

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
Rosie Revere, Engineer
By: Andrea Beaty
Grade Level: 2 / Guided Reading Level: M

Instructional Focus:
Vowel Digraphs -ee and -ea

Background:
Vowel digraphs are vowels that sound like one vowel sound.

Examples:

bite
mile
dime
time

Materials and Supplies:

- A Copy of the book
- A Marker
- Tape
- Word cards
- Wavy, Silly, Small practice pages
- Optional: Anchor chart

Word Work

Step 1: Introduce the Focus of Word Work

Sample Anchor Chart

ee	ea
	
	
	
	

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Introduce Vowel Digraphs -ee and -ea

- Tell students you will be talking about long vowel digraphs today.
- Explain that vowel digraphs are two vowels that work together to make a single vowel sound.
- Continue and say, "We will be learning specifically about two long /e/ vowel digraphs that sound the same but are spelled differently."

Step by Step Lesson Plan

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Step 2: Connect Word Work to Reading

Vowel Digraphs -ee and -ea in the Text

- Tell students that the book they will be reading today is full of words with long /e/ vowel digraphs.
- Show students **page 1**. Tell the class to listen carefully and look at the words as you read. Instruct them to put their finger on their nose when they hear (or see) a -ee or -ea digraph.
- Read, "This is the story of Rosie Revere, who **dreamed** of becoming a great **engineer**. In **Lia Greer's** classroom at Blue River **Creek**, young Rosie isn't shy, not daring to **speak**."
- After reading, ask the students to identify the words they heard (or saw) that had the -ee or -ea digraph (dreamed, engineer, Greer's, Creek, speak).
- Tell students to continue to look and listen for words with the -ee or -ea digraphs as you read the book once from beginning to end.
- Read **Rosie Revere, Engineer**.

Examples of Words with Vowel Digraphs -ee and -ea Found in the Text:

-ee words:	-ea words:
engineer	dreamed
Greer	speak
creek	eaves
peeked	dear
sleeves	dream
sleepy	streaks
seen	beat
zookeeper	leave
keep	sneaked
cheese	each
knee	
wheezed	
seems	
sleep	

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with the **Word Sort** practice page.
- Read the directions while the students silently follow along.
- Direct students to independently work on the paper.
- As students are working, walk around, observe, and provide support as needed.
- After 5 minutes, go over the answers with the students. Take this time to address any wrong answers.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the **Wavy, Silly, Small** practice page.
- Instruct students to complete the page.
- Monitor students as they are working.
- Collect the pages when students are finished.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words with vowel digraphs based on the work they completed.
- Invite students to turn and talk with a partner about the Word Work they completed.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with vowel digraphs -ee and -ea in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart. (Review the added sticky notes with the class later in the day or before moving on to the next Word Work lesson.)
- Alternatively, students can keep track of the words using the **Word Detective** worksheet.

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Interactive Activity

Independent Practice Page

Word Sort Practice Page

Directions: Sort the words from the box according to the vowel digraph in each word. After you've completed the word sort, read each word.

green	sweet	heat	feet	jeans	free
each	bean	teen	leash	three	tea

-ee	-ea

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Extension Activity

Word Detective: Vowel Digraphs -ee and -ea
Extension Activity

Directions:

Be a word detective!

Be on the lookout for **vowel digraphs -ee and -ea** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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