

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Spiders* by Laura Marsh

Retelling and Summarizing Lesson Plan

Retelling and Summarizing
By: Laura Marsh
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know when you are confused

Summary
Spiders is a nonfiction book all about spiders. That means all the information in the book is true. While reading this book you will learn interesting facts about spiders such as the many places spiders can live, what spiders eat, and even how spiders can be helpful to humans. As you turn each page, you can learn even more about these amazing creatures by looking at the colorful photographs of spiders from all around the world. You will find that there is much more to spiders than just being creepy and crawly!

Link to What You Know
• What is something you already know about spiders?
• How are spiders different from other bugs you have seen?

Important Words to Know and Understand
Legs - All spiders have 8 legs which they use to move around
Fang - A biting mouthpart of a spider or a long, sharp tooth in other animals

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. You can tell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a scholar. Retell and summarize the information using important details, facts, and vocabulary from the text.
Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and
✓ Look for places where characters caused events to happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 7 - Where are some places that spiders can live?
Pages 8 to 9 - Look at the labels on page 9 to see some body parts that all spiders share. What body parts do all spiders share?
Pages 10 to 13 - What did you learn about the way spiders eat from these pages?
Pages 6 to 7 - Look at the captions that tell you more about types of spider webs. Describe the types of webs a spider can make.
Page 28 - This page explains that spiders can be helpful. What are some ways spiders can be helpful? How does paying attention to this part of the book help you as a reader?

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect

Time to Reflect
Think - What type of information did you use when you retold and summarized **Spiders**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the characters, events, and the settings in **Spiders**. How does paying attention to the story elements help you to be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading **Spiders**. (Remember to include examples from the book!)

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1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3
Make Connections While Reading
✓ Draw the book
✓ Draw the book
✓ Draw the book
✓ Draw the book
✓ Draw the book
✓ Draw the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know when you are confused

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

3
Visualize While Reading
✓ Visualize the scene
✓ Describe the scene
✓ Draw the scene
✓ Write the scene
✓ Draw the scene
✓ Write the scene

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Answer Key for Retelling and Summarizing with Spiders

Your Turn to Practice Retelling and Summarizing with Spiders

Answer Key for Making Connections with Spiders

Your Turn to Practice Making Connections with Spiders

Answer Key for Visualizing with Spiders

Your Turn to Practice Visualizing with Spiders

Answer Key for Determining Importance with Spiders

Your Turn to Practice Determining Importance with Spiders

Answer Key for Asking Questions with Spiders

Your Turn to Practice Asking Questions with Spiders

Making Connections

Visualizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3
Ask Questions While Reading
✓ Ask questions
✓ Write questions
✓ Ask questions
✓ Write questions
✓ Ask questions
✓ Write questions

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know when you are confused

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

3
Determine Importance While Reading
✓ Determine importance
✓ Write importance
✓ Determine importance
✓ Write importance
✓ Determine importance
✓ Write importance

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Asking Questions

Determining Importance

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Spiders: Asking Questions

What is one question you still have about spiders? Can you think of a place you could look to find the answer to your question? How will finding the answer to your question help you?

I can ask and answer questions about key details in a text. CCSS: RI.1.1

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Spiders: Asking Questions

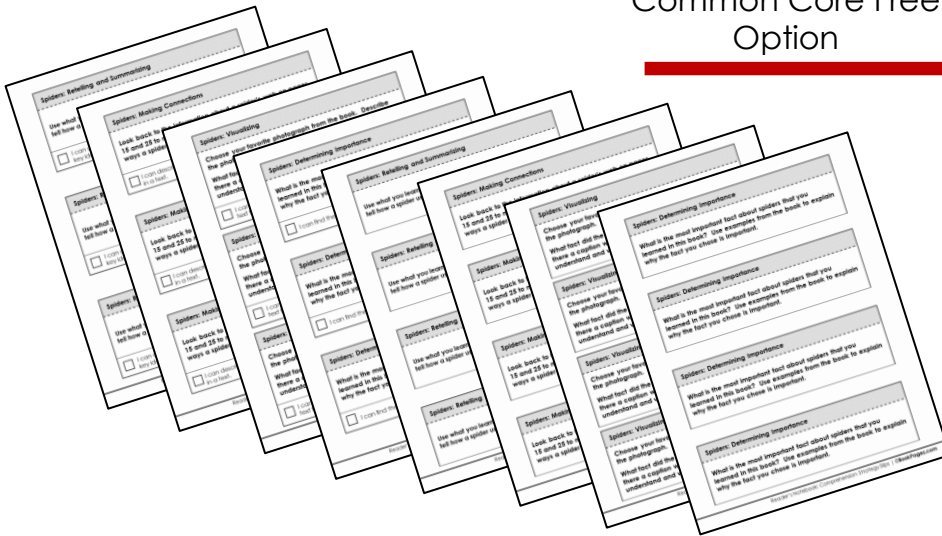
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Common Core Free Option



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy (with Nonfiction) Graphic Organizers

Retelling and Summarizing

Title: _____

What is the topic of your book?

Circle the nonfiction text features you see in your book.

Photographs Glossary Index

what is this book about?

Draw a picture or write a sentence for each box below:

Text	Next
Then	Last

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Connections

Title: _____

Circle the nonfiction text features you see in your book.

Photographs Glossary Index

Caption Table of Contents

Name one text feature that helped you make a connection.

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self Text-to-World

Draw a picture of your connection in the box below:

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Visualizing

Title: _____

List three text features in your book.

1. _____
2. _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Determining Importance

Title: _____

What is the topic of your book?

List three important facts you learned about the topic of your book.

1. _____

Think about the book. Write all of the important information in the thought bubble below:

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1	
#2	
#3	

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Asking Questions

Title: _____

What is one question you have about the information in your book?

Question Sentence Starter

I wonder... Why didn't... How does... I am confused about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:

1. Answer each of the questions.
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Retelling and Summarizing

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