

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Somebody Loves You, Mr. Hatch
 By: Eileen Spinelli
 Grade Level: 3 / Guided Reading Level: N

Instructional Focus:
 Compound Words

Background:
 When two words put together make a new word.

Examples:

airplane	backpack	dishwash
eyeball	firefly	firewood
horseback	moonlight	rattlesnake
sunflower	toothpaste	toothbrush

Materials and Preparation:

- A Copy of Somebody Loves You, Mr. Hatch
- Chart paper
- Blue, green and red markers
- Compound Word Heart Puzzles (1 per student)
- Scissors
- Pencils
- Compound Words Practice Page (1 per student)
- Compound Words in Text (1 per student)
- Index Cards for Extend Engagement Activity (1 per student)
- Optional - Word Detective (1 per student)

Optional Activity to Extend Engagement

Step by Step Lesson Plan

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Step 1: Introduce the Focus of Word Work

Introduce Compound Words

- Explain to the children that a compound word is when two words put together make a new word.
- Write the heading "One Word + One Word = A Compound Word"
- Write the word "lady" on the chart paper with the blue marker. Ask children to read the word and give a definition of the word.
- Next to the word "lady", write the symbol for addition with a black marker.
- Write the word "bug" in green marker next to the addition symbol.
- Ask children to read the word and give a definition.
- Write the equal sign with a black marker.
- Write the compound word "ladybug" in red next to the equal sign. Ask children to read the word and give a definition.
- What did they notice?
- Follow the same steps with the compound following words: flowerpot, doorbell, waterfall, meatball, and snowman.
- Ask students to share examples and add them to the chart paper.

Sample Anchor Chart

One Word + One Word = A Compound Word

lady + bug = ladybug
 flower + pot = flowerpot
 door + bell = doorbell
 water + fall = waterfall
 meat + ball = meatball
 snow + man = snowman

Step 2: Connect Word Work to Reading

Extend Engagement

- Write the first part of a compound word with a blue marker on one index card. Write the second part of the word in green on a separate index card.
- Divide students into two groups.
- Pass out all of the words written in blue to one group.
- Pass out the words written in green to the other group.
- Ask students to make compound words with their cards by putting blue words with green words.
- Students will read their compound word and make a sentence with the compound word.

Compound Words in the Text

- Give each child a copy of "Compound Words in Text" from Somebody Loves You, Mr. Hatch" and a pencil.
- Tell children that as you read the story, they should listen carefully because they have a job to do. Whenever they hear a compound word, they should find the word on the card and circle the word.

Examples of Compound Words Found in the Text:

- afterhave
- anytime
- dustpan
- inside
- everybody
- everyone
- lunchtime
- neighborhood
- newspaper
- newsstand
- onions
- roadshow
- someone
- sometimes

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List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Give each student a Compound Word Heart Puzzle sheet.
- Have students cut out each heart along the dotted line.
- Ask students to mix up their pieces and put the hearts together again to make compound words.
- Students will write a sentence for each compound word.

Step 4: Independent Word Work Practice

Practice Page

- Pass out one practice page for each child.
- Students will connect compound words by drawing a line from one word to another word.
- Students will write the new compound words in the "Compound Words" box.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask for students to look for the compound words in their reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activity

Compound Word Heart Puzzle Interactive Activity

Directions:
 Cut out each heart along the dotted lines.

air port birth day

book worm cow bell

day dream foot ball

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Independent Practice Page

Extension Activity

Word Detective: Compound Words Extension Activity

Directions:
 Be a word detective!
 Be on the lookout for compound words while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Compound Words Word Work Practice Page

Directions:
 Make a compound word by drawing a line from one word on the left side of the page to another word on the right side of the page. Write the compound words in the Compound Words box below. See the example with the compound word "shoelace".

shoe	side
dust	pan
news	paper
in	lace
post	card
over	night
inch	fly
every	hood
neighbor	time
house	worm

Compound Words

shoelace

Name: _____ Independent Word Work Practice | ©BookPagez.com