

Common Core Aligned Comprehension Assessment

Six Dots: The Story of Young Louis Braille
CCSS Assessment

Name: _____
Score: /9

Directions:

Use what you know about *Six Dots: The Story of Young Louis Braille* to answer each of the following questions.

1. What was the author's purpose for telling Louis Braille's story?
 A It persuades the reader to become an inventor.
 B It entertains the reader by describing how fun and easy Louis Braille's life was.
 C It explains why children should never be allowed to touch tools.
 D It informs the reader about Louis Braille and his inspiring, true story.
2. Which of the following best describes the time Louis Braille spent at the school for the blind in Paris?
 A Louis persevered through tough living conditions and worked hard to develop the Braille system.
 B Louis was bullied and teased everyday by the older kids.
 C Louis only stayed at the school for three days because he was home sick.
 D Louis skipped all of the music and sewing lessons.
3. What was the result of Louis Braille's invention of the six dot code system for the letters of the alphabet?
 A Nothing changed because the Braille invention never caught on.
 B The only country that decided to use the Braille system was the United States.
 C Only the military used the updated version of the captain's code.
 D The Braille system gave blind people the ability to read, write and learn.
4. What did Louis mean when he said he knew what it felt like to be "chained too tight, like the neighbor's angry dog"?
 A He loved dogs.
 B He liked to pretend a
 C He felt lonely and felt
 D He disliked dogs beca

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5. Which of the following events happened first? (RI.4.5)

- A Louis created the Braille system to help blind people read and write.
- B An awl damaged one of Louis Braille's eye.
- C Louis went to Paris to attend the school for the blind.
- D An infection spread to Louis' good eye and caused blindness in both eyes.

6. Who is telling the story of young Louis Braille? (RI.4.6)

- A Louis
- B A narrator
- C Helen Keller
- D Louis' Papa

7. How do the questions and answers in the back of the book help you understand the topic of this story? (RI.4.7)

- A They tell more about Louis before he became blind.
- B The questions and answers don't help in understanding the topic of the story.
- C They provide more information about Louis and his accomplishments as he grew older.
- D They tell about other children inventors.

8. What is the author, Jen Bryant's, message? (RI.4.8)

- A Blind people can read and write.
- B Hard work and dedication are important in making dreams a reality.
- C There are schools specifically for blind people.
- D Braille is a great system that helps blind people read and write.

9. Why would readers enjoy reading biographies of people like Louis Braille? (RI.4.9)

- A To give hope and inspiration
- B To learn how to stay safe around dangerous tools
- C To complete a book report
- D To learn some French words.

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

