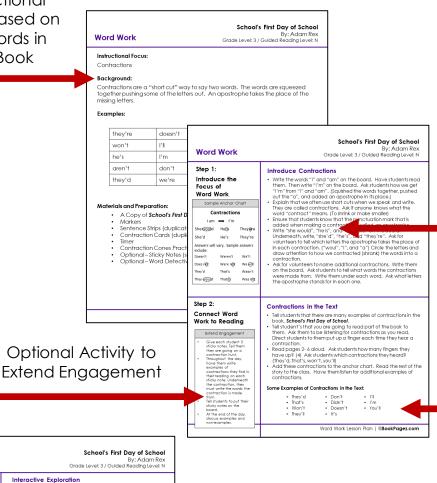
Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

List of words in the book that match the instructional focus

By: Adam Rex Grade Level: 3 / Guided Reading Level: N Word Work Step 3: Interactive Exploration

Give each student (or pairs of students) an envelope containing sentence strips and contractions. Direct students to take out the contents of the envelopes. Tell them that they are to read each sentence strip and find the contraction that filts in each one. Tell them they must stot the limer sounds. Set a timer for 3 minutes. Say, "Gol"

Monitorstudent as they are completing the task.
When the time truns out, say, "Stop!"

Call on volunteers to each read one sentence strip and tell without one to the contraction goes within. Guided Word Work Practice Practice Page Hand out each student a copy of Contraction Cones Practice Page.
 Call on a volunteer to read the directions. Tell students they may begin to complete the page.
 Monitor students as they work; collect practice pages when finished. Independent Word Work Practice Step 5: **Group Discussion** Bring the students back together.
 Ask students to explain what they learned about contractions based on the work they completed.
 Invite students to turn and talk with a partner about their word. Reconnect and Reflect on Word work.

• Invite 2-3 students to share what they learned with the group. Step 6: **Extension Activity** EXEMSION ACTIVITY
Ask students to be on the lookout for **contactions** in their own reading. Tell them to write their words on an Index card and add them to the posterior than the very design the class later in the day or before moving on to the next word work leason.]
Alternatively, students can keep track of the contractions they find using the **Word Delective** worksheet. Extend Word Work (optional) Word Work Lesson Plan | @BookPagez.com

Extension Activity

Interactive Activity

Independent Practice Page

while you read. V the book where y with the word or Book Title	you found the
the book where y with the word or	you found the r phrase.
Book Title	Page

Sentence Strips
Interactive Activity

Directions: Duplicate enough sentence strips for each student or pain of students. Cut item apart and place them is enrewippes.

Please do not tap your pencil on my desk.

The is always in a cheerful mood.

They are going to build a treehouse.

We will not be going to the park today.

Sarah does not like to eat peas.

I am always happy to visit my cousins.

Noah could not finish his homework.

They would love to go to Hawaii.

