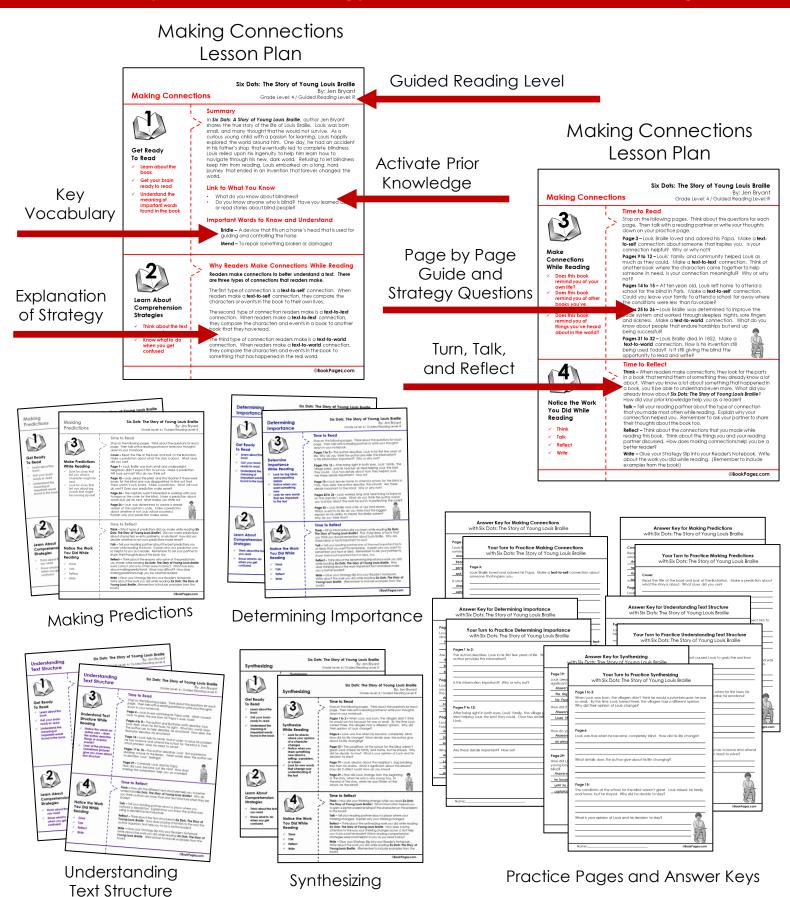
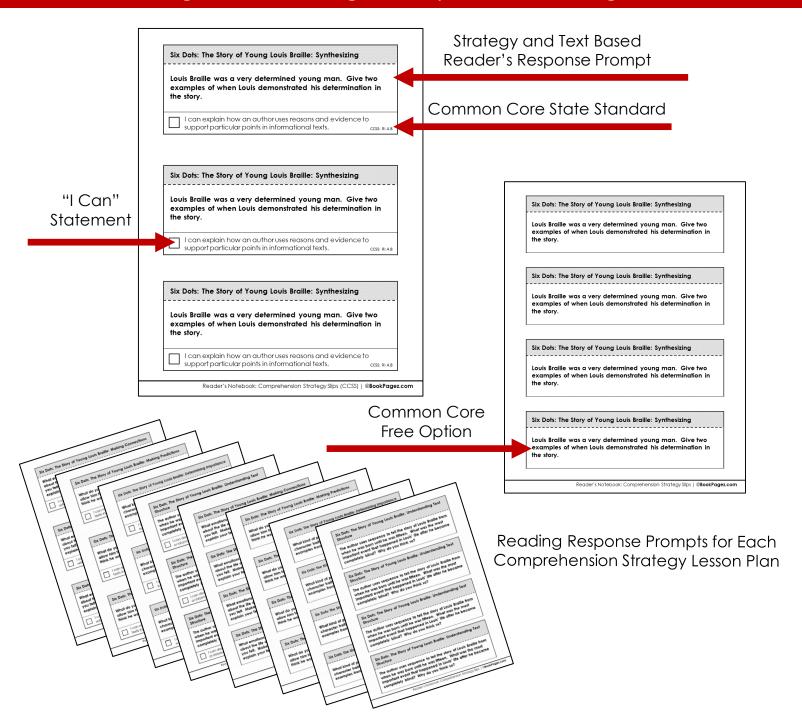
Here's What You'll Get in the

Six Dots: A Story of Young Louis Braille Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections



Making Predictions



Determining Importance

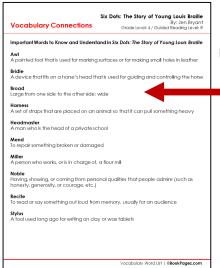


Understanding Text Structure

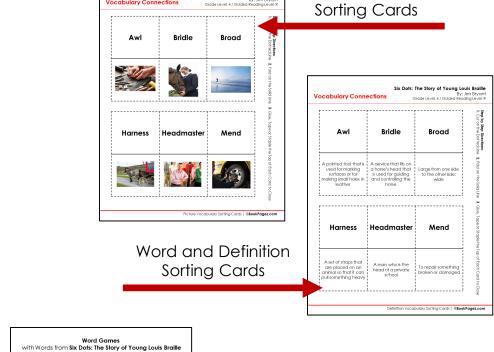


Synthesizing

Vocabulary Connections Resources



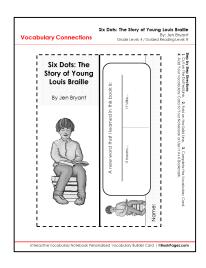
Important Words to Know and Understand in Six Dots: A Story of Young Louis Braille Word List



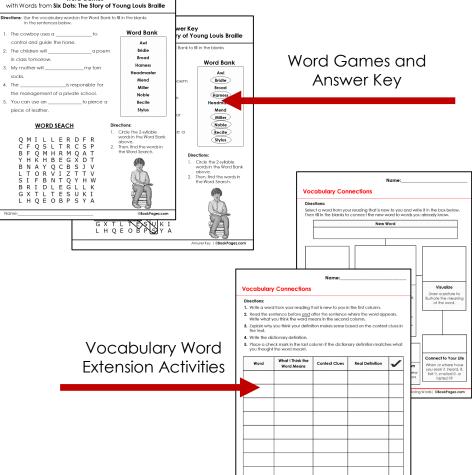
Word and Picture

Harmess is a/an poun verb adverb adjective adverb adjective adjective adverb adjective adverbadjective adver

Interactive Vocabulary Notebook Cards

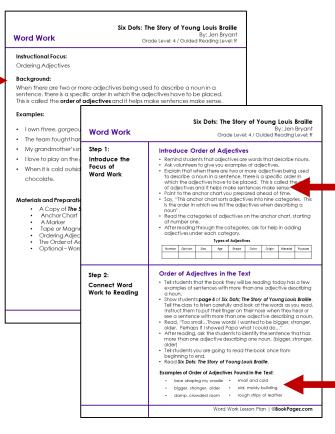


Personalized Vocabulary Bookmark



Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus

Word Work	Six Dots: The Story of Young Louis Braille By: Jen Bryant Grade Level: 4 / Guided Reading Level: R
Step 3: Guided Word Work Practice Continue Continu	Interactive Exploration Provide each student with Ordeting Adjectives Practice Page. Read the directions with the students stently follow along. Direct students to independently work on the pager. As students row working, walk around, observe and provide support as needed. After Similarles, go over the answern with the students. Take this time to address any wrong answers.
Step 4: Independent Word Work Practice	Practice Page Give each student a copy of the The Order of Adjectives Practice Page. Read the directions with the class. Monitor students as they work.
Step 5: Reconnect and Reflect on Word Work	Group Discussion Bring the students bock together. Ask students to explain what they learned about words based on the work they completed. Invite students to turn and talk with a partner about their word work. Invite 2-3 students to share what they learned with the group.
Step 6: Extend Word Work (optional)	Extension Activity Askstudents to be on the lockout for order of adjectives in their own reading. Tall them to write their words on a sticky note and add them to the archor charf (treview the added sticky notes with the class later in the day or before moving on to the next. Alternatively, students can keep track of the words using the Word Defective worksheet.
	Word Work Lesson Plan @BookPagez.com

Interactive Activity

Independent Practice Page

	ns: ite each s	ontonco	helow h	v addina	the action	there in t	ba corrac	t order
Comple	ne euch	semence		y ddding r of Adler		HV65 III I	rie correc	i order.
Number	Opinion	Size	Age	r i		Origin	Material	Purpose
1 Per	ian, squ	are lara						
	sale at							_ rug
2. woo	n, old,	,						
My mc	m found	I the						spoon.
3. dust	y, silver,	small						
I found	I a						box	with a
pretty	necklace	e in it.						
4. silk,	brown, re	ound, ne	•w					

euch r	noun.	te three s	entences	that hav	re two or	ing the n more adj	ouns in ectives
Opinion	Size	Age	Shape	Color	Origin	Material	Purpos
spicy			cone			lace	hat
				teal			dish
					Irish		dresse
							tiny ncient
cc	ilossal	ova		old	cotto	n f	ourth
	spley s II	short Italian colossal	short greet Italian Canad colassal oval	short green Italian Canadian colossal oval	short green cold Italian Canadian glass	spicy cone teal teal teal teal teal teal teal tea	spley come loce loce loce loce loce loce loce loc

