

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Six Dots: The Story of Young Louis Braille by Jen Bryant

Making Connections Lesson Plan

Guided Reading Level

Six Dots: The Story of Young Louis Braille
By: Jen Bryant
Grade Level: 4 / Guided Reading Level: R

Making Connections



Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary
In *Six Dots: A Story of Young Louis Braille*, author Jen Bryant shares the true story of the life of Louis Braille. Louis was born small, and many thought that he would not survive. As a curious young child with a passion for learning, Louis happily explored the world around him. One day, he had an accident in his father's shop that eventually led to complete blindness. Louis relied upon his ingenuity to help him learn how to navigate through his new, dark world. Refusing to let blindness keep him from reading, Louis embarked on a long, hard journey that ended in an invention that forever changed the world.

Link to What You Know

- What do you know about blindness?
- Do you know anyone who is blind? Have you learned or read stories about blind people?

Important Words to Know and Understand

Bridle – A device that fits on a horse's head that is used for guiding and controlling the horse

Mend – To repair something broken or damaged



Learn About Comprehension Strategies

- Think about the text
- Know what to do when you get confused

Why Readers Make Connections While Reading
Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text-to-self** connection. When readers make a **text-to-self** connection, they compare the characters or events in a book to their own lives.

The second type of connection readers make is a **text-to-text** connection. When readers make a **text-to-text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text-to-world** connection. When readers make a **text-to-world** connection, they compare the characters and events in the book to something that has happened in the real world.

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Connections Lesson Plan

Six Dots: The Story of Young Louis Braille
By: Jen Bryant
Grade Level: 4 / Guided Reading Level: R

Making Connections



Make Connections While Reading

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 3 – Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you. Is your connection helpful? Why or why not?

Pages 9 to 12 – Louis' family and community helped Louis as much as they could. Make a **text-to-text** connection. Think of another book where the characters came together to help someone in need. Is your connection meaningful? Why or why not?

Pages 14 to 15 – At ten years old, Louis left home to attend a school for the blind in Paris. Make a **text-to-self** connection. Could you leave your family to attend a school far away where the conditions were less than favorable?

Pages 25 to 26 – Louis Braille was determined to improve the code system and worked through sleepless nights, sore fingers and sickness. Make a **text-to-world** connection. What do you know about people that endure hardships but end up being successful?

Pages 31 to 32 – Louis Braille died in 1852. Make a **text-to-world** connection. How is his invention still being used today? Is it still giving the blind the opportunity to read and write?



Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think – When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand it even more. What did you already know about *Six Dots: The Story of Young Louis Braille*? How did your prior knowledge help you as a reader?

Talk – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the connections that you made while reading this book. Think about the things you and your reading partner discussed. How does making connections help you to be a better reader?

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading. (Remember to include examples from the book!)

Making Predictions

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do when you get confused

3 Make Predictions

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Determining Importance

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do when you get confused

3 Determine Importance

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Answer Key for Making Connections with Six Dots: The Story of Young Louis Braille

Your Turn to Practice Making Connections with Six Dots: The Story of Young Louis Braille

1 Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you.

2 Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you.

3 Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you.

4 Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you.

Making Predictions

Determining Importance

Understanding Text Structure

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do when you get confused

3 Understand Text Structure

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Synthesizing

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do when you get confused

3 Synthesize

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Answer Key for Understanding Text Structure with Six Dots: The Story of Young Louis Braille

Your Turn to Practice Understanding Text Structure with Six Dots: The Story of Young Louis Braille

1 Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you.

2 Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you.

3 Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you.

4 Louis Braille loved and adored his Papa. Make a **text-to-self** connection about someone that inspires you.

Understanding Text Structure

Synthesizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

Common Core State Standard

"I Can"
Statement

Six Dots: The Story of Young Louis Braille: Synthesizing

Louis Braille was a very determined young man. Give two examples of when Louis demonstrated his determination in the story.

I can explain how an author uses reasons and evidence to support particular points in informational texts. CCSS: RI.4.8

Six Dots: The Story of Young Louis Braille: Synthesizing

Louis Braille was a very determined young man. Give two examples of when Louis demonstrated his determination in the story.

I can explain how an author uses reasons and evidence to support particular points in informational texts. CCSS: RI.4.8

Six Dots: The Story of Young Louis Braille: Synthesizing

Louis Braille was a very determined young man. Give two examples of when Louis demonstrated his determination in the story.

I can explain how an author uses reasons and evidence to support particular points in informational texts. CCSS: RI.4.8

Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Six Dots: The Story of Young Louis Braille: Synthesizing

Louis Braille was a very determined young man. Give two examples of when Louis demonstrated his determination in the story.

Six Dots: The Story of Young Louis Braille: Synthesizing

Louis Braille was a very determined young man. Give two examples of when Louis demonstrated his determination in the story.

Six Dots: The Story of Young Louis Braille: Synthesizing

Louis Braille was a very determined young man. Give two examples of when Louis demonstrated his determination in the story.

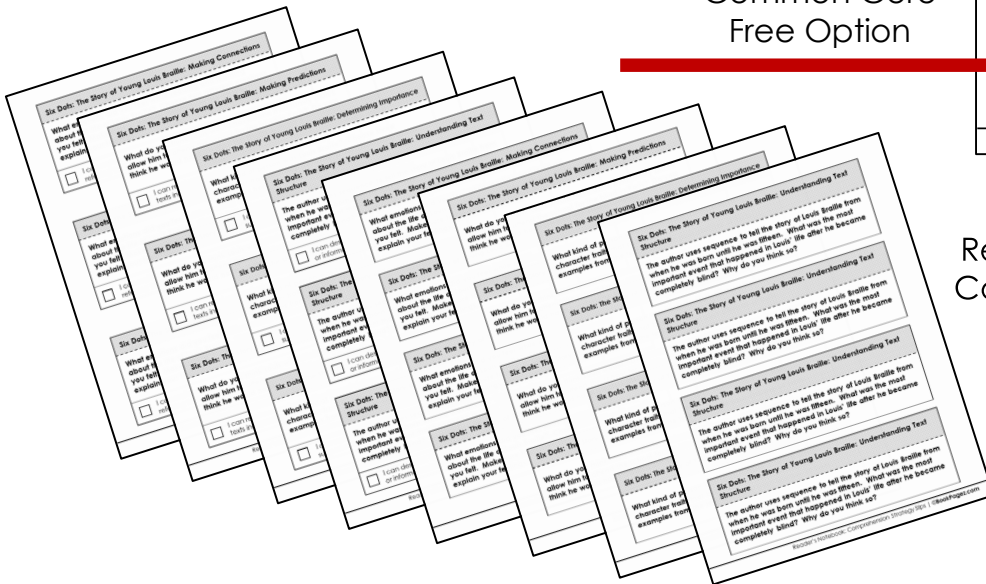
Six Dots: The Story of Young Louis Braille: Synthesizing

Louis Braille was a very determined young man. Give two examples of when Louis demonstrated his determination in the story.

Reader's Notebook: Comprehension Strategy Slips | @BookPagez.com

Common Core
Free Option

Reading Response Prompts for Each
Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Making
Connections

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Making
Predictions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Determining
Importance

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Text Structures You Might See This Reading: _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Understanding
Text Structure

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think... But now I think...
Because...	Because...	Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Synthesizing