

Common Core Aligned Comprehension Assessment

So You Want to Be President
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about **So You Want to Be President** to answer each of the following questions.

1. What is one of the main ideas presented in this selection about being president?

- A There is a bowling alley in the White House.
- B You can't have a pet or do anything fun while you are president.
- C Presidents have brothers and sisters too.
- D Presidents have all been different, but their first job is to serve the people.

2. What key detail supports the idea that being president is an important, serious job?

- A The president does not need to take out the garbage.
- B All presidents take a solemn oath to protect the Constitution.
- C Most presidents went to college.
- D Some say presidents just want power or fame.

3. What was the result of John F. Kennedy wanting to make the world a better place?

- A He told everyone to be kind.
- B He got rid of all homework.
- C He sent the Peace Corps to help and teach people all around the world.
- D He bought the Louisiana Territory and sent Lewis and Clark to explore it.

4. Based on the text, what does it mean to be "top-notch in the brains department"?

- A It means to be very intelligent.
- B It means that you are very tall.
- C It means to go to college.
- D It means you need to

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. If you wanted to know more about U.S. presidents since this book was published, what keywords could you use to search online? (RI.3.5)

- A U.S. presidents after George W. Bush
- B Being president
- C White House
- D How to become president

6. How can you tell the author wants to someday have a woman become president? (RI.3.6)

- A She never wrote anything about that.
- B She writes that a woman would be better at the job.
- C She says it has never happened, but that anything is possible.
- D She wants to be the first woman president!

7. This is nonfiction, but has illustrations, and some of them are funny. How do these illustrations support the text? (RI.3.7)

- A The author just likes to draw and didn't want photographs.
- B They show how presidents are people, too. They are all different and interesting.
- C The text was only about funny stories that happened to presidents.
- D The illustrations are trying to make fun of all the presidents.

8. How are the facts about the presidents organized in this selection? (RI.3.8)

- A They are written in order, like a timeline.
- B The author uses headings to organize the facts about presidents.
- C The author writes about their problems and how they solved them.
- D The author compares and contrasts the presidents, and writes about what they may have in common with us.

9. What did the author include to help you better understand U.S. presidents? (RI.3.10)

- A She included a map of the White House.
- B She used a Table of Contents to show you each important section.
- C There is a chart that compares all the presidents.
- D She includes short biographies about each president at the end of the book.

Answer Key

