

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Snowmen at Night* by Caralyn Buehner

Making Connections Lesson Plan

Making Connections
Snowmen at Night
By: Caralyn Buehner
Grade Level: 1 / Guided Reading Level: H

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

Summary
Snowmen at Night is the story of a snowman's secret life. In this story, the snowmen are very busy at night. They sneak out of their yards to have hot cocoa in the park, snowball fights and sled races with all of the other snowmen. The snowmen ice skate and even play baseball! Sometimes, they act like clowns. When they get tired, they return to their yards. They are so busy that in the morning, they look droopy and crooked.

Link to What You Know
What does it mean to use your imagination?
Think of a time when you used your imagination. What did you imagine?
What do you think snowmen would do if they could walk and talk? What might they say?
Imagine you were a snowman. What would you say and do at night? What are some of your favorite things to do?

Important Words to Know and Understand
Anxious - To worry while waiting for something to happen

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.
The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters or events in the book to their own lives.
The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.
The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

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Guided Reading Level

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3
Make Connections While Reading
Does this book remind you of your own life?
Does this book remind you of other books you've read?
Does this book remind you of things you've heard about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice pages.
Page 4 - Have you ever built a snowman? How did your snowman look? Was it like the boy's snowman? How was it the same? How was it different? Make a **text to self** connection.
Page 12 - Have you ever been ice skating? Can you do any other tricks on ice skates? Can you do any other tricks? Make a **text to self** connection.
Page 20 - Can you think of another story about snow and sliding down a hill? Think about the other books you've read that are about snow. Make a **text to text** connection.
Page 26 - The boy discovers that his snowman is crooked and shorter the next day. What do you know about snow that can help explain this change? Tell about your **text to world** connection.

4
Notice the Work You Did While Reading
Think
Reflect
Write

Time to Reflect
Think - When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *Snowmen at Night*? How did your prior knowledge help you as a reader?
Talk - Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.
Write - Write about the connections that you made while reading *Snowmen at Night*. Think about the things you and your reading partner discussed. How does making connections help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Snowmen at Night*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Visualizing
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Learn about the book
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2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

3
Visualizing While Reading
Notice the words in the text that describe things you can see, hear, feel, smell, or taste. How do these words help you picture the scene in your mind?
Page 4 - How do you think the boy's snowman looks? How do you think the boy's snowman feels?
Page 12 - How do you think the boy's snowman looks? How do you think the boy's snowman feels?
Page 20 - How do you think the boy's snowman looks? How do you think the boy's snowman feels?
Page 26 - How do you think the boy's snowman looks? How do you think the boy's snowman feels?

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Notice the Work You Did While Reading
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Reflect
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Asking Questions
Snowmen at Night
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Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read
Know what to do

3
Asking Questions While Reading
What questions do you have about the snowman now? What do you wonder about the activities he did?
Page 4 - How do you think the boy's snowman looks? How do you think the boy's snowman feels?
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Think
Reflect
Write

Visualizing

Asking Questions

Answer Key for Making Connections with Snowmen at Night

Your Turn to Practice Making Connections with Snowmen at Night

Page 4
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Page 20
Can you think of another story about snow and sliding down a hill? Think about the other books you've read that are about snow. Make a **text to text** connection.

Page 26
The boy discovers that his snowman is crooked and shorter the next day. What do you know about snow that can help explain this change? Tell about your **text to world** connection.

Which type of connection did you use the best?
Text to Self Text to Text Text to World Text to Text

Answer Key for Visualizing with Snowmen at Night

Your Turn to Practice Visualizing with Snowmen at Night

Page 4
Notice the words in the text that describe things you can see, hear, feel, smell, or taste. How do these words help you picture the scene in your mind?
Page 4 - How do you think the boy's snowman looks? How do you think the boy's snowman feels?
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Answer Key for Asking Questions with Snowmen at Night

Your Turn to Practice Asking Questions with Snowmen at Night

Page 4
What questions do you have about the snowman now? What do you wonder about the activities he did?
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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

3 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:

1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Connections

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:

1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Visualizing

Asking Questions

Title: _____

Question Sentence Starter

I wonder... Why didn't... How does...
I am confused about... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:

1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions