

Common Core Aligned Comprehension Assessment

Snowmen at Night CCSS Assessment	Name: _____ Score: / 9
Directions: Use what you know about <i>Snowmen at Night</i> to answer each of the following questions.	
1. What do we find out about snowmen from reading this story?	
<input type="radio"/> A We find out how snowmen are made.	
<input type="radio"/> B We find out what snowmen do during the day.	
<input type="radio"/> C We find out what snowmen like to eat.	
<input type="radio"/> D We find out what snowmen might do at night.	
2. What lesson can we learn about snowmen by reading this story?	
<input type="radio"/> A Snowmen are way too loud at night.	
<input type="radio"/> B Don't worry if your snowman looks a little droopy – it just means it had some fun!	
<input type="radio"/> C Snowmen should not go out to play at night.	
<input type="radio"/> D Build your snowman stronger.	
3. How are the snowmen feeling at the end of the night?	
<input type="radio"/> A They are tired and sleepy from all the fun they had.	
<input type="radio"/> B They are angry they have to go home.	
<input type="radio"/> C They are scared because it is so dark.	
<input type="radio"/> D They are sad because not all of them won a race.	
4. Which of these words show that snowmen are happy when they get to sled down the snowy hills?	
<input type="radio"/> A Time for sledding	
<input type="radio"/> B Down the hill	
<input type="radio"/> C Wild, thrill, "waahooooo"	
<input type="radio"/> D Yell, by far	

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. <i>Snowmen at Night</i> is a story, but it also is a _____. (RL.1.5)
<input type="radio"/> A magazine
<input type="radio"/> B nonfiction
<input checked="" type="radio"/> C rhyme
<input type="radio"/> D fairy tale
6. Who is telling the story of what the snowmen might do at night? (RL.1.6)
<input checked="" type="radio"/> A A child whose snowman changed over night
<input type="radio"/> B A snowman mother
<input type="radio"/> C The youngest snowman
<input type="radio"/> D A narrator that is not part of the story
7. What clues do the illustrations give us about the <u>setting</u>? (RL.1.7)
<input type="radio"/> A They show us all the different styles of snowman.
<input type="radio"/> B They show what makes the snowmen droopy.
<input type="radio"/> C They show how the snowman mothers make ice-cold cocoa.
<input checked="" type="radio"/> D They show how cold, snowy, and dark it is when the snowmen play.
8. How are snowmen at night the same as children during the day? (RL.1.9)
<input type="radio"/> A They both live outside.
<input checked="" type="radio"/> B They both love to play, laugh, and have cocoa.
<input type="radio"/> C Snowmen wear scarves, but children wear jackets.
<input type="radio"/> D They both get to sleep in their warm beds after a long day of playing.
9. After reading the story, what might the child will do with his droopy snowman? (RL.1.10)
<input type="radio"/> A He will take him inside and let him rest.
<input type="radio"/> B He will leave him there and just forget about him.
<input checked="" type="radio"/> C He will rebuild and fix him so the snowman will be ready for the night.
<input type="radio"/> D He will knock him down.

Answer Key

