

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Safari by Gail Tuchman

Making Inferences Lesson Plan

Making Inferences
By: Gail Tuchman
Grade Level: 1 / Guided Reading Level: F

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

Summary
Safari is a nonfiction book all about the amazing animals you would see if you went on a safari. Since this is a nonfiction book, we know it has true information and real photographs to teach us about safari animals. As you read this book, you can pretend that you are a scientist out exploring the wilderness and studying the behavior of interesting animals such as elephants, rhinos, giraffes, and more!

Link to What You Know
Look at the front cover of this book, Safari. What information you think will be inside?
Would you like to go on a safari? Tell one good thing about going on a safari. Tell a possible bad thing about going on a safari.

Important Words to Know and Understand
Lion - A large wild cat that has golden brown fur
Rhino - A large, heavy animal that has thick skin and either one or two large horns on its nose

Why Readers Make Inferences While Reading
When readers make inferences they behave like reading detectives.
Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."
For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know if a person's face turned red after making a mistake, it usually means that they feel embarrassed.
Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Inferences While Reading
Look for clues that tell you how a character might be feeling or what they might be thinking
Study the pictures. What do you notice about characters, setting, and events?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 3 - On this page, there is an unfamiliar word in bold print, "Jambo". This word is from an African language called Swahili. Use the pictures and text to make an inference. What do you think "Jambo" means? What evidence from the text supports your inferences?
Pages 6 and 7 - The text and picture show an elephant spraying water. Use the words and photograph to make an inference about why elephants spray. Explain your thinking.
Pages 8 and 9 - These pages show a mother lion and her babies and her 1 tells us they are playing. What picture clues can you use to infer that the lions are playing and not fighting?
Pages 14 and 15 - Here the giraffes are eating. Using the picture clues, make an inference about what giraffes eat. What picture clues support your inferences?
Pages 22 and 23 - On these pages, the photograph shows many different animals gathered together around one spot. Make an inference about why the animals are all gathered together in one spot.

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

Time to Reflect
Think - What types of inferences did you make while reading Safari? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?
Talk - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the extra information you learned while making inferences in Safari. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?
Write - Give your Strategy Slip into your Reader's Notebook. Write about the work you did while reading Safari. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

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Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

3
Make Predictions While Reading
Look for clues that tell you what might happen next
Look for clues that tell you about things that might be coming up next

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Title Page - Safari usually happens in a very hot, dry place. How do you think the safari animals in the book will keep cool in the hot weather?
Page 3 - On this page, there is an unfamiliar word in bold print, "Jambo". This word is from an African language called Swahili. Use the pictures and text to make an inference. What do you think "Jambo" means?
Pages 6 and 7 - The text and picture show an elephant spraying water. Use the words and photograph to make an inference about why elephants spray. Explain your thinking.
Pages 8 and 9 - These pages show a mother lion and her babies and her 1 tells us they are playing. What picture clues can you use to infer that the lions are playing and not fighting?
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Making Predictions

Identifying the Author's Purpose
By: Gail Tuchman
Grade Level: 1 / Guided Reading Level: F

3
Identify the Author's Purpose While Reading
Think about why the author wrote the book
Look for clues that tell you about the author's purpose

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Pages 14 and 15 - Here the giraffes are eating. Using the picture clues, make an inference about what giraffes eat. What picture clues support your inferences?
Pages 22 and 23 - On these pages, the photograph shows many different animals gathered together around one spot. Make an inference about why the animals are all gathered together in one spot.

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Author's Purpose

Understanding Text Structure
By: Gail Tuchman
Grade Level: 1 / Guided Reading Level: F

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

3
Understand Text Structure While Reading
Look for clues that tell you about the author's purpose
Look for clues that tell you about the author's purpose

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Pages 4 and 5 - A descriptive description to tell all about a topic. Reference about going on a safari. What are some things you might see on a safari?
Pages 14 and 15 - On these pages, we read text and see photographs of giraffes and zebra. Use the information to compare and contrast giraffes and zebras. How do they differ?
Pages 22 and 23 - On these pages, we read text and see photographs of giraffes and zebras. Use the information to compare and contrast giraffes and zebras. How do they differ?

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Understanding Text Structure

Synthesizing
By: Gail Tuchman
Grade Level: 1 / Guided Reading Level: F

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text you read when you get confused

3
Synthesize While Reading
Look for clues that tell you about the author's purpose
Look for clues that tell you about the author's purpose

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Pages 14 and 15 - Here the giraffes are eating. Using the picture clues, make an inference about what giraffes eat. What picture clues support your inferences?
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Synthesizing

Answer Key for Making Inferences with Safari

Your Turn to Practice Making Inferences with Safari

Page 3: On this page, there is an unfamiliar word in bold print, "Jambo". This word is from an African language called Swahili. Use the pictures and text to make an inference. What do you think "Jambo" means?

Answer Key for Making Predictions with Safari

Your Turn to Practice Making Predictions with Safari

Title Page: Safari usually happens in a very hot, dry place. How do you think the safari animals in the book will keep cool in the hot weather?

Answer Key for Synthesize with Safari

Your Turn to Practice Synthesize with Safari

Pages 3 to 5: Look at the photographs on these pages. Tell what you notice.
Is this information new to you?

Pages 4 to 13: These pages show us photographs of safari animals.
Were you surprised by seeing any of these animals?

Pages 14 to 17: Look at the photographs and text on these pages. How do you think giraffes and zebras are different?
How do you think giraffes and zebras are the same and how they are different?