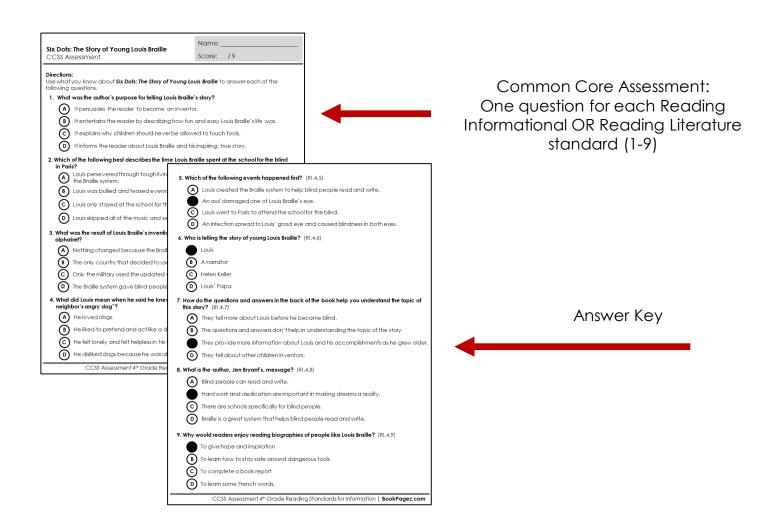
Extension Activity

	Wo	rd Detective: C Extension	order of Adjecti n Activity	ves
	word that you find a	r order of adjectives long with the title of t	while you read. Write the book where you t ith the word or phras	ound 1
	Word	Book Title	Page	Sentence
No	me:		Word Work Extension	Activity @took?agez.co

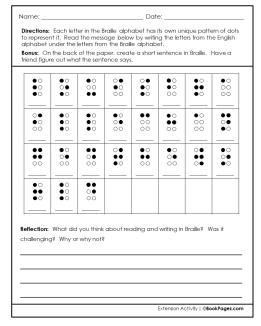
<u>Assessments</u>



Running Record Assessment

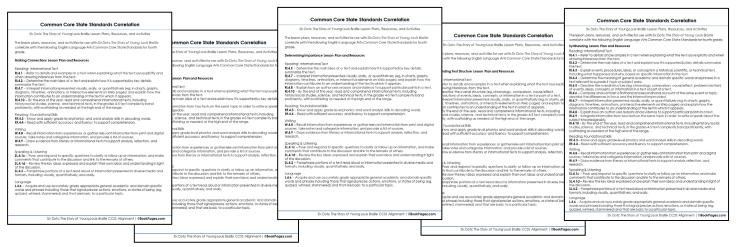


Extension Activity



Bonus Extension Activity

Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment

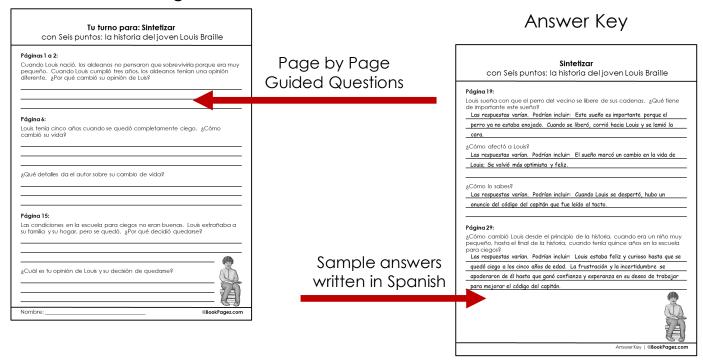


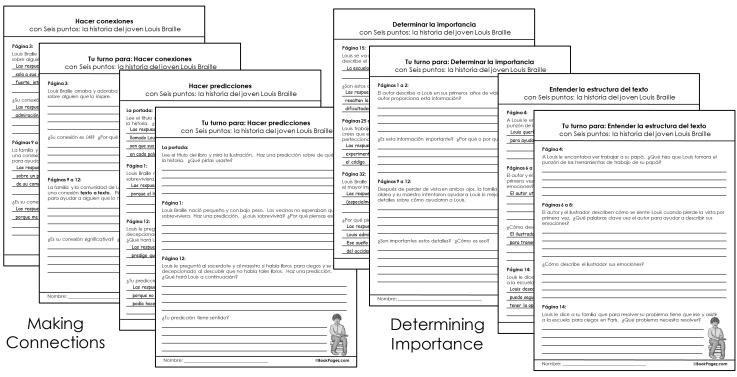
Word Work
Common Core Alignment

Student Facing Resources in Spanish for Six Dots: The Story of Young Louis Braille Super Pack

