upset and doesn't want to go to school.
- D She tells her grandma about him, and her grandma calls the teacher.

4. What phrase does the author repeat each time her grandma gives more advice?

- A But Molly was afraid.
- B Molly Lou Melon was not so sure.
- C Ronald Durkin felt very
- D So she did.

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What do we learn about Molly Lou Melon at the beginning of the story that help us understand what happens when she starts at a new school? (RL.2.5)

- A Molly Lou Melon is short and mean.
- B Molly Lou Melon doesn't mind the things that make her different.
- C She is always worried about what others will think of her.
- D She does not trust her grandma's advice.

6. What kind of voice did Ronald Durkin most likely use when he first met Molly Lou Melon? (RL.2.6)

- A He most likely just used a normal kid voice.
- B He whispered everything to her because he didn't really want her to hear.
- C He said everything with the sweetest, nicest voice he could.
- D He used a loud, teasing, mean voice.

7. How do the illustrations show us more about Molly Lou Melon's character? (RL.2.7)

- A They show us that she is very shy and nervous.
- B We see that she can be just as mean as any bully.
- C We can see that she is small, has buck teeth, and is bold and fearless.
- D The illustrations show how much she misses her grandma.

8. How is Ronald different at the end of the story compared to when he first meets Molly? (RL.2.9)

- A At first he makes fun of her, but at the end he likes what makes her different.
- B He teases her, but then just ends up ignoring her.
- C He pays attention to her at first, but then decides that she is just like everyone else.
- D He is mean to her the whole time and doesn't try to change.

9. Based on what you've read, how will Molly Lou Melon help her classmates? (RL.2.10)

- A She will teach them all to sing.
- B She will help them learn to be happy with themselves too!
- C She will teach them how to make paper snowflakes.
- D She will bully Ronald Durkin so he will leave them alone.

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Answer Key