Answer Key for Identifying the Author's Purpose with Safari

Your Turn to Practice Identifying the Author's Purpose with Safari

Pages 14 and 15: Here the giraffes are eating. Using the picture clues, make an inference about what giraffes eat. What picture clues support your inferences?
Pages 22 and 23: On these pages, the photograph shows many different animals gathered together around one spot. Make an inference about why the animals are all gathered together in one spot.

Answer Key for Understanding Text Structure with Safari

Your Turn to Practice Understanding Text Structure with Safari

Pages 4 and 5: Author uses description to tell all about a topic. Use the photographs on these pages to write a descriptive sentence about going on a safari. Start your sentence with, "When you go on a safari..."
Page 11: Look at the picture of the rhino running on the page. What could have caused the rhino to run? Start your sentence with, "The rhino was running because..."
Pages 14 to 17: How do the photographs and text help you understand how these animals are the same and how they are different?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Safari: Synthesizing

Think about one of the safari animals you learned about in this book. What did the text and photographs teach you about your animal? What is one question you still have about this animal? Where could you look to find the answer to your question?

I can understand and use all the helpful parts of nonfiction books to help me find important facts and details. CCSS: RI.1.5

Safari: Synthesizing

Think about one of the safari animals you learned about in this book. What did the text and photographs teach you about your animal? What is one question you still have about this animal? Where could you look to find the answer to your question?

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Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Safari: Synthesizing

Think about one of the safari animals you learned about in this book. What did the text and photographs teach you about your animal? What is one question you still have about this animal? Where could you look to find the answer to your question?

Safari: Synthesizing

Think about one of the safari animals you learned about in this book. What did the text and photographs teach you about your animal? What is one question you still have about this animal? Where could you look to find the answer to your question?

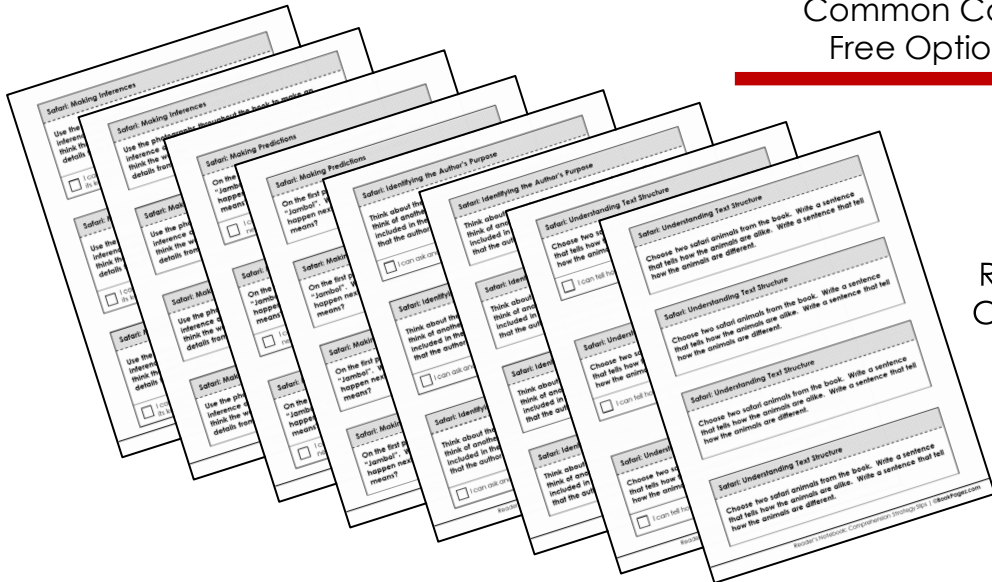
Safari: Synthesizing

Think about one of the safari animals you learned about in this book. What did the text and photographs teach you about your animal? What is one question you still have about this animal? Where could you look to find the answer to your question?

Safari: Synthesizing

Think about one of the safari animals you learned about in this book. What did the text and photographs teach you about your animal? What is one question you still have about this animal? Where could you look to find the answer to your question?

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy (with Nonfiction) Graphic Organizers

Making Inferences

Circle the nonfiction text features you see in your book.

What the Text Says	What I Know	What I Can Infer
Notes about the text structure.	What you know about the text.	Reasons, thoughts, Cause, setting.

Draw a picture to illustrate your inference.

Directions: 1. Answer each of the questions. 2. Carefully cut out on the dotted line. 3. Glue, tape, or staple into your Reader's Notebook.

Making Inferences

Making Predictions

Circle the nonfiction text features you see in your book.

I predict ...

My prediction was Correct Incorrect

I know because...

Here is a picture about my prediction:

Directions: 1. Answer each of the questions. 2. Carefully cut out on the dotted line. 3. Glue, tape, or staple into your Reader's Notebook.

Making Predictions

Identifying the Author's Purpose

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know the author wanted to me because...

Directions: 1. Answer each of the questions. 2. Carefully cut out on the dotted line. 3. Glue, tape, or staple into your Reader's Notebook.

Author's Purpose

Understanding Text Structure

Circle the nonfiction text features in your book. Circle the text structures in your book.

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page:		
Page:		
Page:		

Text Structures You Might See While Reading

Description	Sequence	Cause and Effect
Compare and Contrast	Problem and Solution	

Directions: 1. Answer each of the questions. 2. Carefully cut out on the dotted line. 3. Glue, tape, or staple into your Reader's Notebook.

Understanding Text Structure

Synthesizing

Tell how a nonfiction text feature in your book helped you understand the topic of your book by completing the chart below.

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
Because...	Because...	Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions: 1. Answer each of the questions. 2. Carefully cut out on the dotted line. 3. Glue, tape, or staple into your Reader's Notebook.

Synthesizing