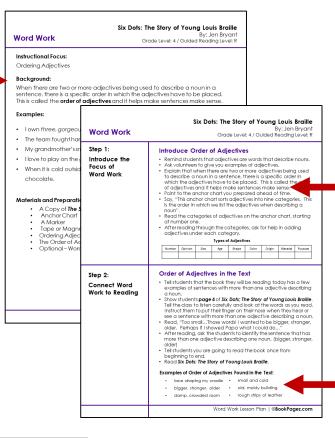
Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus

Word Work	Six Dots: The Story of Young Louis Braille By: Jen Bryant Grade Level: 4 / Gulded Reading Level: R
Step 3: Guided Word Work Practice	Interactive Exploration Provide each student with Ordering Adjectives Practice Page. Read the directions while the students slently follow along. Direct students to independently work on the paper. As students are working, welk around, observe and provide support as needed, were the answer with the students. Take this time to address one working.
CONTRACTOR	nine to course uny wong crimes.
Step 4: Independent Word Work Practice	Practice Page Give each student a copy of the The Order of Adjectives Practice Page. Read the directions with the class. Monitor students as they work.
Step 5: Reconnect and Reflect on Word Work	Group Discussion Bring the students bock together. Ask students to explain what they learned about words based on the work they completed. Invite students to turn and talk with a partner about their word work. Invite 2-3 students to share what they learned with the group.
Step 6: Extend Word Work (optional)	Extension Activity Askstudents to be on the lookout for order of adjectives in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart fewlew the added sticky notes with the class later in the day or before moving on to the next word world believing. The continues of the continues of the words using the Word Defective worksheet.
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Interactive Activity

Independent Practice Page

Directions:								
	te each s	entence	below b	y adding	the adje	ctives in	he correc	t order.
			Orde	er of Adje	tives			
Number	Opinion	Size	Age	Shape	Color	Origin	Material	Purpose
1. Pers	ian, squ	are, larg	•					
The								rua
	sale at t							_ 109
2. woo	n, old,							
My mo	m found	the						spoon.
3. dusty	, silver,	small						
	a						box	with a
I found								
	necklace	e in it.						
pretty i	necklace brown, re		·w					

P urp	adjective	nn, crea	appropriate	te catego sentences	ory in the that hav	chart. Us ve two or	sing the n more adj	ouns in ectives
Number	Opinion	Size	Age	Shape	Color	Origin	Material	Purpor
	spicy			cone			lace	hat
					teal			dish
sixty						Irish		dresse
antiqu	ie :	short	gree	n	cold	dari		tiny
thirty		talian	Canad	lian	glass	narro	w a	ncient
yumm	y c	olossal	ova	1	old	cotto	n f	ourth
1								
2								
_								

Extension Activity

Directions:			
Be a word detectiv	el		
word that you find	or order of adjectives valong with the title of ti and the sentence with	ne book where you	found 🚡
Word	Book Title	Page	Sentence