

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Rosie Revere, Engineer by Andrea Beaty

Making Predictions Lesson Plan

Making Predictions
Rosie Revere, Engineer
By: Andrea Beaty
Grade Level: 2 / Guided Reading Level: M

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Think about the text you read
✓ Think about the text you read

Summary
In *Rosie Revere, Engineer* we meet Rosie, a second grader who dreams of becoming a great engineer. When Rosie sees the things that others throw away, she envisions gadgets and games that will save the day! Rosie begins to hide her love of creating when her Uncle Fred laughs and laughs at the special hat she designed for him. One day, Rosie's Great-Great-Aunt Rose comes to visit with one last thing on her bucket list. Will Rosie be able to help her aunt's wish come true or will she continue to invent alone in the dark?

Link to What You Know
• Have you ever felt discouraged when you tried to do something and it didn't turn out right? How did you feel?
• What happens when someone gives up on something?

Important Words to Know and Understand
Perplexed - Unable to understand something clearly
Hauled - To pull or drag something with effort

Why Readers Make Predictions While Reading
When readers make predictions they think about what they already know and what they think will logically happen in a text.
Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story.
Readers often make predictions **before** they start reading, **during** the story, and **after** they have finished reading. Here are some examples of the thinking readers do when making predictions.
Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen.
During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen.
After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect.

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Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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3
Make Predictions While Reading
✓ Look for clues that tell you what a character might do next
✓ Look for clues that tell you about big events that might happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Cover - Look at the title and illustrations on the cover of the book. Make a prediction about what the story is about. Why do you think that?
Pages 5 to 6 - Look at the picture of Rosie looking happy as she works on her gadgets and gizmos. Make a prediction about what you think Rosie is making. Tell why your prediction makes sense.
Pages 12 to 13 - Aunt Rose created a list of goals and has only one thing left to check off. What do you predict will happen next in the story? How does making predictions help you as a reader?
Pages 14 to 15 - Rosie is awake all night as she tries to think of an idea that will help her aunt fly. Rosie has an idea! What do you predict Rosie's idea will be? Tell what you used to help you make your prediction.
Pages 18 to 19 - Rosie takes her hell-o-cheese-copter for a test flight and it floats for a moment but ends up crashing. How will Rosie react to the copter crashing? Make a prediction about what she will do next.

Time to Reflect
Think - What types of predictions did you make while reading *Rosie Revere, Engineer*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?
Talk - Tell your reading partner about the best predictions you made while reading *Rosie Revere, Engineer*. Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?
Reflect - Think about the reasons why some of the predictions you made while reading *Rosie Revere, Engineer* were correct and why others were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?
Write - Give your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *Rosie Revere, Engineer*. (Remember to include examples from the book!)

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✓ Think
✓ Talk
✓ Reflect
✓ Write

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Identifying the Author's Purpose
Rosie Revere, Engineer
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Identify the Author's Purpose While Reading
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Making Connections

Author's Purpose

Determining Importance
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✓ Think about the text you read
✓ Think about the text you read

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Determine Importance While Reading
✓ Look for clues that tell you what a character might do next
✓ Look for clues that tell you about big events that might happen

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
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Asking Questions
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✓ Think about the text you read
✓ Think about the text you read

3
Ask Questions While Reading
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✓ Talk
✓ Reflect
✓ Write

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Notice the Work You Did While Reading
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Determining Importance

Asking Questions

Answer Key for Making Connections with Rosie Revere, Engineer

Your Turn to Practice Making Connections with Rosie Revere, Engineer

Pages 10 to 11:
Although Uncle Fred didn't mean to hurt Rosie's feelings when he laughed at her special hat, Rosie felt like she failed and began searching for designs to invent. Make a list to self-correct and feel about a time when you felt like someone was making fun of you.

Answer Key for Asking Questions with Rosie Revere, Engineer

Your Turn to Practice Asking Questions with Rosie Revere, Engineer

Cover:
Read the title of the book and look at the illustrations on the front cover. What questions do you have?

Answer Key for Determining Importance with Rosie Revere, Engineer

Your Turn to Practice Determining Importance with Rosie Revere, Engineer

Pages 10 to 11:
Aunt Rose created a list of goals and has only one thing left to check off. What do you predict will happen next in the story? How does making predictions help you as a reader?

Answer Key for Identifying the Author's Purpose with Rosie Revere, Engineer

Your Turn to Practice Identifying the Author's Purpose with Rosie Revere, Engineer

Pages 10 to 11:
Aunt Rose created a list of goals and has only one thing left to check off. What do you predict will happen next in the story? How does making predictions help you as a reader?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

Common Core State Standard

"I Can"
Statement

Rosie Revere, Engineer: Making Connections

How do Rosie's Uncle Fred and her Aunt Rose react to Rosie's inventions? How are their reactions similar? How are they different?

☐ I can show that I know the characters in a story by telling about them or by using different character voices when I read aloud.

CCSS: RL.2.6

Rosie Revere, Engineer: Making Connections

How do Rosie's Uncle Fred and her Aunt Rose react to Rosie's inventions? How are their reactions similar? How are they different?

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPage.com

Common Core
Free Option

Rosie Revere, Engineer: Making Connections

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Reading Response Prompts for Each
Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Connections
Title: _____
Think about the book. What does the book remind you of?

What type of connection did you make?
☐ Text-to-Self ☐ Text-to-Text ☐ Text-to-World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPage.com

Making
Connections

Making Predictions
Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPage.com

Making
Predictions

Identifying the Author's Purpose
Title: _____
Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPage.com

Author's
Purpose

Determining Importance
Title: _____
Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Determining
Importance

Asking Questions
Title: _____

Question	Answer
Question Sentence Starter: I wonder... Why don't... How does... I am confused when... I am curious about... I am not sure why...	
Question	Answer
Question	Answer
Question	Answer

Directions:
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Asking
Questions