

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Rosie's Walk by Pat Hutchins

Making Predictions Lesson Plan

Making Predictions
Rosie's Walk
By: Pat Hutchins
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary
Meet Rosie. Early one morning Rosie sets out for a walk around the farm. As the fox spots Rosie as soon as Rosie leaves the hen house. As Rosie walks, the fox follows close behind. The fox follows Rosie around the pond, past the mill and under beehives. Hopefully Rosie will make it back to the safety of the hen house before the fox catches her.

Link to What You Know

- What do you know about hens? What is the hen's job on a farm?
- What do you know about foxes? What kind of food does a fox eat?
- What animals might you see if you took a walk around your neighborhood? What kind of animals would you like to have?

Important Words to Know and Understand

Haystack - A large pile of hay
Mill - A building with machinery for grinding grain into flour

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Why Readers Make Predictions While Reading
When readers make predictions they think about what they already know and what they think will logically happen in a text.

Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story. Readers often make predictions **before** they start reading, **during** the story, and **after** they have finished reading. Here are some examples of the thinking readers do when making predictions:

Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen

During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen

After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Predictions While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - When Rosie sets out on her walk, the fox is watching. What do you think the fox will do next? Why do you think so?

Page 6 - The fox tries to catch Rosie by the pond. He jumps. What do you think will happen next? Why do you think so?

Page 16 - The fox watches Rosie by the mill. What do you think will happen next? What clues are you using to make your prediction?

Page 22 - The fox lands on a cart. What do you think will happen next? How do you know?

Page 27 - Did you think the fox would catch Rosie? Why or why not? Were you right about the other predictions you made throughout the story?

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect
Think - What types of predictions did you make while reading Rosie's Walk? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading Rosie's Walk were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading Rosie's Walk. (Remember to include examples from the book!)

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Retelling and Summarizing
Rosie's Walk
By: Pat Hutchins
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Retell and Summarize While Reading

- Retell the story to your reading partner
- Summarize the story to your reading partner

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Retelling and Summarizing

Understanding Text Structure
Rosie's Walk
By: Pat Hutchins
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Understand Text Structure While Reading

- Notice the words and phrases that tell you about the structure of the text
- Notice the words and phrases that tell you about the structure of the text

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Understanding Text Structure

Answer Key for Retelling and Summarizing with Rosie's Walk

Your Turn to Practice Retelling and Summarizing with Rosie's Walk

Page 4: What are the two main characters in the story? What is the fox's name?

Page 12: What is the setting for the story? Where is Rosie walking?

Page 20: What kind of animal has Rosie seen?

Page 24: What did the fox do to catch Rosie?

Page 27: What happened first, next, then, and finally? Retell the story of Rosie's walk in your own words.

Answer Key for Making Predictions with Rosie's Walk

Your Turn to Practice Making Predictions with Rosie's Walk

Page 1: When Rosie sets out on her walk, the fox is watching. What do you think the fox will do next? Why do you think so?

Page 6: The fox tries to catch Rosie by the pond. He jumps. What do you think will happen next? Why do you think so?

Page 16: The fox watches Rosie by the mill. What do you think will happen next? What clues are you using to make your prediction?

Page 22: The fox lands on a cart. What do you think will happen next? How do you know?

Page 27: Did you think the fox would catch Rosie? Why or why not? Were you right about the other predictions you made throughout the story?

Answer Key for Understanding Text Structure with Rosie's Walk

Your Turn to Practice Understanding Text Structure with Rosie's Walk

Page 7: What information do you learn from reading the words and using the pictures? What kind of things do you see around the pond?

Page 14: What other information do you learn from reading the words and looking at the pictures? What do you notice about the fox? What do you notice about Rosie? Does the picture match the text? How does the picture show what might happen next? What clues do you see?

Page 22: What other information do you learn from reading the words and using the pictures? Notice the pattern. Rosie leads the fox from one place to the next. How does the picture match the text? How does the picture show what might happen next? What clues do you see?

Page 25: What other information do you learn from reading the words and using the pictures? Notice the pattern. Rosie leads the fox from one place to the next. How does the picture match the text? How does the picture show what might happen next? What clues do you see?

Page 25: Which text structure does the picture help you understand the story better? Why?

Page 25: Which text structure does the picture help you understand the story better? Why?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option →

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

3 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
 1. Answer each of the questions.
 2. Copy/cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Predictions

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions below.	Write your predictions below.	Indicate with what words happened. <input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
 1. Answer each of the questions.
 2. Copy/cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	
	Page: _____	

Text Structures You Might Use While Reading:

Description	Sequence	Cause and Effect
Compare and Contrast	Problem and Solution	

Directions:
 1. Answer each of the questions.
 2. Copy/cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure