

Book Club Focus Assessment and Rubric

Name: _____

Sideways Stories from Wayside School
Book Club Focus Assessment

Ask and Answer Questions

Directions: Use what you know about asking and answering questions *Sideways Stories from Wayside School* to answer each of the following questions.

After looking at the cover of the book, what is one question you could ask that would help you preview the story?

Which question would help you determine which Eric was which?

☐ A Which Eric is in Mrs. Jewls's class?

☐ B Which Eric is good at sports?

☐ C Which Eric had a nickname?

☐ D Which Eric is fat?

Why does DJ tell Louis he is smiling?

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Focus Assessment for
Asking and Answering Questions

Answer Key

Sideways Stories from Wayside School
Book Club Focus Assessment

Ask and Answer Questions

Directions: Use what you know about asking and answering questions *Sideways Stories from Wayside School* to answer each of the following questions.

Which quote explains who Mrs. Zarves is?

☐ A "Mrs. Zarves turned all her students into apples."

☐ B "Mrs. Zarves was the yardmaster at Wayside School."

☐ C "Mrs. Zarves believed her students were monkeys."

☒ D "Mrs. Zarves taught the class on the nineteenth story."

Why does Sharie have trouble getting to sleep when she goes home and goes to bed?

Answers may vary. Sample answers should include the fact that Sharie is not tired because she slept all day at school.

After reading the chapter about Stephen, what details in the text tell the reader that the day will be more unusual than normal?

Answers will vary. Sample answers include: The details that tell the reader that the day will be more unusual than normal are the description of the costume that Stephen is wearing, the fact that the Halloween party only lasted a minute, and the appearance of the ghost of Mrs. Gorf.

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Answer Key

Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 3.1
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Ask and Answer Questions	Was not able or is beginning to ask and answer questions to show understanding of the text.	Is able to ask and answer questions to show understanding of the text some of the time.	Is able to ask and answer questions to show understanding of the text most of the time.	Is able to ask and answer questions to show understanding of the text all of the time.

If student is less than secure, he or she needs to work on the following:

- ☐ Asking and answering who, what, where, when, why, and how questions.
- ☐ Using details from the text to answer questions.
- ☐ Making logical inferences based on the text and personal experience to answer questions.

Book Club
Sideways Stories from Wayside School

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Rubric with Optional
Common Core Alignment