

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Spiders
By: Laura Marsh
Grade Level: 1 / Guided Reading Level: 1

Word Work

Instructional Focus:
Long Vowel Digraphs (ai, ea, ee, ay)

Background:
When a word includes two consecutive vowels, most of the time the first vowel only will be pronounced and the sound is long.

Examples:

ai
paid
laid
rain
train

Step by Step Lesson Plan

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Step 1: Introduce the Focus of Word Work

Introduce Long Vowel Digraphs

- Direct students' attention to the anchor chart.
- Read to students the sentence on the chart: "When two vowels go walking, the first one does the talking and says its name."
- Explain that this means that many words are built by using two vowels right next to each other. We call these two vowels a vowel team. When this happens, the rule is that we use the name of the first vowel and it will be a long sound.
- On the chart, write "paid" under the ai heading, "read" under the ea heading, "seed" under the ee heading, and "say" under the ay heading.
- Discuss each example and practice reading each word as a class. Underline the vowel team and circle the first vowel as you discuss each word to emphasize the way it is pronounced.
- Have students turn and talk to a partner and brainstorm more examples of each heading. Write them under the correct heading of the chart as you discuss.

Step 2: Connect Word Work to Reading

Long Vowel Digraphs in the Text

- Explain to students that the book they are reading today will have many examples of these long vowel digraphs.
- Show students page 5 of *Spiders*.
- Draw students' attention to the words *creepy* and *people*.
- Ask students to identify the long vowel digraph in each word. Discuss the long vowel sound each words makes.
- Tell the students to listen carefully for these words and look at the page while you read. Ask students to give a thumbs up when they hear one of these words. As students respond, you can add the words to the chart.
- Pass out one sticky note to each student. Explain that they are going to listen as you read the entire book, and when they hear or see one of the digraphs they learned, they should write it on the sticky note (one example per student).
- After reading the book, have students place their sticky notes on the chart under the correct heading. Discuss the examples they heard and saw. Move any sticky notes with words that may have been classified incorrectly.

Examples of Long Vowel Digraphs Found in the Text:

• afraid	• green	• each	• feels
• creepy	• main	• leath	• bird eater
• rain	• meal-eaters	• see	• keep
• beaches	• eat	• need	• leaf
			• hoary

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Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Explain to students that they are now going to practice what they've learned about long vowel pairs by playing a game called "Spider's Web."
- Divide students into pairs.
- Give each pair of students a *Spider's Web Page* and a set of *Digraph Files*.
- Students should turn the files upside down on their desk.
- Then students can each take a turn picking a fly from the pile and reading the long vowel digraph word. Once the word has been read correctly, the student can place the fly on the spider web near the matching vowel digraph (vowel team).

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the *Spider's Silk Practice Page*.
- Read the directions with the class.
- Allow students to complete the page individually, monitoring students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **long vowel digraphs** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activity

Spider's Web Interactive Activity

Directions: Choose a digraph fly. Read the word on the fly out loud. Point to the vowel team then place the fly on the web next to its vowel team.

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Independent Practice Page

Spider's Silk Word Work Practice Page

Directions: Draw a line of spider silk to match each word to its correct spider. Then, think of your own examples, write them at the bottom, and draw a silk line to match them.

- Treat
- Weed
- Okay
- Pain
- Seem
- Chain
- Play
- Seat
- Your Examples:
-
-

Name: _____ Independent Word Work Practice | @BookPagez.com

Extension Activity

Word Detective: Long Vowel Digraphs
Extension Activity

Directions: Be a word detective! Be on the lookout for **long vowel digraphs** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com