

Book Club Management Materials

Book Club Calendar

Month: _____ Name: _____

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Start the Conversation

- I think ...
- I agree ... because ...
- I disagree ... because ...
- In addition ...
- I noticed ...
- I wonder ...

- I don't understand ...
- Please say more about that ...
- Can you show me where that is in the book?
- I think the author meant ...

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Custom Calendar Template

Conversation Prompts

Expectation Guide for Before, During, and After Book Club

Name: _____

Expectations for Book Club

Before Book Club	During Book Club	After Book Club
<ul style="list-style-type: none"> Read the assigned text Choose a reading response option from your option board then respond to the text in your reader's notebook Prepare for Book Club ahead of time: <ul style="list-style-type: none"> Choose at least one interesting, funny, or confusing part to share with your book club Mark the part you want to share with a sticky note or write the page number in your notebook Remember to support your thinking with evidence from the text (explain why the part you chose is interesting, funny, confusing, etc.) 	<ul style="list-style-type: none"> Come to Book Club on time and ready to begin discussion Bring your book, reader's notebook, and any other materials you might need for Book Club with you Participate in Book Club by sharing your thinking, listening to others, and asking questions Support your thinking with evidence from the text Ask for help if you need it Stay on topic Make eye contact with the people in your Book Club Respect the people in your Book Club: <ul style="list-style-type: none"> Try not to interrupt—wait your turn to share Use respectful language Listen carefully 	<ul style="list-style-type: none"> Reflect on your Book Club meeting. Think about these things: <ul style="list-style-type: none"> What part of the meeting made you feel good about yourself as a reader? What can you do to have a better conversation next time? Record your reading assignment on your Book Club calendar Decide when you will complete your assignment (during independent reading time, as homework, etc.)

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Student Self-Evaluation Rubric

Name: _____

How I Did in Sideways Stories from Wayside School Book Club

Book Club Expectations	3 I did my best	2 I can do better	1 I did not try	
I read the assignment				Before I read the assigned text for Book Club
I responded to the text in my reader's notebook				
I prepared something to share with my Book Club				
I had my materials				During I participated in Book Club
I shared my thinking				
I asked someone a question				
I stayed on task, listened, and showed respect to others				After I was prepared to respond to others
I took the time to reflect				
I know when and where I will prepare for the next meeting				
Score	A Note from Your Teacher			
/ 27				

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Tied to the Book Club Expectation Guide

Reader's Response Option Board

Name: _____

Who is telling the story? How do you know?	How do the illustrations help tell the story?	Tell about a main character in your book. How do you know it's a main character?	What is the theme of this book? Why do you think so? Give examples.																								
Retell a chapter that you read today.	Write about the new words you read. What do you think the words mean? Why?	How does this text compare to other books you've read? Give examples.	Give an example of a literal phrase from the book you read today. Explain why it's literal.																								
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Compare and contrast two characters. Tell how they are the same and different.	Choose a scene where you learned something new about the problem. Tell what you learned.	<p>Name: _____</p> <table border="1"> <thead> <tr> <th>RL.3.4</th> <th>RL.3.7</th> <th>RL.3.3</th> <th>RL.3.2</th> </tr> </thead> <tbody> <tr> <td>Who is telling the story? How do you know?</td> <td>How do the illustrations help tell the story?</td> <td>Tell about a main character in your book. How do you know it's a main character?</td> <td>What is the theme of this book? Why do you think so? Give examples.</td> </tr> <tr> <td>Retell a chapter that you read today.</td> <td>Write about the new words you read. What do you think the words mean? Why?</td> <td>How does this text compare to other books you've read? Give examples.</td> <td>Give an example of a literal phrase from the book you read today. Explain why it's literal.</td> </tr> <tr> <td>Write about the reading strategies you used to help you be a better reader.</td> <td>How is your book organized? Can you think of another way the author could have organized the book?</td> <td>Do you agree or disagree with the author's message so far? Why?</td> <td>Name another text with a similar setting to your text. Tell how the texts are the same and different.</td> </tr> <tr> <td>Compare and contrast two characters. Tell how they are the same and different.</td> <td>Name 3 important details that you learned about today. Tell why they are important to the text.</td> <td>Write about the things a reader needs to know in order to understand the text.</td> <td>Choose a funny illustration in your book. Explain what makes the illustration funny.</td> </tr> <tr> <td>Choose a scene where you learned something new about the problem. Tell what you learned.</td> <td>Find a word that was new to you. Tell how you used context clues to determine the meaning of the new word.</td> <td>What did you learn about yourself as a reader today? Use examples from the text.</td> <td>What was the moral of the story you read. Use evidence from the text to support your answer.</td> </tr> </tbody> </table>		RL.3.4	RL.3.7	RL.3.3	RL.3.2	Who is telling the story? How do you know?	How do the illustrations help tell the story?	Tell about a main character in your book. How do you know it's a main character?	What is the theme of this book? Why do you think so? Give examples.	Retell a chapter that you read today.	Write about the new words you read. What do you think the words mean? Why?	How does this text compare to other books you've read? Give examples.	Give an example of a literal phrase from the book you read today. Explain why it's literal.	Write about the reading strategies you used to help you be a better reader.	How is your book organized? Can you think of another way the author could have organized the book?	Do you agree or disagree with the author's message so far? Why?	Name another text with a similar setting to your text. Tell how the texts are the same and different.	Compare and contrast two characters. Tell how they are the same and different.	Name 3 important details that you learned about today. Tell why they are important to the text.	Write about the things a reader needs to know in order to understand the text.	Choose a funny illustration in your book. Explain what makes the illustration funny.	Choose a scene where you learned something new about the problem. Tell what you learned.	Find a word that was new to you. Tell how you used context clues to determine the meaning of the new word.	What did you learn about yourself as a reader today? Use examples from the text.	What was the moral of the story you read. Use evidence from the text to support your answer.
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Directions:
Choose one of the response options from the board. Write your response in your reader's notebook. After you've written your response, color in the square on the board above.

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with 3rd Grade Common Core Alignment