

Evaluating the Impact of Visual Elements Lesson Plans for 5 Book Club Meetings

The following preview shows all of the Book Club Meetings for
Smile by Raina Telgemeier

4 Part Lesson Plans

Book Club By: Raina Telgemeier Grade Level: 5 / Guided Reading Level: T	
Discussion Questions and New Vocabulary	Meeting #3 Continued Chapter 3 New Vocabulary: <ol style="list-style-type: none"> Freaks (page 56) – strange or unusual people Optimism (page 65) – a feeling or belief that good things will happen in the future Epicenter (page 72) – the part of the earth's surface that is directly above the place where an earthquake starts Chapter 4 Discussion Questions: <ol style="list-style-type: none"> Why does Raina spend the time before Christmas break worried? Answer: She is scared to get her teeth removed and have a retainer. (page 87) What event happens that doesn't have the outcome Raina expected? Answer: Raina goes to see the Little Mermaid, which she thinks is a little kid movie, but she totally loves it. (page 90) Why do you think Raina dreams about the tooth fairy when she is getting her teeth removed? Answer: She has been very worried about her teeth all chapter. (page 101) Chapter 4 New Vocabulary: <ol style="list-style-type: none"> Extraction (page 84) – the act or process of getting something by pulling it out, forcing it out, etc. (page 93) – easily broken or cracked Joined (page 85) – to join or combine together
	Smile Book Club @BookPages.com

Guided Reading Level

Specific Instructional Focus

Step by Step Guided Mini Lesson

Discussion Questions by Chapter

Key Vocabulary by Chapter

Book Club By: Raina Telgemeier Grade Level: 5 / Guided Reading Level: T	
Introduction to Graphic Novels	Meeting #1 Continued Time to Teach: Introduction to Graphic Novels <ul style="list-style-type: none"> Introduce <i>Smile</i> as a graphic novel. Tell students that this first Book Club meeting will focus on exploring what makes graphic novels unique. (Note: Prior to this meeting, you may want to gather copies of several different graphic novels, as well as traditional novels, for students to use during the meeting.) Ask students to raise their hand if they have read a graphic novel before. If any students indicate that they have, request that they call out titles of the graphic novels that they have read. Record titles on the board or chart paper. (Note: If students are not familiar with any titles, skip to the next bullet.) Break students into pairs or small groups. Each group of students should have a copy of <i>Smile</i>, a copy of at least one other graphic novel, and a copy of one or two traditional novels. Complete the following activity with students. <ul style="list-style-type: none"> For the Graphic Novels: <ul style="list-style-type: none"> Provide students with several minutes to look through the graphic novels. Instruct each small group to generate a list of characteristics the graphic novels have in common. After several minutes, have the small groups share their findings. Record the characteristics that the groups generated on the board or chart paper. (Sample answers: Lots of pictures, few words, the words are written in different fonts, the characters show their feelings, the background of the illustrations shows the setting, etc.) For the Traditional Novels: <ul style="list-style-type: none"> Repeat the process outlined above. (Sample answers: Many words, few/no illustrations, readers have to use the author's words to create a picture in their mind, etc.)
	Smile Book Club @BookPages.com

Book Club By: Raina Telgemeier Grade Level: 5 / Guided Reading Level: T	
Meeting #3 Continued Take Time to Reflect (2 minutes) <ul style="list-style-type: none"> Distribute the Student Self-Evaluation Assessment. Ask students to reflect on the work they did in Book Club by completing the self-evaluation form. Collect the self-evaluation forms after the meeting will be sent home to be saved on the last day of Book Club to show student progress across the Book Club). Wrap Up the Book Club Meeting <ul style="list-style-type: none"> Assign students to independently read Chapters 5-6. Instruct students to complete the Tone and Mood in a Graphic Novel chart for one event per each assigned chapter. Determine as a group when the Book Club should meet again. Model how to record the assignment on their Book Club Calendar. 	Reflection and Self-Evaluation
	Smile Book Club @BookPages.com

Reflection and Self-Evaluation

Scheduling and Reader Responsibility

Introduction to Graphic Novels

and introduce the book

- Other students.
- Introduce the book by providing the students with a brief summary of the book. You might say:

“Espanza-Riang is an exciting story about a young Mexican girl born into wealth and privilege. Her story is one of many mountains and valleys, good times and difficult, through challenges and struggles. Espanza-Riang is a true love story who and what’s truly important in life. Through her story, we’ll learn we can be overcomers and appreciate the beauty of our world.”

Understanding the Story Using Visual Elements

summary of the book. You might say:

- Allow the students to **preview the text** (prompt them to look at the front cover, read the blurb on the back cover, preview the table of contents, flip through the pages to preview the pictures, etc.).
- Give each student a copy of the **Expectations for Book Club**. Review and discuss the expectations.
- Give each student a copy of the **Book Club Reading Response Board**. Explain that they should respond to their reading in their reader’s notebook at least once a day. Let the students that the options on the Book Club Reading Response Board will help them write about their reading.
- Discuss and answer student questions as needed.
- Give each student a copy of the **Book Club Calendar**. Fill the calendar out as a group. The calendar should fill in their name, the and the date. Review the conversation prompts with your students and explain that those prompts can help them talk about the book during book club meetings.

Identifying Tone and Mood Using Visual Elements

introduce the book

- Other students.
- Introduce the book by providing the students with a brief summary of the book. You might say:

“Espanza-Riang is an exciting story about a young Mexican girl born into wealth and privilege. Her story is one of many mountains and valleys, good times and difficult, through challenges and struggles. Espanza-Riang is a true love story who and what’s truly important in life. Through her story, we’ll learn we can be overcomers and appreciate the beauty of our world.”

Reviewing the Impact of Visual Elements

summary of the book. You might say:

- Allow the students to **preview the text** (prompt them to look at the front cover, read the blurb on the back cover, preview the table of contents, flip through the pages to preview the pictures, etc.).
- Give each student a copy of the **Expectations for Book Club**. Review and discuss the expectations.
- Give each student a copy of the **Book Club Reading Response Board**. Explain that they should respond to their reading in their reader’s notebook at least once a day. Let the students that the options on the Book Club Reading Response Board will help them write about their reading.
- Discuss and answer student questions as needed.
- Give each student a copy of the **Book Club Calendar**. Fill the calendar out as a group. The calendar should fill in their name, the and the date. Review the conversation prompts with your students and explain that those prompts can help them talk about the book during book club meetings.

Influencing Perspective Using Visual Elements

review the text

- Other students.
- Introduce the book by providing the students with a brief summary of the book. You might say:

“Espanza-Riang is an exciting story about a young Mexican girl born into wealth and privilege. Her story is one of many mountains and valleys, good times and difficult, through challenges and struggles. Espanza-Riang is a true love story who and what’s truly important in life. Through her story, we’ll learn we can be overcomers and appreciate the beauty of our world.”