

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Snowmen at Night
 By: Carolyn Buehner
 Grade Level: 1 / Guided Reading Level: H

Instructional Focus:
 Rhymes

Background:
 Rhymes are a pair of words that have the same ending sound.

Examples:

arm - farm	cat
art - cart	cup
ball - hall	fill
car - star	hand

- Materials and Preparation:**
- A Copy of Snowmen at Night
 - Chart Paper
 - Rhymes Printable (see below)
 - Snowmen That Rhyme Rhyming Word Work Practice Page
 - Optional - Word Detective Worksheet
 - Optional - 2 Colors of Ink

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Step 1: Introduce the Focus of Word Work

Introduce Rhymes

- Explain that some words have the same sound at the end and give an example: cat - rat. Both of these words end with the -at sound.
- Write the words cat and rat on chart paper. Ask students to think of other words ending with the -at sound. Write the new words on the chart paper as children say the words. Examples: ball, hat, rat, chat, fat, mat, pot, stat, vat, brat.
- Then write the word bean on the chart paper. Ask students to identify words that rhyme with the word bean. Write the words on the chart paper. Examples: seen, keen, mean, green, bean, clean, teen, wean, preen.
- Explain that some words sound the same at the end but they do not look the same. Various letter combinations can make the same sound. The letters -ee can make the same sound as the letters -ea in some words. Circle the letters -ee or -ea in the words you have written.
- Then write the word fur on the chart paper. Ask children to identify words that rhyme with the word fur. Write the words as the children say the words. Examples: her, fir, sir, blur, pur, whir.
- Explain that different letters can make the same ending sound so the words still rhyme, even though they look different at the end. Circle the letters -er, -ir, -ur in the words you have written on the chart paper.

Step 2: Connect Word Work to Reading

Extend Engagement

- Select rhyming pairs (one for each student).
- Write the pair on two different colored index cards.
- Place one of the colored cards somewhere in the room.
- Distribute the matching cards to the students.
- Challenge the students to find their matching card.
- After all of the students have found their cards, invite one student to share their pair of rhymes. After naming the student, that student then shares their rhyming pair. Continue until all students have shared.

Rhymes in the Text

- Tell the students that the book they will be reading today has a lot of rhyming words.
- Show them page 1 of *Snowmen at Night*. Ask students to listen carefully and look at the words while you read. If they hear two words that rhyme, they should hold up both hands.
- After reading page 1, ask the students to identify any words that rhyme.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that rhyme. Remind them to be polite and not to interrupt you while you read.
- Read *Snowmen at Night*.

Examples of Rhymes Found in the Text:

- tail - all
- light - night
- dark - park
- others - mothers
- places - races
- so - no
- twice - ice
- clown - down
- aim - game
- sight - light
- hill - thrill
- height - night

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Give each student a *Snowmen That Rhyme* Page.
- Split the class into groups of three or into pairs of students.
- First is the winning team.
- Explain that each team will work together to build snowmen by grouping the rhyming words together. In addition, they will have to identify a third word that rhymes to complete the snowman.
- The teams will need to cut out the circles, match the rhyming words, and write a third word on the empty circle. Then they will glue or tape the circles together to make a snowman. The team should work quickly, neatly, and should check their work as they go.
- The team that builds the most snowman wins.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of *Rhyming Word Work*.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with rhyming words in their reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes in the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the *Word Detective* worksheet.

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Interactive Activities

Snowmen That Rhyme
 Interactive Activity

Directions:
 Cut out the circles. Match the words that rhyme. Use the blank circle to write another word that rhymes. Place the rhyming word circles on the winter scene. Glue the three rhyming word circles together to make rhyming snowmen.

flow	night
chime	right
soon	snow
moon	time

Name: _____ Word Work Extension Activity | @BookPagez.com

Independent Practice Page

Extension Activity

Word Detective: Rhymes
 Extension Activity

Directions:
 Be a word detective!
 Be on the lookout for words with rhymes while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Rhyming Word Work
 Word Work Practice Page

Directions:
 Read each word. Write a rhyming word. Then choose your favorite rhyming pair and draw a picture for each word in the boxes. Write the word in the bottom of the box.

twice _____

glow _____

man _____

down _____

great _____

height _____

race _____

fall _____

Name: _____ Independent Word Work Practice | @BookPagez.com