5 Comprehension Strategy Practice Pages

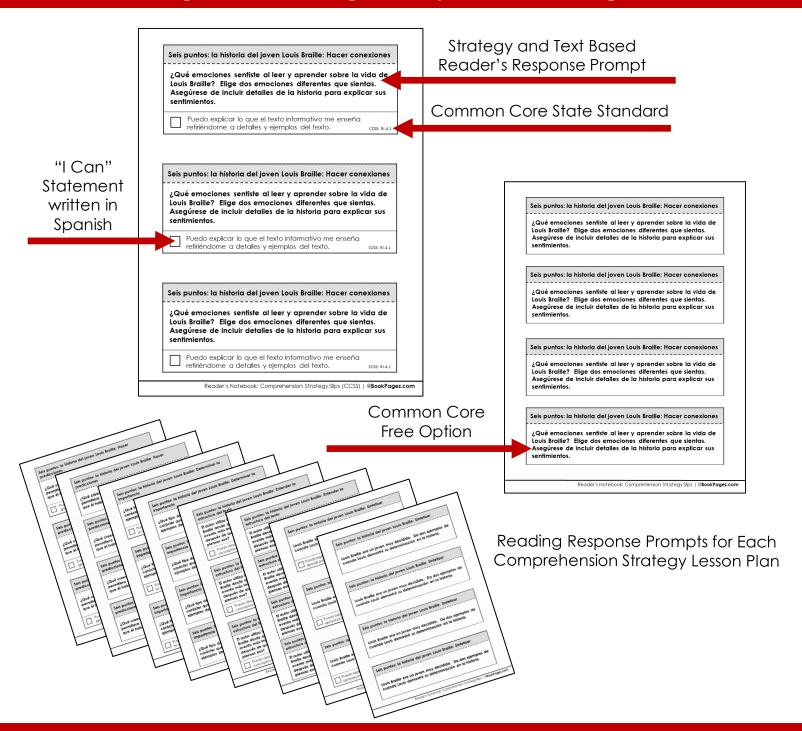
Synthesizing Practice Page





Making Predictions Understanding Text Structure

Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Making Connections

lacer predic	ciones	
Predicciones al principio Escribe tus predicciones abajo	Prediccinoes mientras leo Escribe tus predicciones abajo	Verifica las predicciones Si tus predicciones fueron incorrectas, escribe la que esamente pasa
		Correcto Prcorrecto
		Corrects Incorrects
		Correcto Incorrecto
		Correcto : incorrecto
trucciones: Contestalas preg Corta cuidadosar Tega o engrapa e	unitas. nente en las línea nn tu cuademo de	s de puntos. Il lector.
	*constanting first	egy Graphic Organizer I

Making Predictions



Determining Importance



Understanding Text Structure



Synthesizing

Extension Activity

Nombre: _				Lo	a fecha: _		
Instrucciono puntos para del alfabet Extra: En la que un ami	a represer o inglés d o parte po	ntarlo. Leo ebajo de sterior del	a el menso las letras o papel, cr	aje a cont del alfabe ee una or	inuación e to Braille.	escribiendo	o las letras
• o • o • o	• 0 0 • • 0	• 0 0 0 • •	0 • 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	○ • • ○ • ○	• o • o o o	• o • o	•0 00 00
0 • • 0 • 0	• o • o • o	• 0 • 0 • 0	• o o •	00	•0	• 0 00 00	• • • • • • • • • • • • • • • • • • •
••	•0 0• 00	• • • • • • • • • • • • • • • • • • •	0 • • • • • • • • • • • • • • • • • • •	•0	• 0 0 • 0	0 • • • • • • • • • • • • • • • • • • •	• 0 • 0 • 0
•0	• 0 • 0 • 0	• • • • • • • • • • • • • • • • • • •					
Reflexión: ; ¿Por qué o			rca de lee	er y escribi	r en Braille	e? gFue ∪	n reto?
				_	Extension A	activity @Be	ookPagez.con