

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
By: Shirin Yim Bridges  
Grade Level: 3 / Guided Reading Level: N

**Instructional Focus:**  
Suffix -ing

**Background:**  
Adding -ing to a verb makes it present tense. If a word has a short vowel sound (vowel + consonant ending), the consonant is doubled before adding -ing. If a word ends in silent e, the e is dropped before adding -ing.

**Examples:**

acting	h
watching	h
stringing	st
writing	sv
stopping	a

**Materials and Preparation:**

- A Copy of *Ruby's Wish*
- Chart Paper
- Markers
- Pencils
- Scissors
- Guided Word Work one double-sided
- Crossword Puzzle
- Optional-Word I

**Step 1: Introduce the Focus of Word Work**

**Introduce Suffix -ing**

- Write the words: blowing, crashing, hunting on the chart paper. Ask students what they notice about all of those words. (They all end in -ing.) Ask what the base/root words are for each. Circle them as they answer. Ask: "What kind of words are these?" Help lead them to the conclusion that they are verbs (action words). Ask for volunteers to use one of the words in a sentence. Continue for the other two words.
- Write these words on the chart paper: wearing, hopping, taking. Ask students what the base/root words are. Circle them as they answer correctly. Ask them what they notice about how -ing was added to hop. (The p was doubled before adding -ing.) Ask what happened to the e in take before -ing was added. (It was dropped.) Ask what is different about wearing? (There is no change to the base word.) Lead them to conclusions about the rules for adding -ing.

**Sample Anchor Chart**

**Adding -ing to Action Words**

Rules for adding -ing:

- For most words, just add -ing.
- Short vowel in middle with consonant at end (vc) double the consonant and add -ing.
- Long vowel, consonant, silent e: drop the e and add -ing.

doing, cooking, keeping, practicing, praising, tuning

**Step 2: Connect Word Work to Reading**

**Adding Suffix -ing in the Text**

- Tell students that the book they will be reading today will have many examples of -ing words.
- Read pages 9-11. Have students put up a finger every time they hear an -ing word.
- Call on students to come up and write one -ing word they heard in one of the circles on the chart. (Allow them to copy from the book, if necessary.) Continue until all six -ing words are filled in on the chart.
- Tell the students that you are going to read the whole book to them. Have them listen for -ing words as you read.

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Step by Step Lesson Plan

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**Step 2: Connect Word Work to Reading (continued)**

**Adding Suffix -ing in the Text**

Some Examples of Words Ending in Suffix -ing Found in the Text:

waiting	saying	wearing	turning
talking	hopping	handwriting	delighting
gossiping	wedding	praising	cooking
keeping	sitting		

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Divide students into pairs. Give each student a **Roll and Write worksheet**. Give each pair one die. Depending on which number comes up, they must make that word into an -ing word by writing it on their paper. If they roll the same number more than once, they must lose their turn.
- Set a timer for 10 minutes. When the timer goes off, all play stops. Give prizes or praise to the students who were able to fill in their whole page correctly, and/or those in each pair who got the most words correct.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Give each student a copy of the **Try PickING 3 Practice Page**.
- Read the directions with the class.
- Instruct the students to complete the page.
- Monitor for students while they work; collect worksheets when they are finished.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

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List of words in the book that match the instructional focus

**Roll and Write Interactive Activity**

**Rules of the Game:** Roll the die. Look at the word. Rewrite the word with -ing at the end. Remember the rules for adding -ing.

1	aim	
2	hike	
3	brag	
4	greet	
5	plan	
6	sing	

Name: \_\_\_\_\_ Guided Word Work Practice Page | @BookPagez.com

Interactive Activity

Independent Practice Page

**Try PickING 3 Word Work Practice Page**

**Directions:** Choose at least 3 in each group to complete.

Word	Add -ing	Write a sentence.
act		
blast		
flown		
wink		

**What is the rule?**

clip	
pet	
drip	
zap	

**What is the rule?**

blame	
share	
strike	
invite	

**What is the rule?**

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Extension Activity

**Word Detective: Suffix -ing Extension Activity**

**Directions:** Be a word detective! Be on the lookout for words ending in suffix -ing while you read. Write the words that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

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