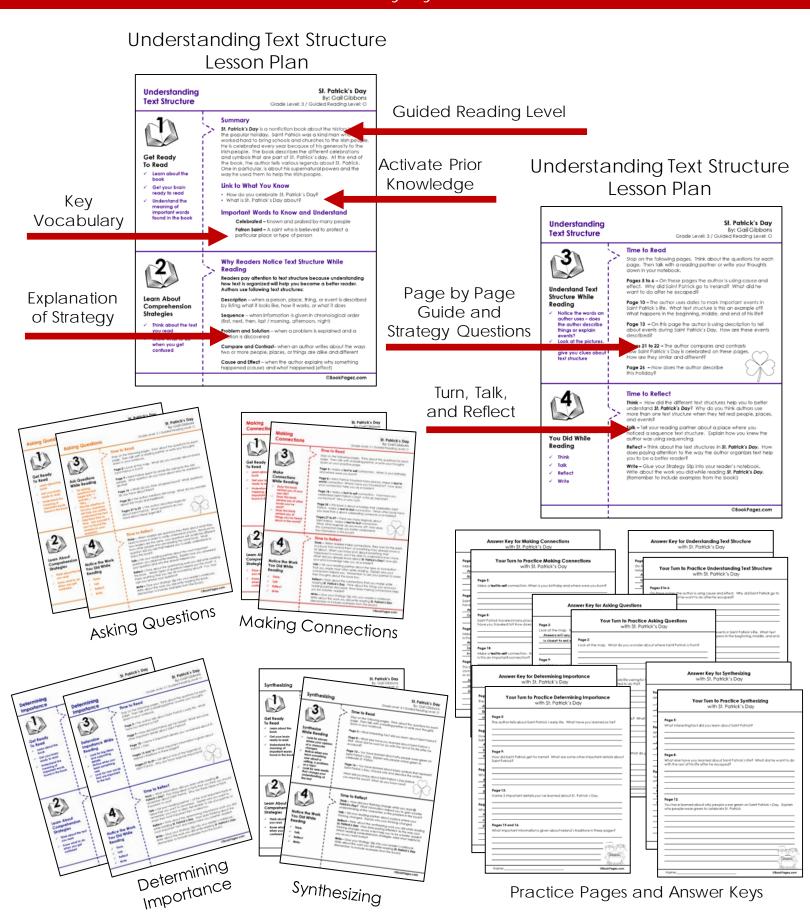
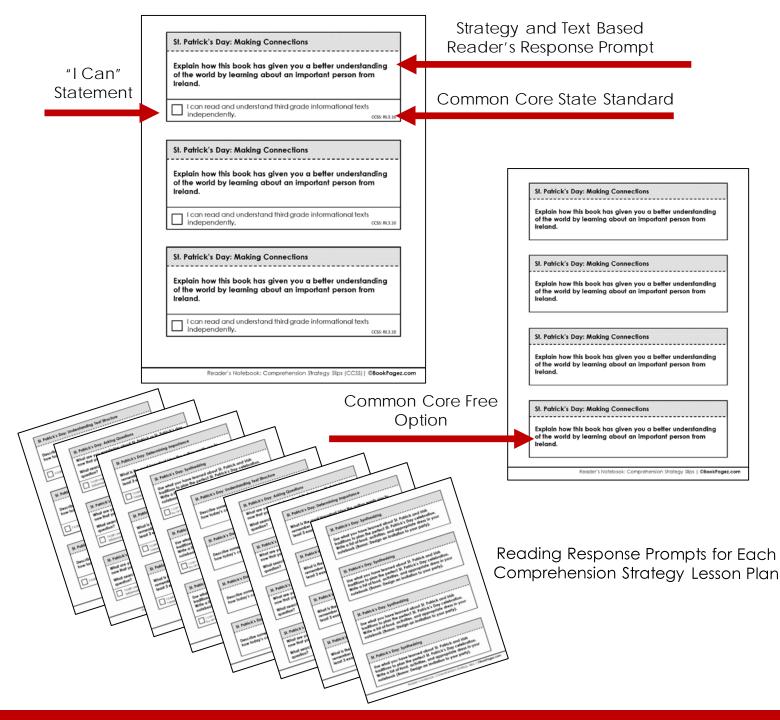
Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for St. Patrick's Day by Gail Gibbons



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making

Connections



Determining Importance

| Question Sentence St | |
|----------------------|--------------------------------------|
| I wonder | hy didn't How does |
| | am cutious I am not sure bout why |
| Question | Answer |
| Question | Answer |
| Question | Answer |
| Question | Acower |
| | |

Asking Questions

| Text Shucture | Where the Text Structure was Used | How the Test Shucture Helped Me |
|--|---|---------------------------------------|
| | Page: | |
| | Poge: | |
| | Page: | |
| | Page: | |
| | Page: | |
| feat Shuckures Too | might See While Readin | • |
| Description Compare and Contrast | Sequence Problem and Solution | Course and Effect |

Understanding Text Structure

| At finit I was hinking | Ny new thinking b | I used to think |
|---|---|-------------------------|
| lecoure | Becove | But now I think |
| | | Because |
| Ny new thinking In | Now I understand | After thinking about |
| Becouse | Because | i conclude |
| | | Become |
| fions: swer each of the refully curt on the | e questions, e doffed line, la info pour reader's | |

Synthesizing